



BENGUET STATE UNIVERSITY

COLLEGE OF TEACHER EDUCATION

VISION

BSU as an International Smart University engendering graduates to walk the intergenerational highways.

MISSION

BSU cares to:

- Challenge innovation
- Advance technology and facility
- Revitalize administration
- Engender partnership, and
- Serve intergenerational role.

CARING TEAM PRINCIPLES

- | | |
|---------------------------------------|--|
| C Competence | P Participatory Management |
| A Altruism | P Phronetic Organizational Research |
| R Resilience | R Result-oriented |
| I Inclusivity | R Re-engineering |
| N Network | I Innovative |
| G Godliness | I Indigenous Knowledge Management |
| | N Nurturing |
| | C Convergence |
| | C Contingency |
| T Transparency | I Integrative Leadership |
| E Effectiveness and Efficiency | P Path-Goal |
| A Accountability | L Life-Coaching |
| M Mentoring | E Entrepreneurial Leadership |
| | S Student-First Policy |
| | S Spiritual Leadership |

COLLEGE PHILOSOPHY

The College advocates excellent teacher education programs and services that prepare professionals who are committed to care, train, and empower lives.

ACADEMIC UNIT GOALS

1. Educate and train globally competent and service-oriented professionals imbued with virtues and principles
2. Provide quality education that emphasizes the development of relevant pedagogical, and technical knowledge, skills, competencies and values for good citizenship
3. Support and strengthen research programs that are useful to a wide range of teaching-learning practices
4. Establish sustainable linkages, networking, and partnerships with local, national and international entities
5. Provide quality service through special programs and projects geared towards self-reliance and sustainable development.
6. Demonstrate excellent leadership practices and efficient management systems in accordance with the provisions of the law governing SUCs and University Code

MORE INFORMATION



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BSU - College of Teacher Education



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Republic of the Philippines
Benguet State University
COLLEGE OF TEACHER EDUCATION
La Trinidad, Benguet



BACHELOR OF EARLY CHILDHOOD EDUCATION

CMO 76 S. 2017

**CENTER OF
EXCELLENCE**

**CoPC 03,
s. 2022**

**LEVEL 4
ACCREDITED**

"We are committed to
Care, Train, and
Empower Lives"

BACHELOR OF EARLY CHILDHOOD EDUCATION

This program aims to educate individual to be competent early childhood practitioners working with children from 0-8 years old in various early childhood settings (home, community school, and workplace). It is aligned with the National Early Learning Framework (NELF), the National Competency Based Teacher Standards (NCBTS 2017) and the first key stage which is K to 3.

PROGRAM OUTCOMES

1. Demonstrate high level of content and pedagogical knowledge;
2. Demonstrate appreciation for diversity;
3. Manifest collaborative skills;
4. Demonstrate innovative thinking;
5. Possess critical and problem solving skills;
6. Advocate for children's rights, equity, community, nationalism, and democratic ideas;
7. Pursue lifelong learning;
8. Practice professional and ethical standards during teaching assistantship and internship.

EMPLOYMENT OPPORTUNITIES

- Teach in Kindergarten to Grade 3
- Establish and manage own child care center
- Engage in online tutorial of preschool children

SUMMARY OF SUBJECTS

	UNITS
General Education Courses	39
Professional Courses	
-Core Courses	27
-Specialization(Major)	66
Institutional Courses	09
Research	03
Electives	03
Internship	06
Competency Appraisal	06
Mandated Courses (PE&NSTP)	14
TOTAL	173

ADMISSION REQUIREMENTS

1. APPLICANTS

Applicants, regardless of age, sex or gender, civil status, physical deformity, political affiliation, race, religion, ethnicity or type of secondary education completed may submit application for admission subject to the duly approved admission requirements:

- a. Senior High School Graduates;
- b. Grade 12 as of application period (currently enrolled as Grade 12);
- c. ALS/PEPT Completers eligible for college admissions
- d. Transferees; and
- e. Graduates of Non-Education Degree Program

2. GRADES

All CTE degree programs require a licensure examination before its professional practice, hence the General Weighted Average (GWA) must be 86% or better and grades for English, Math and Science must be 86% or better.

3. QUOTA REQUIREMENT AND AVAILABILITY OF SLOTS

The total number of students to be admitted is 50.

--NO TUITION FEE AND MISCELLANEOUS FEES WILL BE COLLECTED FROM THE QUALIFIED APPLICANTS.--