



BENGUET STATE UNIVERSITY

COLLEGE OF TEACHER EDUCATION

VISION

BSU as an International Smart University engendering graduates to walk the intergenerational highways.

MISSION

BSU cares to:

- Challenge innovation
- Advance technology and facility
- Revitalize administration
- Engender partnership, and
- Serve intergenerational role.

CARING TEAM PRINCIPLES

- | | |
|---------------------------------------|--|
| C Competence | P Participatory Management |
| A Altruism | P Phronetic Organizational Research |
| R Resilience | R Result-oriented |
| I Inclusivity | R Re-engineering |
| N Network | I Innovative |
| G Godliness | I Indigenous Knowledge Management |
| | N Nurturing |
| | C Convergence |
| | C Contingency |
| T Transparency | I Integrative Leadership |
| E Effectiveness and Efficiency | P Path-Goal |
| A Accountability | L Life-Coaching |
| M Mentoring | E Entrepreneurial Leadership |
| | S Student-First Policy |
| | S Spiritual Leadership |

COLLEGE PHILOSOPHY

The College advocates excellent teacher education programs and services that prepare professionals who are committed to caring for training and empowering lives.

ACADEMIC UNIT GOALS

1. Educate and train globally competent and service-oriented professionals imbued with virtues and principles
2. Provide quality education that emphasizes the development of relevant pedagogical, and technical knowledge, skills, competencies and values for good citizenship
3. Support and strengthen research programs that are useful to a wide range of teaching-learning practices
4. Establish sustainable linkages, networking, and partnerships with local, national and international entities
5. Provide quality service through special programs and projects geared towards self-reliance and sustainable development.
6. Demonstrate excellent leadership practices and efficient management systems in accordance with the provisions of the law governing SUCs and University Code

MORE INFORMATION



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BSU - College of Teacher Education



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Republic of the Philippines
Benguet State University
COLLEGE OF TEACHER EDUCATION
La Trinidad, Benguet



BACHELOR OF SECONDARY EDUCATION

CMO 75 S. 2017

CENTER OF EXCELLENCE

CoPC 06, s. 2017

LEVEL 4 ACCREDITED

"We are committed to:
Caring for Training and
Empowering Lives"

BACHELOR OF SECONDARY EDUCATION

The BSEd degree program aims to develop highly motivated and competent teachers specializing in the content and pedagogy for secondary education.

PROGRAM OUTCOMES

Program Outcomes Common to the discipline (Teacher Education)

1. Articulate the rootedness of education in philosophical, socio-cultural, historical, psychological, and political contexts
2. Demonstrate mastery of subject matter/discipline
3. Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environments
4. Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners
5. Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable educational practices'
6. Demonstrate a variety of thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes.
7. Practice professional and ethical teaching standards sensitive to the local, national, and global realities
8. Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities

SUMMARY OF COURSE OFFERINGS

	English	Filipino	Math	Science	Social Studies	Values Education
General Education Courses	42					
Institutional Courses	9					
Professional Education Courses						
Foundations, Methods, Strategies	30					
Experiential Learning/ Internship	12					
Specialization (Major)	63	60	64	73	66	63
Electives	6	6	0	0	3	6
Mandated Courses (PE & NSTP)	14					
TOTAL	176	173	171	180	176	176

TEACHING INTERNSHIP

In their fourth year, the BSED pre-service teachers are deployed in the BSU Secondary Laboratory School and in the Cooperating Schools where they are given opportunities to demonstrate the knowledge, skills and attitudes learned in the past three years of schooling. The internship is necessary to prepare them to become efficient and effective professional teachers. (Photos were used with permission.)

PARTICIPATION IN SEA TEACHER PROJECT

The SEA Teacher Project or the "Pre-Service Student Teacher Exchange in Southeast Asia" is a project of SEAMEO that aims to provide opportunity for pre-service student teachers from universities in Southeast Asia to have teaching experiences (practicum) in schools in other countries in Southeast Asia.

The College of Teacher Education commenced its participation in 2017. Several teacher interns from CTE have experienced teaching in the selected secondary schools in Indonesia and in Thailand. (Photos were used with permission.)

EMPLOYMENT OPPORTUNITIES

- Teach in the secondary public and private schools
- Teach overseas

ADMISSION REQUIREMENTS

1. APPLICANTS

Applicants, regardless of age, sex or gender, civil status, physical deformity, political affiliation, race, religion, ethnicity or type of secondary education completed may submit application for admission subject to the duly approved admission requirements:

- a. Senior High School Graduates;
- b. Grade 12 as of application period (currently enrolled as Grade 12);
- c. ALS/PEPT Completers eligible for college admissions
- d. Transferees; and
- e. Graduates of Non-Education Degree Program

2. GRADES

All CTE degree programs require a licensure examination before its professional practice, hence the General Weighted Average (GWA) must be 86% or better and grades for English, Math and Science must be 86% or better.

3. QUOTA REQUIREMENT AND AVAILABILITY OF SLOTS

The total number of students to be admitted is 50.

--NO TUITION FEE AND MISCELLANEOUS FEES WILL BE COLLECTED FROM THE QUALIFIED APPLICANTS.--