



BENGUET STATE UNIVERSITY

COLLEGE OF TEACHER EDUCATION

VISION

BSU as an International Smart University engendering graduates to walk the intergenerational highways.

MISSION

BSU cares to:

- Challenge innovation
- Advance technology and facility
- Revitalize administration
- Engender partnership, and
- Serve intergenerational role.

CARING TEAM PRINCIPLES

- | | |
|---------------------------------------|--|
| C Competence | P Participatory Management |
| A Altruism | P Phronetic Organizational Research |
| R Resilience | R Result-oriented |
| I Inclusivity | R Re-engineering |
| N Network | I Innovative |
| G Godliness | I Indigenous Knowledge Management |
| | N Nurturing |
| | C Convergence |
| | C Contingency |
| T Transparency | I Integrative Leadership |
| E Effectiveness and Efficiency | P Path-Goal |
| A Accountability | L Life-Coaching |
| M Mentoring | E Entrepreneurial Leadership |
| | S Student-First Policy |
| | S Spiritual Leadership |

COLLEGE PHILOSOPHY

The College advocates excellent teacher education programs and services that prepare professionals who are committed to care, train, and empower lives.

ACADEMIC UNIT GOALS

1. Educate and train globally competent and service-oriented professionals imbued with virtues and principles
2. Provide quality education that emphasizes the development of relevant pedagogical, and technical knowledge, skills, competencies and values for good citizenship
3. Support and strengthen research programs that are useful to a wide range of teaching-learning practices
4. Establish sustainable linkages, networking, and partnerships with local, national and international entities
5. Provide quality service through special programs and projects geared towards self-reliance and sustainable development.
6. Demonstrate excellent leadership practices and efficient management systems in accordance with the provisions of the law governing SUCs and University Code

MORE INFORMATION



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BSU - College of Teacher Education



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Republic of the Philippines
Benguet State University
COLLEGE OF TEACHER EDUCATION
La Trinidad, Benguet



BACHELOR OF TECHNOLOGY AND LIVELIHOOD EDUCATION

CMO 78 S. 2017

CENTER OF EXCELLENCE

CoPC 04, s. 2022

LEVEL 4 ACCREDITED

"We are committed to Care, Train, and Empower Lives"

BACHELOR OF TECHNOLOGY AND LIVELIHOOD EDUCATION

The BTLED program aims to develop highly competent and motivated teachers in Technology and Livelihood Education for Grades 4-8.

The technology livelihood education curriculum shall impart a body of knowledge, skill, attitudes, values, and experiences that will provide prospective Grade 4-8 EPP/TLE Teachers with the necessary competencies essential for effective teaching and at the same time are accredited TVET Trainers and Assessors.

PROGRAM OUTCOMES

1. Articulate the rootedness of education in philosophical, socio-cultural, historical, psychological, and political contexts.
2. Demonstrate mastery of subject matter/discipline.
3. Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environments.
4. Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners.
5. Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable educational practices.
6. Demonstrate a variety of thinking skills in planning, monitoring, assessing, and reporting processes and outcomes.
7. Practice professional and ethical teaching standards sensitive to the, local, national and global realities.
8. Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.

EMPLOYMENT OPPORTUNITIES

- Teach EPP in Grades 4 to 6
- Teach in Grades 7 and 8
- Serve as TVET trainers and assessors
- Become entrepreneurs

SUMMARY OF SUBJECTS

	UNITS
General Education Courses	39
Professional Courses	
-Core Courses	33
-Specialization(Major)	47
Institutional Courses	09
Research	06
Electives	03
Internship	06
Competency Appraisal	06
Mandated Courses (PE&NSTP)	14
TOTAL	163

ADMISSION REQUIREMENTS

1. APPLICANTS

Applicants, regardless of age, sex or gender, civil status, physical deformity, political affiliation, race, religion, ethnicity or type of secondary education completed may submit application for admission subject to the duly approved admission requirements:

- a. Senior High School Graduates;
- b. Grade 12 as of application period (currently enrolled as Grade 12);
- c. ALS/PEPT Completers eligible for college admissions
- d. Transferees; and
- e. Graduates of Non-Education Degree Program

2. GRADES

All CTE degree programs require a licensure examination before its professional practice, hence the General Weighted Average (GWA) must be 86% or better and grades for English, Math and Science must be 86% or better.

3. QUOTA REQUIREMENT AND AVAILABILITY OF SLOTS

The total number of students to be admitted is 50.

--NO TUITION FEE AND MISCELLANEOUS FEES WILL BE COLLECTED FROM THE QUALIFIED APPLICANTS.--