

PROGRAM OUTCOMES

Demonstrate advanced and expert knowledge, appreciation, and skills in the instruction and operations of

Master of Arts in Education - Elementary Education

BOR Res. No. 306, s. 1989; BOR Res. No. 837, s. 1998; BOR Res. No. 2194, s 2014; BOR Res. No. 197, s.2021



ADMISSION REQUIREMENTS

- APPLICATION FOR ADMISSION FORM
 - ACCOMPLISH THE FORM AND ATTACH THE DOCUMENTARY REQUIREMENTS LISTED
- TWO (2) STANDARD RECOMMENDATION FORMS (TO BE ACCOMPLISHED BY THE APPLICANT'S FORMER INSTRUCTORS (SUPERVISORS IF NONE)
- PAYMENT (CASHIER)

MAJOR REQUIREMENTS

- PASS THE COMPREHENSIVE EXAMINATION
- PASS THE PROPOSAL AND FINAL DEFENSE

elementary education.

Advance through individual or team endeavors the application of the 21st century skills in the instruction and operation of elementary education.

Exhibit exemplary practices in the application of instructional leadership theories and principles of elementary schools.

- THESIS
- HAVE AT LEAST ONE (1) PUBLICATION, SPECIFICALLY, EVIDENCE OF ACCEPTANCE TO A REFEREED JOURNAL OR JURIED CREATIVE WORK OUTLET. (CMO 15, S.2019, SEC 7)



MASTERS OF ARTS IN EDUCATION				
(ELEMENTARY EDUCATION)				
(BOR Res. No. 306, s. 1989; BOR Res. No. 205 s. 2021				
-CMO No. 15, s. 2019)				

Course Code	Descriptive Title	Unit/s			
CORE COURSES (6 units)					
EDUC 205	Advance Educational Research	3			
EDUC 210	Research Presentation and Publication	3			
MAJOR COURSES (15 units)					
EL ED 226	Curriculum Development and Course of Study Preparation	3			
EL ED 230	Organization and Management of Elementary Schools	3			
EL ED 236	School Guidance for Allied Professionals	3			
EL ED 240	Advance Methods of Teaching in the Elementary School	3			
EL ED 255	Advance Educational Technology in Elementary Education	3			

COGNATE COURSES

Students may take 6 units cognate courses (EDUC 265 – Values Education and Social Change as a priority cognate course) + 3 units from the other areas of specialization in consultation with the Advisory Committee

Mentor, coach, and work in collaboration and cooperation with colleagues in adapting and applying appropriate instructional leadership practices.

Model, design and implement scholarly research activities or projects to generate new knowledge in instructional leadership, programs or

THESIS (6 UNITS)					
EDUC 300A	Thesis A		3		
EDUC 300B	Thesis B		3		
		TOTAL UNITS	33/36		



PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
ADMISSION FEE 100.00			
TUITION FEE PER UNIT	290.00	ADMISSION FEE	\$1,500.00
REGISTRATION FEE	100.00		0100.00
LIBRARY FEE	350.00	REGISTRATION FEE	\$100.00
LABORATORY FEE/SUBJECT	300.00	SERVICE FEE	\$1,000.00
MEDICAL/DENTAL FEE	100.00		ې ۱,000.00
SCHOOL ID (NEW)	186.00	OUT-OF-STATE-FEE	
ID VALICATION	12.00		
ADS DEVELOPMENT FUND	200.00	SEMESTER	\$75
ADS RESEARCH JOURNAL	200.00	SUMMER	\$40
INSURANCE FEE	50.00	JUIVIIVIEN	Ŷ 4 U







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