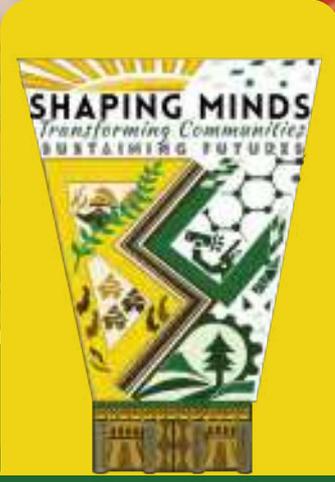




Benguet State University **ANNUAL REPORT 2025**





BSU ANNUAL REPORT 2025

About the Cover

The cover features the works of Sariah S. Operaña, Ritler S. Bernal, and Rembrandt Jhon S. Bernal. Sariah is from the College of Engineering, Ritler is from the College of Human Kinetics, and Rembrandt is an Alumni of the College of Home Economics and Technology. The three were the winners in the on-the-spot poster making contest facilitated by the College of Information Sciences to visually represent the BSU slogan.



Sariah's work, which won first place, envisions a sustainable future built on innovation and environmental stewardship. "My poster shows changing minds and creating innovative conditions. By promoting clean energy and conservation, smart people create the 'smart conditions' that lead to a better world for everyone," she said.

In the lower right corner is the official BSU Slogan Digital Logo, the winning entry designed by Jhomie Sapitan from the College of Natural Sciences. The logo artfully embodies the university's mission: Shaping Minds, Transforming Communities, Sustaining Futures.



The design takes the form of the Kayabang, a traditional Cordilleran harvesting basket that symbolizes Benguet State University's cultural identity. Its sturdy structure represents the shaping of minds; its traditional use in collective harvest mirrors the transformation of communities; and its sustainable, handwoven design embodies the sustaining of futures. The base of the basket mirrors the four pillars of the BSU main gate—a landmark that has welcomed generations of students—while the body signifies the university's fourfold functions: Instruction, Research, Extension, and Production. Just as each woven strand strengthens the Kayabang, these functions collectively uphold the institution's mission. Finally, the upper rim, depicting a sunrise integrated with atoms and solar panels, reflects innovation and BSU's forward-looking vision.





Republic of the Philippines
Benguet State University
2601 La Trinidad, Benguet



Office of the University President

January 30, 2026

HIS EXCELLENCY FERDINAND R. MARCOS JR.

President of the Republic of the Philippines
Malacañang Palace, Manila

Your Excellency:

I have the honor to submit the 2025 Annual Report of Benguet State University (BSU), detailing our institution's significant progress and steadfast commitment to excellence in higher education, research, and community service.

Under your administration's vision for a "Bagong Pilipinas," BSU has achieved historic milestones in 2025, including a 409.8% surge in student enrollment driven by our new Affirmative Action Agenda and equity-based admissions policies. We have secured global recognition, ranking 172nd in the World University Rankings for Innovation (WURI) and placing within the 801-1000 band of the Times Higher Education (THE) Impact Rankings.

Our dedication to quality education is further evidenced by achieving Level IV AACUP accreditation for our Veterinary Medicine and Education programs, as well as the formal approval of our Land Use Infrastructure and Development Plan (LUDIP). Furthermore, BSU has maintained its PRIME-HRM Level II status and received the ARTA RCS Gold Award for excellence in public service delivery.

Benguet State University remains a devoted partner in national development, ensuring that our academic and research initiatives directly contribute to the prosperity of the Cordillera region and the entire Filipino nation.

Thank you for your continued support of Philippine higher education.

Respectfully yours,

(SGD) KENNETH A. LARUAN

President,
Benguet State University

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EXECUTIVE SUMMARY

The year 2025 was a period of profound institutional improvement for Benguet State University. By centering its operations on the “Bagong Pilipinas” framework, the university successfully transitioned toward a more inclusive, data-driven, and administratively efficient model. This transformation was characterized by a historic shift in admissions policy, rigorous academic validation, and a modernized approach to land use and human resource management.

Strategic Governance and Operational Foundation

The bedrock of the year’s achievements was the finalization of the BSU Strategic Plan for 2025 and Beyond. During a comprehensive workshop in May 2025, the Administrative Council and university stakeholders finalized a new Vision, Mission, Goals, and Objectives (VMGO). This roadmap provides a transparent framework for accountability and ensures that all Programs, Projects, and Activities (PPAs) are systematically aligned with the university’s budget and long-term priorities.

A landmark achievement in governance was the formal approval of the Land Use Infrastructure and Development Plan (LUDIP). This plan serves as the legal and physical blueprint for the university’s future growth, ensuring sustainable expansion of its campuses. Simultaneously, BSU advanced its digitalization efforts through the Human Resource Information System (HRIS) and maintained its PRIME-HRM Level II status, signaling a high standard of integrity and efficiency in public service.

The Equity Revolution: Affirmative Action Agenda

The most significant operational shift in 2025 was the implementation of the Affirmative Action Agenda (BOR Resolution 320). This policy addressed historical barriers to education by prioritizing learners from Geographically Isolated and Disadvantaged Areas (GIDAS), low-income families, and persons with disabilities.

This equity-based approach resulted in a monumental 409.8% surge in student enrollment. To support this influx, BSU established a five-point framework focusing on inclusive access, integrated support systems for staff and students, and research-based effectiveness. Specialized initiatives, such as the “College Education Behind Bars” program and intensive faculty training in inclusive pedagogy, ensured that the university remained a sanctuary for diverse learners, including working students and single parents.

Academic Excellence and Quality Assurance

BSU reinforced its reputation for academic rigor through accreditations and national awards. The university achieved Level IV AACUP accreditation for its Veterinary Medicine and Education programs, the highest distinction for academic programs in the country. This commitment to quality was further recognized by the Commission on Higher Education (CHED) with the Excellence in Quality Assurance in Teacher Education (EQUATE) Award.

The university’s role as a leader in professional development was solidified by its status as an Accredited Continuing Professional Development (CPD) Provider for Agriculture, Veterinary Medicine, Forestry, and Professional Teaching. These achievements, combined with the maintenance of ISO 9001:2015 certification, reflect an institution that meets rigorous international standards of management and instruction.

Public Service and Alumni Engagement

The university’s dedication to public service was validated by the ARTA RCS Gold Award, which honors excellence in government service delivery. Beyond the classroom, BSU fostered deep connections with its graduates through the 2025 Alumni Homecoming and the recognition of Outstanding Alumni Awardees. By celebrating the contributions of its alumni in their respective fields, the university continues to strengthen its community ties and inspire the current student body toward excellence and service to the Cordillera region.



BSU VISION

A premier university in transformative education, innovative research, inclusive extension services, sustainable development, and stewardship of culture and the environment

MISSION

Cultivate resilient and future-ready human capital through excellent teaching, responsive research, proactive and sustainable community engagements, strategic partnerships, and progressive leadership

GOALS

Goal 1: (Instruction) Ensure equity in accessing quality higher education

Objectives:

- Formulate and implement affirmative action policies aligned with Free Higher Education
- Sustain enrollment of disadvantaged students
- Sustain grants and scholarships for undergraduate and graduate studies students
- Develop learning continuity and student affairs services plan
- Implement inclusive education strategies for diverse learners
- Sustain optimal enrollment in all degree programs

Goal 2: (Instruction) Advance quality and relevant instruction to boost regional economies

Objectives:

- Enhance instruction through a supportive and innovative environment
- Continuously improve tertiary and advanced education standards

Goal 3: (Research) Develop gender and culture-sensitive solutions, innovative and transformative research and technologies to reduce regional vulnerabilities and boost socio-economic activities

Objectives:

- Strengthen policies, culture, linkages, and support for research and development
- Advance scholarly capabilities of faculty and staff through research-driven initiatives and activities

Goal 4: (Extension) Develop proactive extension programs to sustain livable and resilient communities prioritizing disadvantaged areas and vulnerable sectors

Objectives:

- Enhance extension system environment for effective community development

- Build capacity among extension service providers
 - Implement culturally-relevant and gender-sensitive engagement programs
 - Expand reach and inclusivity of extension initiatives
- Evaluate and amplify the impact of extension programs and projects

Goal 5: (Administration and Finance) Promote integrity-based governance and efficient management of resources

Objectives:

- Develop human resource capabilities
- Cultivate a culture of good governance and resource stewardship
- Develop smart and green campus solutions
- Establish sound financial policies and systems

Goal 6: (Business Affairs) Balance progressive resource development while maintaining existing biophysical resources

Objectives:

- Foster a supportive ecosystem for entrepreneurial ventures
- Create strategic and socially-responsible business partnerships
- Strengthen capabilities in revenue-generating activities
- Optimize existing income sources
- Pursue green enterprises and growth opportunities

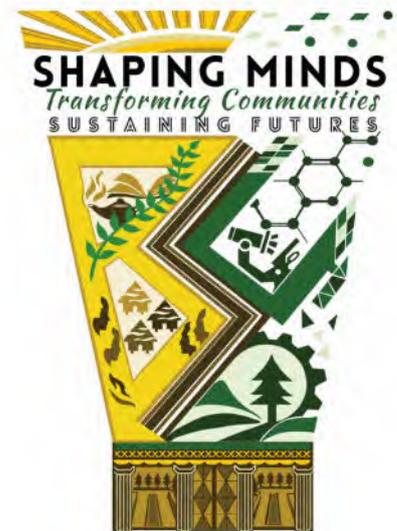
Goal 7: Strengthening and expanding strategic partnerships

Objectives:

- Build a dynamic and enabling environment for partnerships
- Deepen engagement with alumni, government, and civil society
- Strengthen multi-sectoral collaboration among academe, LGUs, industries, and communities

-BSU BOR RESOLUTION No. 183, s. 2025

BSU SLOGAN



BSU CORE VALUES



BSU GRADUATE ATTRIBUTES



The BSU Slogan, Core Values and Graduate Attributes are approved through BSU BOR RESOLUTION No. 304, s. 2025



GOAL 1

Ensure equity in accessing quality higher education

In 2025, BSU advanced equity by implementing the Affirmative Action Agenda and BOR Resolution 320, prioritizing marginalized groups through equity-based admissions. The university saw a 409.8% enrollment surge. Initiatives like College Education Behind Bars and faculty training in inclusive pedagogy further ensured quality, accessible education for all.





Policies for Equity

The Affirmative Actions Agenda of Benguet State University aims to promote equity, inclusivity, and student success in higher education, particularly for marginalized and under-served groups, in line with Republic Act No. 10931. It seeks to ensure equitable access, retention, and academic achievement through a five-point framework that covers inclusive access, equity-based admission and retention policies, integrated support systems for students and staff, fair resource allocation, and research-based program effectiveness.

The Agenda targets learners from disadvantaged backgrounds, including those from Geographically Isolated and Disadvantaged Areas (GIDAs), low-income families, persons with disabilities, and students with special needs, such as working students, single parents, pregnant learners, and victims of abuse, with appropriate accommodations to address their specific challenges. The implementation of this agenda follows a structured timeline that began with the creation of the Affirmative Action Committee in July 2025 and policy development and approval by December 2025. The full implementation is expected by January 2026, and continuous monitoring and enhancement will begin in August 2026.

The Admission and Retention policy of Benguet State University was also approved by the BOR through BOR Resolution No. 320, s. 2025. The policy sought to standardize admission, retention, and residency guidelines for undergraduate programs in compliance with Republic Act No. 10931 and other relevant laws, while promoting equity and inclusivity. Admission is open to all qualified applicants who meet institutional requirements.

Eligibility for free higher education is based on minimum admission test scores and general weighted averages, a 50:50 admission ranking scheme, a class quota of 50 students, and additional points for applicants from low socio-economic backgrounds to support inclusive

access. Retention requires students to maintain prescribed academic standards, with structured intervention and support mechanisms in place for those facing academic difficulties. Repeated non-compliance may result in the loss of RA 10931 benefits but allow continued enrollment under self-financed status. The policy also provides clear residency and Leave of Absence provisions, including an extended residency period and protected LOA for valid reasons such as health, pregnancy, disability, employment, or abuse, reflecting the University's commitment to student welfare, equity, and holistic development.

POLICIES IN 2025 THAT SUPPORTED EQUITY IN ACCESSING QUALITY EDUCATION

 **Affirmative
Actions Agenda**

 **Admissions and
Retention Policy**



During the 217th Regular Meeting of the BSU Board of Regents chaired by Dr. Marita R. Canapi on October 14, 2025. A major focus was placed on Academic Affairs, with the official approval of the Affirmative Action Agenda and the Admission and Retention Policy for Undergraduate Programs to enhance student equity. //Photo by the Office of the University and Board Secretary

Grants and Scholarships

In 2025, BSU La Trinidad recorded a total of 4,056 students who are under scholarship programs and/or Grants-in-Aid beneficiaries across tertiary and advanced studies levels, representing 26.46% of total enrollment. BSU Bokod recorded 226 (35.42% of total enrollment) and BSU Buguias recorded 495 (38.28% of total enrollment). These initiatives demonstrate BSU’s continued commitment to widening access to education and supporting the academic development of its students.

Table 1. Number of Scholars and Grantees BSU La Trinidad

| Scholarships / Grants-in-Aid (S/Gs) | Number of Scholars / Grantees | | | |
|--|-------------------------------|--------------|--------------|----------------------|
| | Female | Male | Total | % against enrollment |
| SGs IN THE TERTIARY LEVEL (with MOA / MOU) | | | | |
| Government-sponsored SGs | 1,477 | 623 | 2,100 | 14.95 |
| Private-sponsored SGs | 60 | 22 | 82 | 0.58 |
| Sub-Total Tertiary with MOA/MOU | 1,537 | 645 | 2,182 | 14.24 |
| SGs IN THE TERTIARY LEVEL (w/o MOA / MOU, SSGU-MONITORED) | | | | |
| Government-sponsored SGs | 1,089 | 341 | 1,430 | 10.18 |
| Private-sponsored SGs | 298 | 109 | 407 | 31.80 |
| Sub-Total Tertiary w/o MOA/MOU | 1,387 | 450 | 1,837 | 11.99 |
| Total Tertiary | 2,924 | 1,095 | 4,019 | 28.61 |
| SGs IN ADVANCED STUDIES LEVEL (with MOA / MOU) | | | | |
| BSU Faculty Member and Staff Grant (100% Tuition Fee) | 9 | 3 | 12 | 0.94 |
| Other Government-sponsored SGs | 15 | 10 | 25 | 0.16 |
| Total Advanced Studies | 24 | 13 | 37 | 2.89 |
| GRAND TOTAL | 2,948 | 1,108 | 4,056 | 26.46 |

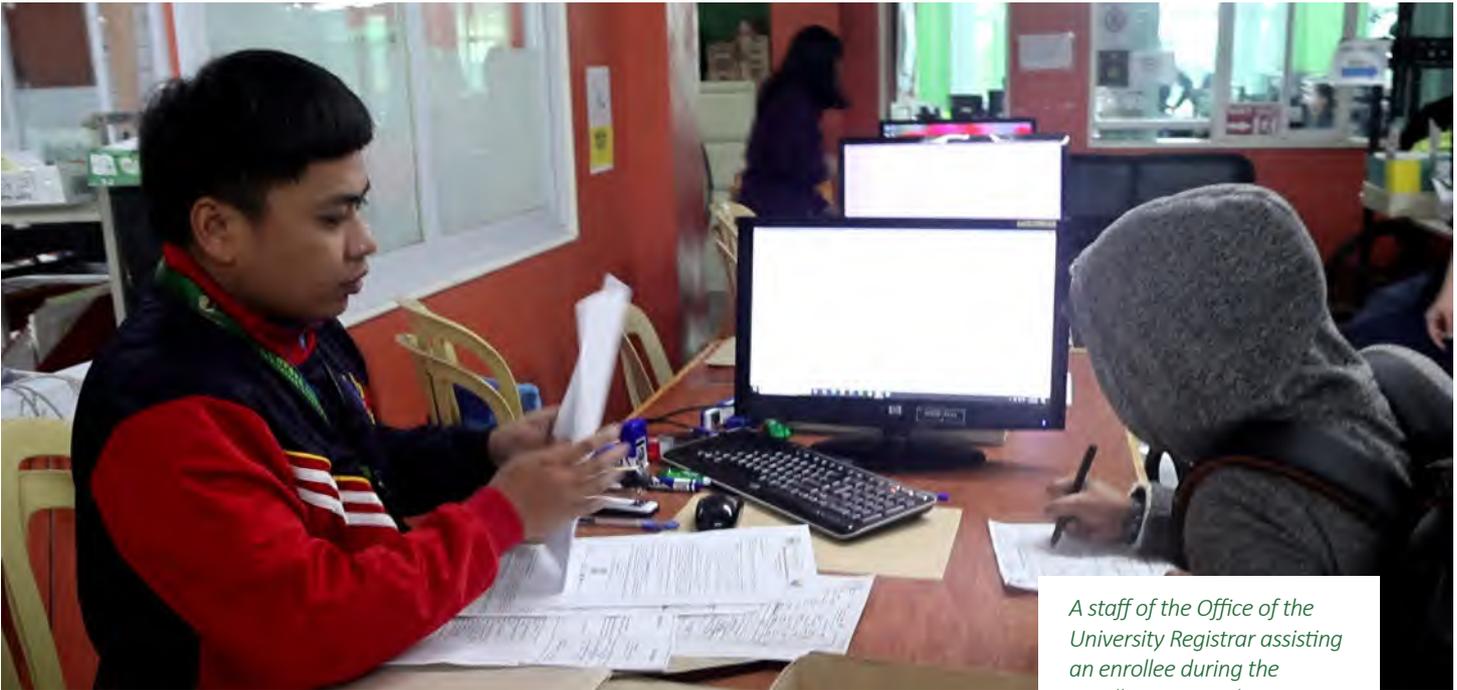
Table 2. Number of Scholars and Grantees BSU Bokod

| Scholarships / Grants-in-Aid (S/Gs) | Number of Scholars / Grantees | | | |
|--|-------------------------------|-----------|------------|----------------------|
| | Female | Male | Total | % against enrollment |
| SGs IN THE TERTIARY LEVEL (with MOA / MOU) | | | | |
| Government-sponsored SGs | 127 | 74 | 201 | 31.50 |
| Sub-Total Tertiary with MOA/MOU | 127 | 74 | 201 | 31.50 |
| SGs IN THE TERTIARY LEVEL (w/o MOA / MOU, SSGU-MONITORED) | | | | |
| Government-sponsored SGs | 3 | 1 | 4 | 0.62 |
| Private-sponsored SGs | 11 | 10 | 21 | 3.29 |
| Sub-Total Tertiary w/o MOA/MOU | 14 | 11 | 25 | 3.91 |
| GRAND TOTAL | 141 | 85 | 226 | 35.42 |

Table 3. Number of Scholars and Grantees BSU Buguias

| Scholarships / Grants-in-Aid (S/Gs) | Number of Scholars / Grantees | | | |
|--|-------------------------------|------------|------------|----------------------|
| | Female | Male | Total | % against enrollment |
| SGs IN THE TERTIARY LEVEL (with MOA / MOU) | | | | |
| Government-sponsored SGs | 203 | 162 | 365 | 28.23 |
| Private-sponsored SGs | 23 | 19 | 42 | 3.25 |
| Sub-Total Tertiary with MOA/MOU | 226 | 181 | 407 | 31.48 |
| SGs IN THE TERTIARY LEVEL (w/o MOA / MOU, SSGU-MONITORED) | | | | |
| Government-sponsored SGs | | | | |
| -Buguias Municipal Enhance Educational Assistance Program | 12 | 6 | 18 | 1.39 |
| -Tinoc Educational Assistance | 3 | 1 | 4 | 0.31 |
| -Catlubong Barangay Educational Assistance | 3 | 1 | 4 | 0.31 |
| -Cervantes Educational Assistance (LGU) | 2 | - | 2 | 0.15 |
| -La Union Educational Assistance Program | 1 | - | 1 | 0.08 |
| -Benguet Provincial Scholarship | 7 | 5 | 13 | 1.01 |
| -Alilem Educational Assistance Program | - | 1 | 1 | 0.08 |
| -Mountain Province Scholarship Assistance Program | 1 | - | 1 | 0.08 |
| -NCIP | - | 1 | 1 | 0.08 |
| -Suyo Educational Assistance Program | - | 1 | 1 | 0.08 |
| Private-sponsored SGs | | | | |
| -Lepanto Educational Assistance Program | 20 | 19 | 39 | 3.02 |
| -RANIAG | 1 | - | 1 | 0.08 |
| -ANCOP | 1 | - | 1 | 0.08 |
| -SDMP-Philex Mines | 1 | - | 1 | 0.08 |
| Sub-Total Tertiary w/o MOA/MOU | 53 | 35 | 88 | 6.81 |
| GRAND TOTAL | 279 | 216 | 495 | 38.28 |

Admission and Enrollment



*A staff of the Office of the University Registrar assisting an enrollee during the enrollment period
//Photo by Ellejohn A. Bawang-UPAO*

Table 4. Enrollment Data for 2025 (La Trinidad Campus)

| | Female | Male | Total |
|-------------------------------------|---------------|--------------|---------------|
| First Semester SY 2025-2026 | | | |
| Cross-Enrollees | 5 | 4 | 9 |
| Undergraduate | 9,338 | 5,224 | 14,562 |
| Post-Baccalaureate | 8 | 4 | 12 |
| Professional Education | 86 | 20 | 106 |
| Master of Arts/Master of Science | 783 | 313 | 1,096 |
| Doctoral Degrees | 76 | 44 | 120 |
| Total | 10,296 | 5,609 | 15,905 |
| Second Semester SY 2024-2025 | | | |
| Undergraduate | 9,278 | 4,722 | 14,000 |
| Post-Baccalaureate | 10 | 9 | 19 |
| Professional Education | 33 | 11 | 44 |
| Master of Arts/Master of Science | 793 | 311 | 1,104 |
| Doctoral Degrees | 101 | 59 | 160 |
| Total | 10,215 | 5,112 | 15,327 |
| Mid-Year Term SY 2024-2025 | | | |
| Undergraduate | 1,947 | 907 | 2,854 |
| Post-Baccalaureate | 4 | - | 4 |
| Master of Arts/Master of Science | 113 | 48 | 161 |
| Doctoral Degrees | 12 | 11 | 23 |
| Total | 2,076 | 966 | 3,042 |
| First Semester SY 2024-2025 | | | |
| Undergraduate | 9,665 | 5,002 | 14,667 |
| Post-Baccalaureate | 11 | 3 | 14 |
| Professional Education | 58 | 21 | 79 |
| Master of Arts/Master of Science | 999 | 375 | 1,372 |
| Doctoral Degrees | 127 | 69 | 196 |
| Total | 10,860 | 5,470 | 16,328 |

During the undergraduate program admission period on January - March 2025, the university received a total of 10,699 applications. Of these, 1,829 were deemed void, leaving 9,088 valid applications for evaluation. From the pool of valid applications, 3,647 applicants were admitted, of this 2,843 enrolled.

An average of 15,852 enrollees were observed across three semesters (First Semester SY 2024-2025; Second Semester SY 2024-2025; and First Semester SY 2025-2026) with an increase of 409.8 percent. Female enrollment exceeds male enrollment in all categories, with the highest concentration in undergraduate programs.



*Faculty members under the College Education Behind Bars (CEBB) program conducting face-to-face classes at the Baguio City Jail on October 27, 2025
//Photo by LAOImano-VPAA*

Towards Inclusive and Responsive Teaching Strategies

Capacity Building

The University implemented a series of strategic initiatives focused on enhancing faculty competence in expanding access to higher education for marginalized groups. These efforts underscore the university's commitment to providing an inclusive and responsive learning environment for all types of learners.

Among the activities conducted were the "Inclusive and Culturally Responsive Teaching" hybrid webinar held on September 19, 2025 as part of the university's Teachers' Month celebration; the "Sharing of Best Practices of Integrating Gender and Development in Curriculum and Instruction Including Student Services" session held on July 18, 2025 and the Outcomes-Based Education training Phase I and II held on September 12 and October 14, 2025.

These activities enabled faculty members to enhance their pedagogical strategies, advance equitable learning environments, and align their instructional goals with BSU's graduate attributes, ensuring a comprehensive and learner-centered educational experience for all diverse student groups.

The CEBB Program

Another involvement of BSU in inclusive education is the College Education Behind Bars (CEBB) program, a partnership between the Philippine Bureau of Jail Management and Penology (BJMP) and various universities/colleges. The program provides Persons Deprived of Liberty (PDL) the opportunity to earn a university degree while serving their sentences.

By bringing education into the correctional system, the project aims to facilitate

rehabilitation and provide these individuals with viable career paths upon their release.

Currently, the program supports six students enrolled in BSU's Bachelor of Science in Tourism Management (BSTM), Bachelor of Public Administration (BPA), and Bachelor of Physical Education (BPE). To overcome the logistical constraints of the facility, classes are conducted through a blended learning model. This system uses a combination of online modules and physical instructional materials. To ensure the quality of learning, course facilitators conduct regular visitations to the facility to provide direct instruction and clarify complex topics.

The hybrid webinar on September 19, 2025 hosted by the College of Teacher Education tackled inclusive, culturally responsive teaching. Experts shared strategies for adapting methods for diverse learners and those with visual impairments. The event emphasized proactive advocacy and BSU's commitment to #SDG4 and #SDG10.

//Photo by J.Belardo-CTE



On July 18, 2025, BSU's GAD Office hosted a workshop to integrate gender-responsive practices into curriculum and services. Featuring experts from SLU and the PCW, sessions focused on gender sensitivity training, inclusive facilities, and auditing instructional content to ensure academic excellence aligns with social relevance and institutional inclusivity.

//Photo by J.Belardo-CTE



The Office of the Vice President for Academic Affairs, in partnership with the Faculty Club, conducted a faculty orientation at the BSU Gymnasium on CHED Memorandum Orders Nos. 18 and 19, series of 2025. The activity focused on the revised guidelines for faculty teaching effectiveness evaluation and the Client Satisfaction Survey for extension services. Key presentations included the faculty evaluation framework and the new Student Evaluation for Teachers (SET)

//Photo by VPAA Office



On September 12 and October 14, 2025, BSU's OBE Committee held two webinars to enhance faculty expertise in syllabus crafting. Experts from Saint Louis University discussed OBE principles, program alignment with university goals, and standardized templates. The sessions aimed to strengthen curriculum coherence and ensure logical student learning progression university-wide. The photo shows faculty members of the College of Veterinary Medicine participating in the webinar.

//Photo by SPAquino-CVM

GOAL 2

Advance quality and relevant instruction to boost regional economies

For the year in review, BSU strengthened quality education by stabilizing its workforce, filling 453 positions with record-high permanent faculty. The university achieved high COPC compliance, and prestigious Level IV accreditations. Exceptional student outcomes were evidenced by 3,048 academic achievers, a 100% Nursing board pass rate, and 94 faculty awards.



A Supportive and Innovative Environment



An oath taking ceremony of newly hired BSU teaching and non-teaching employees officiated by BSU President Kenneth A. Laruan after the Flag Raising Ceremony on June 2, 2025. //Photo by Ellejohn A. Bawang-UPAO

Faculty Employment Status

In 2025, BSU filled 453 academic positions across its three campuses. This is a turning point in the employment status trend of faculty members from 2022-2025.

In 2022, permanent employees recorded a relatively high count at 385, while Contract of Service (COS) personnel were considerably lower at 179. By 2023, the number of permanent staff declined to 314, while the number of COS personnel significantly increased to 328, indicating a temporary shift toward contractual engagements. In 2024, permanent employment slightly improved to 315, while COS numbers peaked at 372, reflecting continued reliance on contract-based staffing. With the rise of permanent positions in 2025, the highest in the period, COS personnel dropped substantially to 193.

Overall, the trend shows an institutional movement to fortify permanent employment and reduce COS engagements toward workforce stabilization and long-term human resource planning.

Enhanced Policies for Quality Instruction

To support this expanded workforce, the university facilitated the amendment of two critical policies: the Faculty Merit Promotion and Selection Policy and the Faculty Workload Policy. These revisions were essential for structural alignment, ensuring that faculty are not only evaluated fairly for their contributions but are also given a manageable workload that allows for creative pedagogy and research.

Academic Rank distribution of the BSU Plantilla Teaching Workforce as of December 2025

163 Instructors

DISTRIBUTION

Campus: 133 in La Trinidad, 11 in Bokod, and 19 in Buguias

Rank: 147 Instructor I, 10 Instructor II, and 6 Instructor III

Sex: 97 female and 66 male

125 Asst. Professors

DISTRIBUTION

Campus: 102 in La Trinidad, 10 in Bokod, and 13 in Buguias

Rank: 15 Asst. Professor I, 38 Asst. Professor II, 29 Asst. Professor III, and 43 Asst. Professor IV

Sex: 71 female and 54 male

124 Assoc. Professors

DISTRIBUTION

Campus: 113 in La Trinidad, 5 in Bokod, and 6 in Buguias

Rank: 18 Assoc. Prof. I, 28 Assoc. Prof. II, 24 Assoc. Prof. III, 13 Assoc. Prof. IV, and 41 Assoc. Prof. V

Sex: 82 female and 42 male

41 Professors

DISTRIBUTION

Campus: 41 in La Trinidad

Rank: 4 Prof. I, 6 Prof. II, 9 Prof. III, 6 Prof. IV, 4 Prof. V, and 12 Prof. VI

Sex: 25 female and 16 male

Improvement of Tertiary and Advanced Education Standards

Compliance with the CHED Minimum Standards and Accreditation of Academic Programs

In 2025, BSU offered a total of 99 degree programs, consisting of 50 undergraduate programs and 49 advanced studies programs. Of these, 58 programs have received the Certificate of Program Compliance (COPC), with 45 undergraduate and 13 graduate programs recognized for meeting quality standards in curriculum, instruction, and academic outcomes. This demonstrates BSU's continued commitment to maintaining high-quality education across its academic offerings.

The College of Engineering (La Trinidad) secured Certificates of Program Compliance (COPC) for its Civil, Electrical, and Industrial Engineering programs. Similarly, BSU Bokod achieved 100% compliance for its Bachelor of Secondary Education (English, Filipino, Mathematics, and Social Studies majors) and its Criminology program. BSU Buguias received a COPC for its Criminology offering, and the College of Numeracy and Applied Sciences also received its COPC for the degree Master of Arts in Applied Statistics.

The certificates for BSU Bokod were formally awarded on November 17, 2025, at the Office of the CHED-CAR Regional Director. On the other hand, the certificates for the engineering programs were awarded on July 17, 2025. The COPC certifies that these engineering programs have met the minimum standards set by CHED following a rigorous evaluation conducted on April 10-11, 2025, by the CHED Regional Quality Assessment Team (RQAT), the CHED Central and Regional Office, and the Technical Panel.

Furthermore, several programs attained prestigious AACUP Accreditation: Level IV: Doctor of Veterinary Medicine and various Education degrees (Elementary, Secondary, and Early Childhood);

Level III: Master's programs in Physics, Applied Statistics, and Agribusiness Management; and Level II: Bachelor in Public Administration.

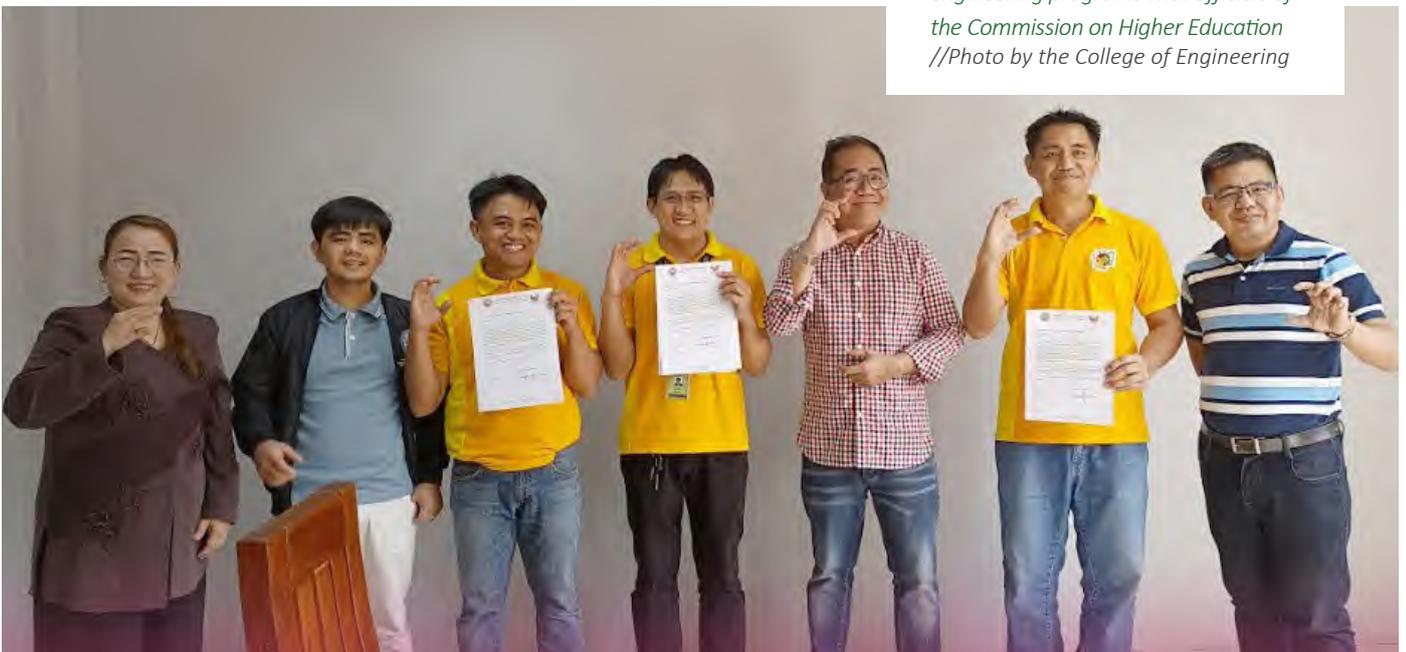
11 ACCREDITED PROGRAMS

In 2025, 14 degree programs offered by BSU were assessed by the Accrediting Agency of Chartered Colleges and Universities in the Philippines, Inc. Six of these programs were given Level IV Re-Accredited Status.

13 COPCs

BSU was granted 11 COPCs in 2025 by the Commission on Higher Education.

Faculty members of the College of Engineering holding the Certificates of Program Compliance for BSU's engineering programs with officials of the Commission on Higher Education //Photo by the College of Engineering



Faculty Development

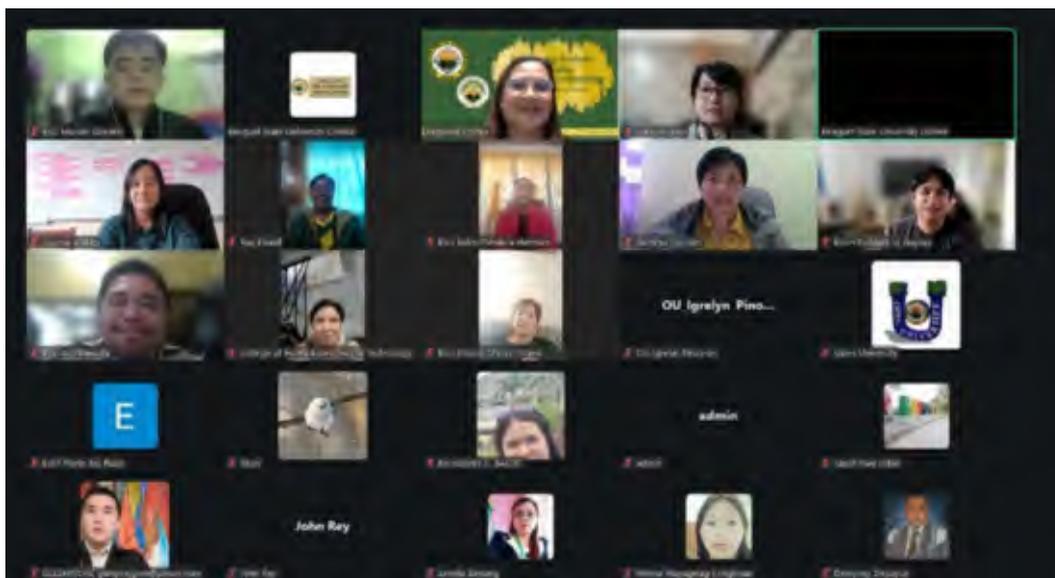
In 2025, Benguet State University prioritized the professional development of its faculty by hosting a variety of training sessions and seminars.

A total of 1,585 sessions were offered to help faculty members improve their skills and knowledge. These included 130 international sessions, 396 national sessions, 155 regional sessions, and 904 local sessions. The majority of the training took place at the local level, reflecting our commitment to addressing the specific needs of our faculty and community. By investing in faculty development, the university aims to enhance the quality of education, ensuring that our graduates are well-prepared for future challenges.

Also, the University's Scholarships and Grants Program for faculty and staff supported a total of 15 ongoing scholars, 14 graduated scholars, 20 unfinished scholars who returned to work with updates, three thesis/dissertation assistance grantees, and two scholars with pending BOR approval.

Table 5. Programs Accredited in 2025

| Programs | Level/Status |
|---|--------------------------------|
| Doctor of Veterinary Medicine | Level IV Accredited |
| Bachelor of Early Childhood Education Bachelor of Elementary Education (major in General Education) Bachelor of Secondary Education (Majors: English, Filipino, Mathematics, Social Studies, Science, Values Education) BS Agricultural and Biosystems Engineering Bachelor of Physical Education | Level IV Re-Accredited |
| Master of Arts in Physics Master of Arts in Applied Statistics Master of Science in Agribusiness Management | Level III Accredited |
| MS in Agronomy MS in Horticulture PhD in Horticulture BS in Agribusiness BS in Statistics | Level III Re-Accredited |
| Bachelor in Public Administration | Level II Re-Accredited |
| BS in Biology BS in Chemistry | Candidate Status |
| BS DevCom MA Education MA Filipino MA Guidance MA Social Studies PhD English Language Studies PhD Agronomy PhD Education PhD Filipino Language | Level IV Survey Visit, Phase 1 |



The Office of the Vice President for Academic Affairs conducted a webinar on micro-credentials featuring Dr. Angelica Cortez of the Nueva Ecija University of Science and Technology and a member of the CHED Technical Working Group on Micro-credentials and Lifelong Learning. The session covered the micro-credentials framework, types, guiding principles, and the application process for HEIs, followed by an open discussion on implementation and academic innovation at BSU.

Ongoing scholars span from major colleges/units (CA, CE, CHET, CNS, CIS, CHK, CF, CVM, CPAG, NPRCRTC, OLA) pursuing master's/doctoral degrees in priority fields—forestry, international agriculture, plant pathology, environmental science, agricultural sciences, rural development, education, communication, information technology, physical education, human nutrition, and mass communication—at leading institutions including UP Los Baños, UP Manila, De La Salle University, Philippine Normal University, Central Luzon State University, North Carolina State University (USA), University of Alberta (Canada), University of Hohenheim (Germany), National Chung Hsing University (Taiwan), Wageningen University (Netherlands), and Taipei Medical University.

Funding sources include BSU Local Scholarships (Categories A–E with salary/benefits, deloading, short-term leave), CHED K-to-12, CHED-SIKAP, CHED FDP-II, DOST-ASTHRDP, DOST-PCAARRD-GREAT, DOST-ERDT, DA-BAR, SEARCA, Fulbright-CHED, Taipei Medical University, Wrocław University, German DAAD, Taiwan MOE, and other grants.

15 GRADUATED SCHOLARS

15 ON-GOING SCHOLARS

4 THESIS/ DISSERTATION GRANTEES

Graduated Faculty and Staff Scholars

1. Christina C. Agrabe, College of Home Economics and Technology
Doctor of Philosophy in Technological Education Management, Don Mariano Marcos Memorial State University - Mid-La Union Campus
2. Judy Kristine B. Aniban, BSU Buguias
Master of Science in Horticulture, Benguet State University
3. Frael U. Aquino, College of Human Kinetics
Doctor of Philosophy in Horticulture, Benguet State University
4. Rio Ann B. Arceo, BSU Buguias
Master of Arts in Physics, Benguet State University
5. Chrisanto P. Basquial, College of Engineering
Master of Science in Industrial Education major in Automotive, Cordillera Career Development College
6. Leila P. Buloguey, BSU Buguias
Doctor of Philosophy in Educational Management, Saint Louis University
7. Romeo G. Bogton, BSU Buguias
Master of Science in Rural Development, Benguet State University
8. Edlyn Mae N. Ciano, College of Veterinary Medicine
Doctor of Philosophy in Animal Science major in Poultry Production, Tarlac Agricultural University
9. Glorina Damong, College of Public Administration and Governance
Doctor in Business Administration, University of Baguio
10. Carolyn B. Gano, College of Public Administration and Governance
Doctor of Public Administration, University of Northern Philippines Vigan
11. Adelaida Gullingoy, BSU Buguias
Master of Arts in English as a Second Language, Benguet State University
12. Josel N. Florentin, College of Forestry
Doctor of Philosophy in Forestry, University of the Philippines-Los Baños
13. Florida S. Rosario, College of Home Economics and Technology
Doctor of Philosophy International Hospitality Management, Lyceum of the Philippines University
14. Arlene D. Wayet, College of Agriculture
Doctor of Philosophy in Soil Science, University of the Philippines-Los Baños
15. Lawrence C. Caranto, College of Nursing
Doctor of Philosophy in Nursing

Thesis/Dissertation Assistance Grantees

1. Imee C. Cuadra, College of Teacher Education-Secondary Laboratory School
Doctor of Philosophy in Southeast Asian Studies, Centro Escolar University
2. Christine Grace S. Fuchigami, College of Information Sciences
Doctor of Communication, University of the Philippines-Open University
3. Agustin R. Nang-is, College of Teacher Education-Secondary Laboratory School
Doctor of Philosophy in Language major in English Language, Benguet State University
4. Martes D. Dionisio, Jr., College of Teacher Education
PhD in Education Management, Benguet State University



Several awards received by Faculty Members includes Atty. Julie M. Binaldo's Most Outstanding Humanitarian Advocate award by the ETCOR (top-left), Outstanding Regional Nutrition-Dietitian by the NDAP, Excellence in Teacher Education Quality Assurance awarded to the College of Teacher Education (top-right) and the Ceferino Follosco Award for products and Processes Innovation received by Dr. Cynthia D. Garambas (bottom-left)

Faculty Awards

Awards serve as evidence of individual growth (upskilling) and organizational efficiency (operational excellence). For 2025, BSU faculty and staff members collectively received a total of 94 awards, covering both academic and non-academic categories at various levels of recognition. These awards reflect the diverse achievements of BSU personnel across international, national, regional, and local platforms.

Examples of the awards are being an outstanding teacher, outstanding researcher, best research presenter and others.

Overall, the combined total of 94 awards reflects the continued dedication and outstanding performance of BSU faculty and staff.

This breadth of recognition illustrates the university's strong presence in academic and professional sectors and highlights the diverse contributions of its personnel at all levels.

Student Academic Awards

During the 2025 Student Recognition Program at BSU La Trinidad, a total of 3,048 students with a GWA of 1.75 or better were awarded as Academic Achievers. The highest GWA was achieved by a senior BPED student with a score of 1.10, followed by a freshman BS Math student with 1.13, and another senior BPED student with 1.15. The Bachelor of Secondary Education recorded the highest number of academic

12 INTERNATIONAL AWARDS

10 NATIONAL AWARDS

20 REGIONAL AWARDS

52 LOCAL AWARDS

Distribution of Academic Achievers According to Degree Program

BSU La Trinidad

| | |
|------------|--|
| 21 | BS Agribusiness |
| 129 | BS Agriculture |
| 64 | BA Communication |
| 117 | BA English Language |
| 34 | BA Filipino Language |
| 95 | BS Agricultural and Biosystems Engineering |
| 83 | BS Civil Engineering |
| 34 | BS Electrical Engineering |
| 17 | BS Industrial Engineering |
| 22 | BS Forestry |
| 124 | BS Entrepreneurship |
| 15 | BS Food Technology |
| 145 | BS Hospitality Management |
| 50 | BS Nutrition and Dietetics |
| 107 | BS Tourism Management |
| 98 | B Physical Education |
| 73 | BS Exercise and Sports Sciences |
| 59 | B Library and Information Science |
| 90 | BS Development Communication |
| 147 | BS Information Technology |
| 79 | BS Biology |
| 8 | BS Chemistry |
| 36 | BS Environmental Science |
| 23 | BS Mathematics |
| 54 | BS Statistics |
| 261 | BS Nursing |

| | |
|------------|---------------------------------------|
| 97 | B Public Administration |
| 20 | BA History |
| 174 | BS Psychology |
| 50 | B Early Childhood Education |
| 92 | B Elementary Education |
| 513 | B Secondary Education |
| 63 | B Technology and Livelihood Education |
| 54 | Doctor of Veterinary Medicine |

BSU Bokod

| | |
|-----------|--|
| 13 | B Technical-Vocational Teacher Education |
| 44 | B Secondary Education |
| 6 | B Technology and Livelihood Education |
| 8 | B Elementary Education |
| 4 | B Culture and Arts in Education |
| 6 | B Industrial Technology |
| 2 | BS Information Technology |
| 6 | BS Entrepreneurship |
| 4 | B Public Administration |

BSU Buguias

| | |
|-----------|--|
| 3 | BS Agriculture |
| 15 | B Elementary Education |
| 10 | B Physical Education |
| 24 | B Secondary Education |
| 14 | B Technical-Vocational Teacher Education |
| 74 | BS Criminology |

achievers with 513 students, followed by the Bachelor of Science in Nursing with 261 achievers, and the Bachelor of Science in Psychology with 174 achievers.

A total of 93 Academic Achievers were recorded in BSU Bokod and 140 were recorded in BSU Buguias.

BSU students demonstrated strong academic and professional competencies through their performance in curricular-related competitions and academic engagements. A total of 139 curricular awards were earned across various levels: one international, nine

national, 27 regional, and 102 local awards. These results reflect the effective integration of theory and practice within the university's academic programs.

At the local and regional levels, fourth-year Bachelor of Science in Entrepreneurship students showcased innovation, collaboration, and applied business skills at the Youth Enterprise Quest, where Team Hibla't Lahi secured Third Place, and several other student groups received recognition for their outstanding business concepts. Further demonstrating curricular excellence, BS Food Technology students achieved

victory in the Chicken Liveweight Estimation, Dressing, and Cooking Contest during ADIVAY 2025 in La Trinidad, Benguet, highlighting their technical proficiency and industry-relevant competencies.

At the regional and national levels, BS Entrepreneurship fourth-year students excelled in the Young Farmer's Challenge 2025 – Baguio Eliminations, with three teams advancing to the Regional Competition and collectively earning ₱80,000 in start-up grants to support the implementation of their innovative agricultural ventures.



BSU students shone brightly, earning prestigious curricular and extra-curricular awards across various platforms. Zaira Bon-as secured a SEA Games 2025 gold medal, while Andree D. Abuan ranked 5th among the Outstanding Student Leaders of the Philippines. Furthermore, the BSU Rondalla placed second at Ritmo't Namnama, and College of Nursing students triumphed at the 5th NEPRAGuild International Conference in Vigan, winning Best Research Paper and Best Presenter for their academic excellence.



At the international level, College of Nursing Level 3 students achieved distinction at the 5th NEPRAGuild Biennial International Conference held in Vigan, where they garnered multiple awards for Best Research Paper and Best Presenter, under the guidance of their faculty advisers. These curricular awards affirm BSU's commitment to outcomes-based education, experiential learning, and academic excellence. The accomplishments demonstrate the university's dedication to achieving curricular relevance, student learning outcomes, research involvement, and industry alignment, all of which support institutional performance measures.

Student Extra-curricular Awards

BSU students were recognized for their accomplishments in activities outside of regular academic work where participants showcase their skills, creativity, and teamwork.

In summary, BSU students received six international, 16 national, 15 regional, and 28 local awards. These impressive accolades highlight the university's commitment to holistic development, reflecting the students' active participation, competitive spirit, and continued success in a variety of diverse programs and extracurricular initiatives beyond the traditional classroom setting.

Graduation

For the School Year 2024-2025, BSU produced a total of 2,529 graduates across its three main campuses. The La Trinidad campus accounted for the majority of the class with 2,319 graduates. The remaining numbers were comprised of 99 graduates from BSU Bokod and 111 graduates from BSU

Buguias. These figures represent the university's continued role in providing accessible higher education throughout the province of Benguet.

In addition to the overall completion rates, a significant portion of the graduating class demonstrated high academic performance. Out of the total graduates, 496 individuals from the La Trinidad campus were awarded Latin Honors. They were joined by seven honor

students from BSU Bokod and 12 from BSU Buguias. These honors reflect the students' commitment to their respective programs and the academic standards maintained by the university faculty. As these graduates transition into their professional careers, they carry with them the training and competencies developed across BSU's specialized agricultural, technological, and academic departments.

2,319 Graduates BSU LA TRINIDAD

Out of these 603 are male and 1,716 are female

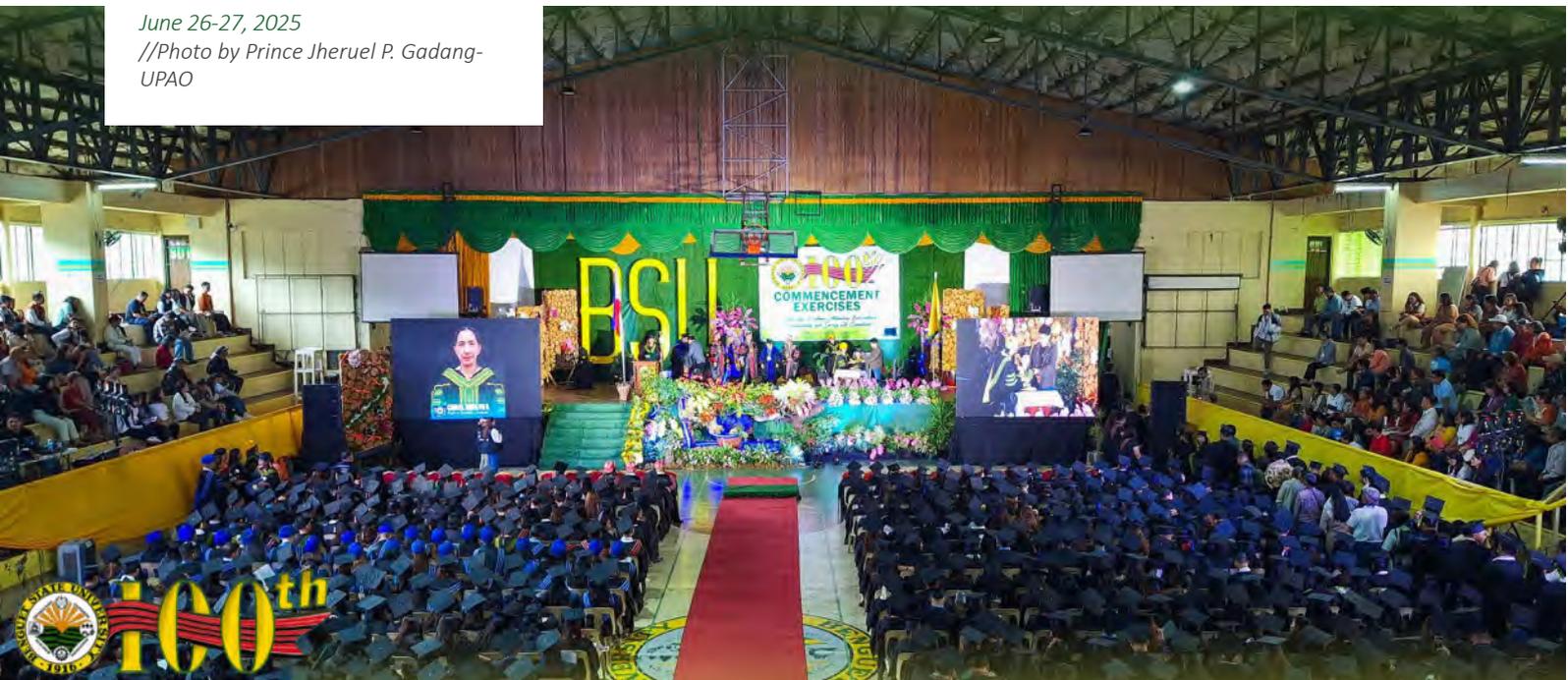
99 Graduates BSU BOKOD

Out of these 29 are male and 70 are female

111 Graduates BSU BUGUIAS

Out of these 25 are male and 86 are female

*BSU La Trinidad's Centennial Commencement Exercises held on June 26-27, 2025
//Photo by Prince Jheruel P. Gadang-UPAO*



*BSU Buguias' 28th Commencement Exercises on July 3, 2025. Dr. Sina Bestre inspired our new torchbearers
//Photo by the Montañosa Herald*

Table 6. Latin honors for SY 2024-2025 graduates

| Campus/College and Degree Program | <i>cum laude</i> | <i>magna cum laude</i> | Total |
|---|------------------|------------------------|--------------|
| BSU LA TRINIDAD | | | |
| College of Agriculture | | | |
| Bachelor of Science in Agribusiness | 10 | 1 | 11 |
| Bachelor of Science in Agriculture | 14 | 4 | 18 |
| College of Arts and Humanities | | | |
| Bachelor of Arts in Communication | 18 | 2 | 20 |
| Bachelor of Arts in English Language | 12 | - | 12 |
| Bachelor of Arts in Filipino Language | 1 | 3 | 8 |
| College of Engineering | | | |
| Bachelor of Science in Agricultural Biosystems Engineering | 1 | - | 1 |
| Bachelor of Science in Civil Engineering | 1 | - | 1 |
| Bachelor of Science in Industrial Engineering | 6 | 1 | 7 |
| College of Home Economics and Technology | | | |
| Bachelor of Science in Entrepreneurship | 25 | 5 | 30 |
| Bachelor of Science in Food Technology | | 1 | 1 |
| Bachelor of Science in Hospitality Management | 37 | 2 | 39 |
| Bachelor of Science in Nutrition and Dietetics | 7 | 1 | 8 |
| Bachelor of Science in Tourism Management | 3 | 1 | 4 |
| College of Human Kinetics | | | |
| Bachelor of Physical Education | 26 | 3 | 29 |
| Bachelor of Science in Exercise and Sports Sciences | 28 | 2 | 30 |
| College of Information Sciences | | | |
| Bachelor of Library and Information Sciences | 7 | 1 | 8 |
| Bachelor of Science in Development Communication | 10 | 3 | 13 |
| Bachelor of Science in Information Technology | 32 | 6 | 38 |
| College of Natural Sciences | | | |
| Bachelor of Science in Biology | 8 | - | 8 |
| College of Numeracy and Sciences | | | |
| Bachelor of Science in Mathematics | 1 | 1 | 2 |
| Bachelor of Science in Statistics | 6 | 2 | 8 |
| College of Nursing | | | |
| Bachelor of Science in Nursing | 39 | - | 39 |
| College of Public Administration and Governance | | | |
| Bachelor of Public Administration | 19 | 6 | 25 |
| College of Teacher Education | | | |
| Bachelor of Early Childhood Education | 9 | 1 | 10 |
| Bachelor of Elementary Education | 9 | - | 9 |
| Bachelor of Secondary Education | 82 | 22 | 104 |
| Bachelor of Technology and Livelihood Education | 16 | 1 | 17 |
| BSU BOKOD | | | |
| College of Education | | | |
| Bachelor of Technology and Livelihood Education | 4 | - | 4 |
| Bachelor of Elementary Education | 1 | - | 1 |
| Bachelor of Culture and Arts in Education | 1 | - | 1 |
| College of Business Management and Public Administration | | | |
| Bachelor of Science in Entrepreneurship | 1 | - | 1 |
| BSU BUGUIAS | | | |
| College of Teacher Education | | | |
| Bachelor of Elementary Education | 5 | - | 5 |
| Bachelor of Secondary Education | 2 | - | 2 |
| Bachelor of Technology and Livelihood Education | 1 | - | 1 |
| College of Criminal Justice | | | |
| Bachelor of Science in Criminology | 3 | 1 | 4 |



BSU Bokod's 51st Commencement Exercises on June 30, 2025 with the theme "Celebrating Excellence, Advancing Eco-Cultural Responsibility, and Serving with Commitment" //Photo by BSU Bokod

Cohort Survival Report and Graduation Rate

Figure 1 presents a comparative analysis of Cohort Survival Rate (CSR) and Graduation Rate (GR) across undergraduate programs. CSR reflects the percentage of students who remain enrolled from initial entry to the final year of their program, while GR indicates the proportion who successfully complete their degree. This visualization highlights program level performance in student retention and completion, offering insights into academic support effectiveness and

institutional outcomes.

This serves as a testament to the institution's robust student retention and the academic resilience of its diverse cohorts. By juxtaposing the Cohort Survival Rate (CSR) with the Graduation Rate (GR), the visualization highlights a positive culture of persistence. The high CSR values across the majority of departments indicate that the institution has successfully fostered a supportive environment where students feel empowered to remain enrolled and engaged

through the final stages of their academic journey.

The data reveals several high-performing "success pipelines," most notably in the BS Nursing (BSN) and Education programs. These departments demonstrate an impressive synergy between survival and completion, with rates soaring toward the 80% mark. Such alignment reflects a clear, well-supported pathway that ensures students who reach their final year are fully prepared to cross the finish line. Even in demanding technical fields

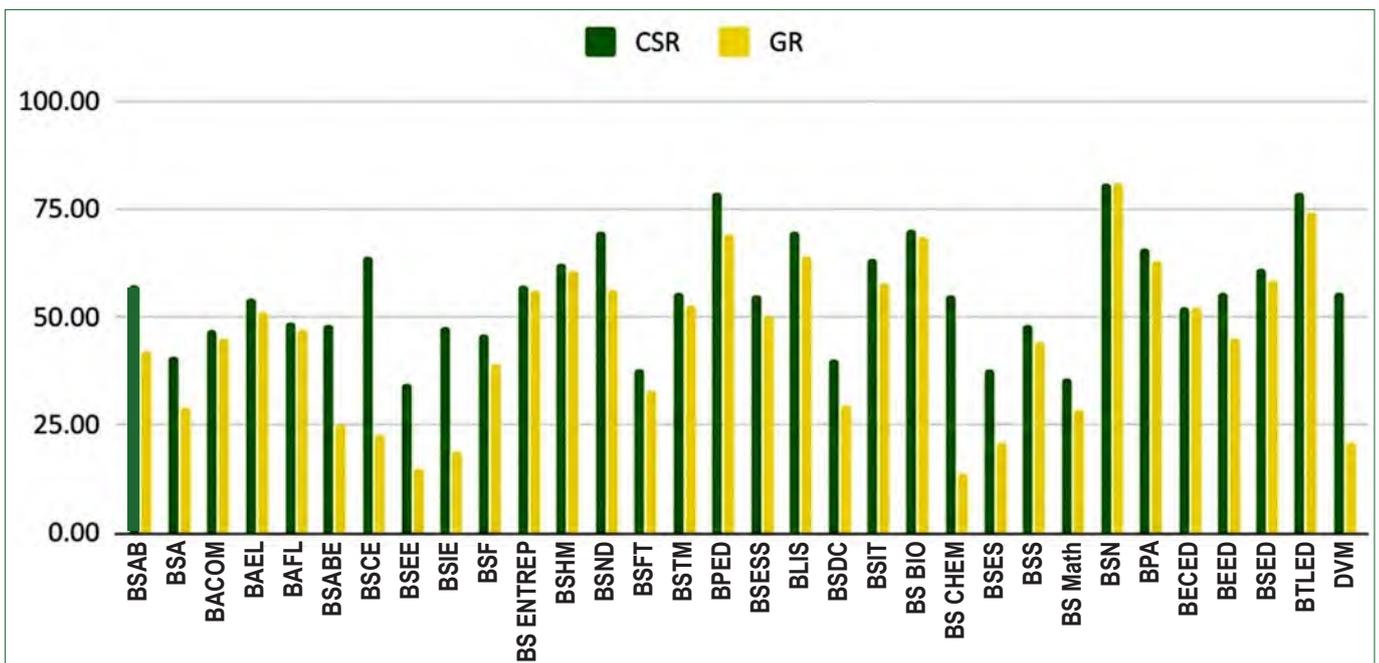


Figure 1. Cohort Survival and Graduation Rates by Program

Table 7. Performance in Licensure Examinations

| | First Time Examinees Success Count | Total Number of First Time Examinees | Passing Rate of First Time Examinees | Total Number of BSU Passers | Total Number of BSU Examinees | BSU Passing Rate | National Passing Rate |
|--|------------------------------------|--------------------------------------|--------------------------------------|-----------------------------|-------------------------------|------------------|-----------------------|
| Nov. 2025 Agriculturists Licensure Exam | | | | | | | |
| BSU La Trinidad | 150 | 184 | 81.52% | 180 | 224 | 80.36% | 68.55% |
| BSU Buguias | 4 | 5 | 80% | 6 | 7 | 85.71% | |
| December 2025 Agricultural And Biosystems Engineers Licensure Examination | | | | | | | |
| BSU La Trinidad | 35 | 57 | 61.40% | 50 | 89 | 56.18% | 59.14% |
| March 2025 Licensure Examination for Professional Teachers (Elementary) | | | | | | | |
| BSU La Trinidad | 6 | 8 | 75% | 11 | 15 | 73.33% | 46.77% |
| BSU Bokod | - | - | - | 3 | 3 | 100% | |
| BSU Buguias | 0 | 1 | 0% | 0 | 3 | 0% | |
| March 2025 Licensure Examination for Professional Teachers (Secondary) | | | | | | | |
| BSU La Trinidad | 68 | 71 | 95.77% | 82 | 95 | 86.32% | 62.27% |
| BSU Bokod | 3 | 3 | 100% | 5 | 14 | 35.71% | |
| BSU Buguias | 4 | 5 | 80% | 4 | 11 | 36.36% | |
| September 2025 Librarians Computer-Based Licensure Examination | | | | | | | |
| BSU La Trinidad | 30 | 40 | 75% | 33 | 43 | 76.74% | 68.44% |
| October 2025 Foresters Licensure Examination | | | | | | | |
| BSU La Trinidad | 62 | 66 | 93.94% | 67 | 78 | 85.90% | 71.62% |
| August 2025 Guidance Counselors Computer-Based Licensure Examination | | | | | | | |
| BSU La Trinidad | 3 | 4 | 75% | 3 | 4 | 75% | 66.67% |
| September and November 2025 Licensure Examination for Professional Teachers (Elementary) | | | | | | | |
| BSU La Trinidad | 106 | 109 | 97.25% | 107 | 111 | 96.40% | 51.04% |
| BSU Bokod | 6 | 7 | 85.71% | 6 | 7 | 85.71% | |
| BSU Buguias | 15 | 15 | 100% | 15 | 18 | 83.33% | |
| September and November 2025 Licensure Examination for Professional Teachers (Secondary) | | | | | | | |
| BSU La Trinidad | 345 | 364 | 94.78% | 350 | 373 | 93.83% | 72.62% |
| BSU Bokod | 31 | 37 | 83.78% | 31 | 37 | 83.78% | |
| BSU Buguias | 67 | 84 | 79.76% | 67 | 85 | 78.82% | |
| October 2025 Veterinarians Computer-Based Licensure Examination | | | | | | | |
| BSU La Trinidad | 39 | 42 | 92.86% | 83 | 102 | 81.37% | 74.42% |
| November 2025 Nurses Licensure Examination | | | | | | | |
| BSU La Trinidad | 151 | 151 | 100% | 151 | 151 | 100% | 90.04% |
| November 2025 Nutritionist-Dietitians Computer-Based Licensure Examination | | | | | | | |
| BSU La Trinidad | 47 | 66 | 71.21% | 47 | 72 | 65.28% | 69.49% |
| October 2025 Chemists Computer-Based Licensure Examination and Chemical Technicians Licensure Examination | | | | | | | |
| BSU La Trinidad (Chemist) | 1 | 2 | 50% | 1 | 2 | 50% | 73.22% |
| BSU La Trinidad (Chemical Technician) | 5 | 6 | 83.33% | 7 | 8 | 87.50% | 83.88% |

like Civil Engineering (BSCE) and Agriculture (BSA), the strong survival bars showcase a dedicated student body with the intellectual stamina to navigate rigorous curricula. This visualization ultimately celebrates the institution's ability to turn initial enrollment into long-term commitment, laying a solid foundation for future professional success.

Performance in Licensure Examinations

In the 2025 licensure examinations, Benguet State University achieved strong performance across multiple programs. BSU La Trinidad excelled in Agriculture, Teachers

(Secondary), and Nursing, with passing rates ranging from 73% to 100%, while BSU Buguias and BSU Bokod also achieved notable results in Agriculture and teaching programs. Forestry and Veterinary programs ranked among the Top 5 and Top 3 Performing Schools, respectively, and BSU Nursing secured a perfect 100% passing rate, earning Top 1 Performing School recognition.

Other programs, including Nutritionists-Dietitians, Librarians, Chemists, and Chemical Technicians, also demonstrated good results, reflecting the University's overall academic excellence and licensure success.

TOP 1

Performing School with 100 or more examinees in the November 2025 Nurses Licensure Examination, 100% institutional passing rate

TOP 2

Performing School with 100 or more examinees in the September and November 2025 Licensure Examination for Professional Teachers, Elementary Level, 96.40% institutional passing rate

TOP 3

Performing School with 100 or more examinees in the October 2025 Veterinarians Computer-Based Licensure Examination, 81.37% institutional passing rate

TOP 5

Performing School with 50 or more examinees in the October 2025 Foresters Licensure Examination, 85.90% institutional passing rate

TOP 6

Performing School with 300 or more examinees in the September and November 2025 Licensure Examination for Professional Teachers, Secondary Level, 93.83% institutional passing rate

TOP 7

Performing School with 100 or more examinees in the September and November 2025 Agriculturists Licensure Examination, 80.36% institutional passing rate

Micah P. Lawangen

Top 9 in the Licensure Examination for Professional Teachers at the Secondary Level

Denzel A. Tuazon

Top 9 in the Nurses Licensure Examination



Testimonial Dinner held for passers of the November 2025 Nutritionist-Dietitians Computer-Based Licensure Examination
//Photo by UPAO

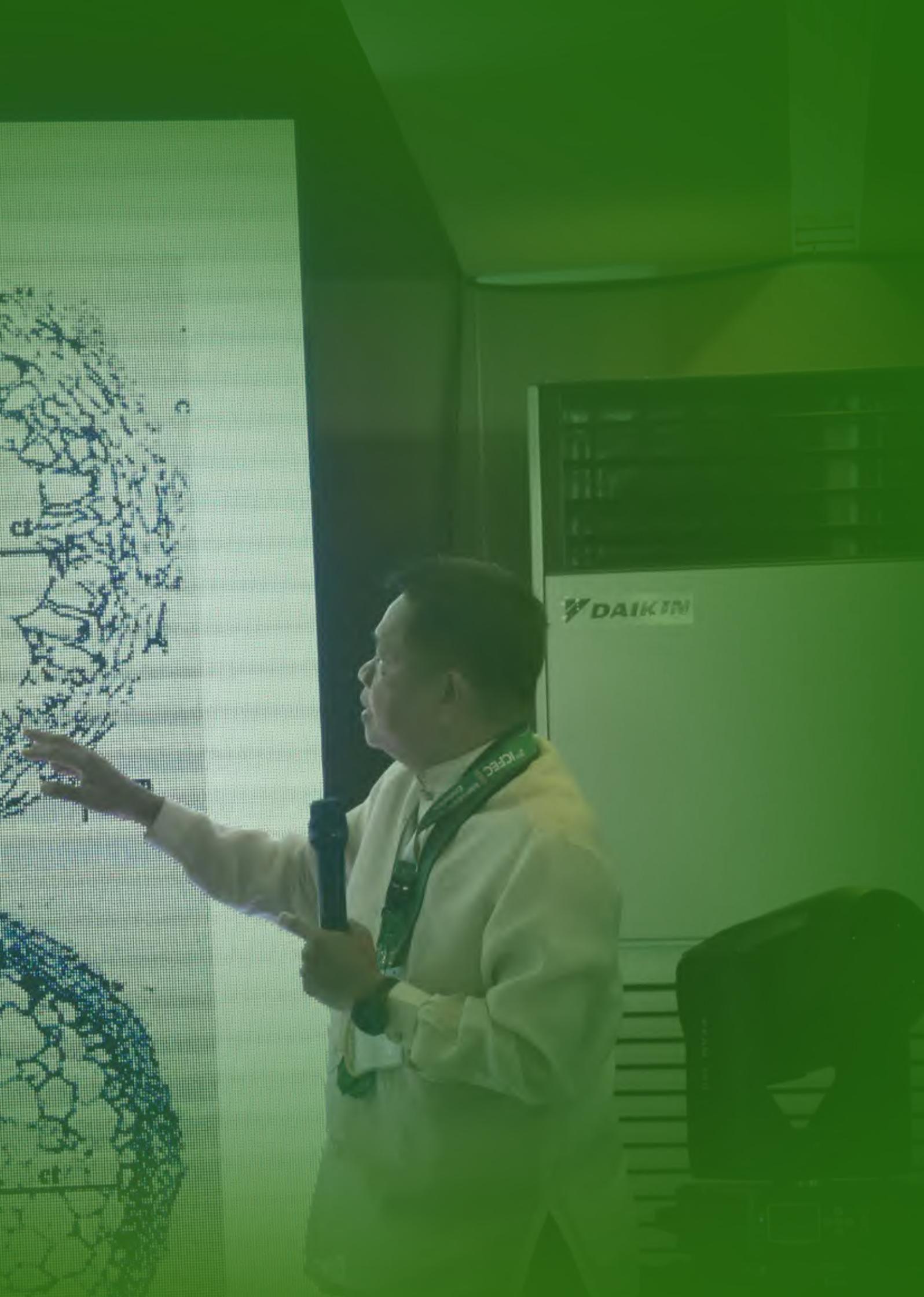
Testimonial Dinner held for passers of the October 2025 Veterinarians Computer-Based Licensure Examination
//Photo by the Gray Owl



GOAL 3

Develop gender and culture-sensitive solutions, innovative and transformative research and technologies to reduce regional vulnerabilities and boost socio-economic activities

For the year in review, Benguet State University increased research output, publishing 51 articles with a growing Scopus and Web of Science presence. MJSIR achieved Scopus indexing, while the IPMO secured 204 registrations. A notable highlight is the successful commercialization of “Ready-to-Eat Dehydrated Sweetened Sayote” technology.





The MOA signing between BSU, the Gokongwei Brothers Foundation (GBF) and the United Potato Producers of Benguet and Mountain Province, Inc. (UPPBMPI) at the Research and Extension Everlasting Hall on April 10, 2025.

//Photo by Brixan Gyle A. Tayaban-UPAO

Policies, Culture, Linkages and Support for Research and Development

Policy Enhancement and Development

In 2025, the University significantly fortified its Research and Development (R&D) ecosystem through a suite of comprehensive policy enhancements. Central to this effort was the approval of the Technology Transfer Protocol (BOR Res.# 103) and updated IP Policy (BOR Res.# 104), which provide a clear legal framework for protecting and commercializing innovations.

To bridge the gap between lab and market, the University introduced Spin-Off Implementing Rules & Regulations and guidelines for Technology Farms. Supporting the academic core, new policies were established for Creative Works, IM Development, and R&E Book Publications. Finally, the institution addressed modern frontiers by formalizing a University Policy on Artificial Intelligence and integrating Continuing Professional Education into its extension services, ensuring a holistic, future-ready research environment.

Research Collaborations

BSU continues to strengthen its institutional impact through several strategic Memoranda of Agreement (MOA) and Understanding (MOU) aimed at regional development. Key initiatives include a partnership with Mankayan Local Government Unit and Lepanto Mining Company for bamboo industry development and environmental conservation (BIDEC).

The university is also driving food innovation through the Chopsuey Chips Project (Phase 2) in collaboration with DA-CAR, UMLAO, and LATOP. Furthermore, BSU has secured partnerships with DOST-PCAARRD for innovation system enhancement (RAISE Program), the Gokongwei Brothers Foundation for potato technology sustainability (PATTATTAS), and international cooperation with Kochi, Japan. These linkages underscore BSU's commitment to sustainable agriculture and enterprise development.

8 Research Policies developed

₱ 3,025,559.28

Fund allocated by BSU for 64 researches by BSU as of November 26, 2025

₱ 39,957,469.80

Fund allocated by external sources for 21 researches as of November 26, 2025

Resource Generation

As of November 26, 2025, the university's research and extension landscape shows a total funding pool of ₱42,983,029.08 spread across 85 registered research papers. While the number of internally funded projects is

higher at 64 papers, they account for a smaller portion of the budget at approximately ₱3.03 million. In contrast, the 21 externally funded projects represent the vast majority of the financial resources, totaling nearly ₱40 million. This highlights a successful trend in securing high-value external grants, which has been steadily increasing since 2020. A notable peak occurred in 2021 when faculty and researchers took advantage of additional writing time to produce a high volume of proposals, and that upward momentum continues today.



Figure 2. BSU Research and Extension Funding Trend from 2020 to 2025

Research Driven Initiatives and Activities to Enhance Research Capabilities

Diverse Personnel Involved in Research

BSU's research landscape has shown a positive and steady trajectory as of late 2025. With a total of 284 active researchers, the institution has successfully navigated previous fluctuations to return to near-peak participation levels. This growth is driven by a balanced number of 208 teaching personnel and 76 non-teaching staff involved in research.

The research mission is supported by a solid foundation of 233 permanent employees, ensuring long-term continuity and institutional memory. Alongside this stable core, there has been a proactive expansion in the Contract of Service (COS) category, which grew from 18 to 42 personnel over the past year as a result of hiring for externally funded projects. This increase suggests an effective strategy to scale research capacity and address specific project needs through flexible staffing.

Research activity remains strong across various disciplines, with the College of Agriculture leading at 40 active researchers. The College of

Arts and Humanities follows with 30, while the College of Home Economics and Technology and the College of Teacher Education both maintain a consistent presence with 24 researchers each. Even units with smaller footprints contribute to the institution's overall breadth of study, ensuring a comprehensive academic reach.

The involvement of non-teaching personnel has reached an all-time high, indicating a successful integration of technical support into the research process. The Northern Philippines Root Crops Research and Training Center serves as a primary hub for this activity, with a high concentration of Science Research Assistants. This focus on technical excellence and field-based operations provides the necessary infrastructure for successful and practical research outcomes.

Overall, the 2025 data reflects a resilient and evolving research culture. The institution has successfully diversified its personnel composition and effectively utilized both permanent and contractual roles. This balanced growth ensures that the institution is well-positioned to sustain its research momentum and expand its impact in the coming years.

Capacity Building and Knowledge Dissemination to Advance Research Excellence

BSU, through the different Research and Extension Centers and Institutes, highlighted the dissemination of research outputs through paper presentations at the local, regional, and international levels. Beyond research presentations, the Office of Research Services (ORS) actively conducted the Annual In-House Review (AIHR), facilitated the evaluation and mentoring of research proposals, recognized winning research papers through incentives and awards, and supported researchers' participation in regional symposia and academic conferences.

The ORS also spearheaded capacity-building initiatives, including training-workshops on strengthened research monitoring, research process orientation, knowledge-sharing on research methodologies, and basic research ethics. In line with improving research management, the Office officially launched the Research and Extension Management

Information System (REMIS), a comprehensive centralized platform designed to streamline research projects, extension services, intellectual property management, and publication workflows throughout their entire lifecycle.

As part of the Office's mandate, the conduct of the 2025 Annual In-House Review (AIHR) ensured that all research categories were represented, with a total of 103 papers presented, comprising 61 completed and 42 ongoing studies. Notably, a substantial portion of these were BSU-funded researches, reflecting the University's strong institutional support for research development and implementation.

Across the categories, Education emerged as the leading area with 22 presentations, followed by S&T AANR with 38 papers, demonstrating robust research activity in science, agriculture, and technology supported by both internal and external

funding. The Extension category also showed strong performance with 17 presentations, many of which were ongoing BSU-funded projects focused on community engagement.

In line with quality assurance and motivation mechanisms, winning papers during the AIHR were recognized and provided with incentives, encouraging excellence in research outputs. These winning studies were further endorsed for external dissemination, particularly in the 2025 Regional Symposium held at Ifugao State University, where a total of 36 BSU papers were presented, consisting of 17 oral presentations, 11 poster presentations and 8 student papers.

Following the regional presentations, BSU garnered multiple awards and emerged as the institution with the highest number of winning papers among participating state universities, highlighting the quality, competitiveness, and impact of its funded research initiatives.

On August 27–28, 2025, BSU's "Pantabavalan" AIHR showcased 103 research papers focused on cultural and environmental stewardship. University leaders and keynote speaker Zenaida Ganga emphasized quality over quantity and teamwork, urging the 284-strong R&D community to prioritize impactful, collaborative research that drives community development and technological commercialization
//Photo by UPAO



Table 8. Number of papers presented during the 2025 AIHR

| CATEGORY | COMPLETED | | | ONGOING | | | TOTAL |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | Outside | BSU | Total | Outside | BSU | Total | |
| S&T AANR | 7 | 12 | 19 | 2 | 17 | 19 | 38 |
| S&T FIEET | 3 | 1 | 4 | 2 | 3 | 5 | 9 |
| SOC AANR | 0 | 2 | 2 | 0 | 0 | 0 | 2 |
| DEVELOPMENT | 1 | 0 | 1 | 5 | 0 | 5 | 6 |
| EXTENSION | 2 | 4 | 6 | 1 | 10 | 11 | 17 |
| SOC NON AANR | 2 | 7 | 9 | 0 | 0 | 0 | 9 |
| EDUCATION | 0 | 20 | 20 | 0 | 2 | 2 | 22 |
| TOTAL | 15 | 46 | 61 | 10 | 32 | 42 | 103 |

WINNING PAPERS DURING THE 2025 AIHR

S&T AANR CATEGORY, OUTSIDE FUNDED

FIRST BEST PAPER: Applying a Four-Way Factorial Experimental Model to Diagnose Optimum kNN Parameters for Precise Aboveground Biomass Mapping
Nova D. Doyog, & Chinsu Lin

SECOND BEST PAPER: Validation of White Muscardine, *Beauveria bassiana*, and Beneficial Soil Nematodes as Entomopathogenic-Based Biopesticides to Manage Arabica Coffee Berry Borer, *Hypothenemus hampei* (with 6 Studies)
Nordalyn B. Pedroche, Lucile M. Faroden, Chylyn C. Tawa, Mark Philip A. Coga-ay, Nora Hill G. Evasco, & Diwa B. Kingay

THIRD BEST PAPER: Land Use and Land Cover Assessment within the Batanes Protected Landscapes and Seascapes
Zenaida G. Baoanan, Nova D. Doyog, Roscinto Ian C. Lumbres, Deign Frolley C. Soriano, & Lynn J. Talkasen

S&T AANR CATEGORY, BSU FUNDED

FIRST BEST PAPER: Validation on the Performance of Range Type Chicken Given Formulated Ration with Different Levels of Black Soldier Fly Larvae Meal
Mary Arnel D. Garcia, Sherwin B. Panaden, Kristine Joy R. Kiyawan, Laila M. Pil-o, Phoebe Joy G. Tino, & Emil L. Lachica

SECOND BEST PAPER: Influences of Coffee Fermentation Procedures on Green Coffee Bean and Cup Quality of Arabica Coffee (with 3 Studies)
Von Y. Amado, Cirilo C. Del Rosario III

THIRD BEST PAPER: Natural and Anthropogenic Threats to Deguai (*Saurauia bontocensis Merr.*) in Northern Luzon, Philippines
John G. Tacloy, Milbrenne D. Yabes, Gerryc P. Alfonso, & Jonalyn P. Dagupen

S&T FIEET CATEGORY, OUTSIDE FUNDED

FIRST BEST PAPER: Urban Forest Cover and LST Change Monitoring Through Optical and Thermal Remote Sensing Approach
Nova D. Doyog

SECOND BEST PAPER: Suitability Mapping of Potential Sites for Plantation of *Fimbribambusa horsfieldii* (Anes) and *Cyrtochloa toppingii* (Banos) in Benguet, Philippines
Marissa R. Parao, Kenneth A. Laruan, Roscinto Ian C. Lumbres, Roveza B. Jose, Mark Anderson M. Camdas, Ranny C. Bulos, & Melvie E. Sadio

THIRD BEST PAPER: Species Distribution Modeling of *Dendrocalamus asper* (Giant Bamboo) Species of Benguet Using Selected Machine Learning Algorithm
Roscinto Ian C. Lumbres, Nova D. Doyog, Marissa R. Parao, Josel M. Florentin, Conrado C. Bao-idang, Bernard Peter O. Daipan, Leila Mary A. Ayban, Lynn J. Talkasen, Krystal Kate A. Polon, John Paul M. Payopay, Myra Nieves T. Lingaling, & Nayvie N. Carantes

SOC NON-AANR CATEGORY, BSU FUNDED

FIRST BEST PAPER: Diskarte or Pasaway: Women’s Narratives of Precarity and Recovery
Ruth S. Batani

SECOND BEST PAPER: Pagsasalang mga Kwentong Bayan ng Northern Kankana-ey
Penelope F. Tica-a

THIRD BEST PAPER: Igorot Challenge in the Net: Exploring Identity Constructions Online
Ruth S. Batani, Mark Joshua S. Balao-as, Annette D. Tanglib, Raiah Ruth S. Batani, Phoebe T. Aludos, & Joan S. Daniel

S&T AANR- *Science & Technology Agriculture, Aquatic, and Natural Resources*
 S&T FIEET- *Science & Technology Food, Industry, Engineering, and Emerging Technologies*
 SOC NON-AANR- *Social Non-Agriculture, Aquatic, and Natural Resources*

EDUCATION CATEGORY, BSU FUNDED

FIRST BEST PAPER: Enhancing Reading Literacy in Grades 4-6 Learners through Targeted Interventions

Jhordan T. Cuilan, Judelyn P. Alones, Gwyneth A. Sildon, Aileen D. Adones & Lenny B. Quines

SECOND BEST PAPER: Smartphone Digital-Image Colorimetry: An Education Assistive Tool in pH Indicator Color Chart Reading

Yvonne D. Bolayo & Rhea S. Contada

THIRD BEST PAPER: Reading Intervention Program for Learners with Reading Difficulties: A Case Study of a Multi-Grade Elementary School in the Philippines

Reading Intervention Program for Learners with Reading Difficulties: A Case Study of a Multi-Grade Elementary School in the Philippines

DEVELOPMENT CATEGORY, OUTSIDE FUNDED

FIRST BEST PAPER: ATBI Networking and Capacity Building Phase 2

Ruth C. Diego, Ana B. Mendoza, Raymundo H. Pawid, Jr., & Frevy T. Orenica

EXTENSION CATEGORY, OUTSIDE FUNDED

FIRST BEST PAPER: Technology Transfer of Vacuum Fried Chopsuey Chips to Members of Bauko Organic Practitioner Credit Cooperative Towards Enterprise Development (with 8 Activities)

Jao-jao A. Somyden, Erickson A. Dominguez, Marjory M. Tabon, Cynthia D. Garambas, Jeftee Ben B. Pinos-an, Dalifer A. Gano, Constantino T. Sodaypan, Nestor C. Humiwat, Mariane Grace B. Dulay, Lester Clyde B. Angel, & Reniel Paul G. Doria

SECOND BEST PAPER: Heightening the Technological and Entrepreneurial Skills of the Cacao Growers and Processors Association in Lamut (CGPAL) Members (with 4 Activities)

Cynthia D. Garambas, Michael Karl M. Barnuevo, Melchor S. Lumiked, Jao-jao A. Somyden, Johnabel T. Basatan, Jeftee Ben B. Pinos-an, Pelin B. Belino, Hariette G. Santos, Aisha D. Labadchan, Jhomee Fe F. Sapitan, Maravilla M. Senado, Miriam Agnes A. Dampilag, & Eirvin O. Navora

EXTENSION CATEGORY, BSU FUNDED

FIRST BEST PAPER: Community-Based Food Enterprise Development Project: A Start-up Technology Transfer and Technical Assistance on Establishing a Vegetable-Enriched Food Processing Enterprise for the Tublay Association of AMIABLE Agripreneurs (Phase 1) (with 3 Activities; 6 Sub-activities)

Lesley Dale G. Umayat, & Manuel M. Dorado Jr.

LIST OF RESEARCH PAPERS PRESENTED AT THE 15th Joint CorCAARRD-CIERDEC Regional Symposium on Research, Development and Extension Highlights

S&T AANR CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Validation of White Muscardine, *Beauveria bassiana*, and Beneficial Soil Nematodes as Entomopathogenic-Based Biopesticides to Manage Arabica Coffee Berry Borer, *Hypothenemus hampei* (with 6 Studies)

Nordalyn B. Pedroche, Lucile M. Faroden, Chylyn C. Tawa, Mark Philip A. Coga-ay, Nora Hill G. Evasco, & Diwa B. Kingay

Applying a Four-Way Factorial Experimental Model to Diagnose Optimum kNN Parameters for Precise Aboveground Biomass Mapping

Nova D. Doyog, & Chinsu Lin

Land Use and Land Cover Assessment within the Batanes Protected Landscapes and Seascapes

Zenaida G. Baoanan, Nova D. Doyog, Roscinto Ian C. Lumbres, Deign Frolley C. Soriano, & Lynn J. Talkasen

S&T FIEET CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Species Distribution Modeling of *Dendrocalamus asper* (giant bamboo) of Benguet Using Selected Machine Learning Algorithm

Roscinto Ian C. Lumbres, Nova D. Doyog, Marissa R. Parao, Lynn J. Talkasen, Krystal Kate A. Polon, John Paul M. Payopay, Myra Nieves T. Lingaling, Nayvie N. Carantes, Quinerlyn A. Godio

Suitability Mapping of Potential Sites for Plantation of (*Fimbricambusa horsfieldii*) (Munro) Widjaja and Banos (*Cyrtochloa toppingii*) (Gamble) S. Dransf. in Benguet, Philippines

Roscinto Ian C. Lumbres, Marissa R. Parao, Kenneth A. Laruan, Roveza B. Jose, Mark Anderson M. Camdas, Ranny C. Bulos, & Melvie E. Sadio

Urban Forest Cover and LST Change Monitoring Through Optical and Thermal Remote Sensing Approach

Nova D. Doyog

SOCIAL AANR, PROFESSIONAL LEVEL, ORAL PRESENTATION

Assessment of Dispersed Quality Seed Potato by NPRCRTC in Benguet and Mountain Province (with 2 Studies)

Dalen T. Meldoz, Cheryll C. Launio, Teresita D. Masangcay, Arlene B. Bautista, Gabby K. Dao-ines, & Joyce K. Mama-o

SOCIAL NON-AANR, PROFESSIONAL LEVEL, ORAL PRESENTATION

Pagsasalin ng mga Kwentong Bayan ng Northern Kankana-ey

Penelope F. Tica-a

Igorot Challenge in the Net: Exploring Identity Constructions Online

Ruth S. Batani, Mark Joshua S. Balao-as, Annette D. Tanglib, Raiah Ruth S. Batani, Phoebe T. Aludos, & Joan S. Daniel

Navigating the Pandemic: Assessing the Socio-Economic Impacts, Support Systems, and Coping Mechanisms of Micro-Businesses in La Trinidad, Benguet

Matyline A. Camfili-Talastas, Kacy O. Labon, Gigy G. Banes.

**EDUCATION,
PROFESSIONAL LEVEL,
ORAL PRESENTATION**

Reading Intervention for Diverse Elementary Readers (RIDER) in a Multi-Grade Elementary School in the Philippines

Kara S. Panolong, Ronda B. Tullay & Julienne C. Cariño

Project LIFT: Enhancing Reading Literacy in Grades 4-6 Learners through Targeted Interventions
Kara S. Panolong, Jhordan T. Cuilan, Judelyn P. Alones, Gwyneth A. Sildon, Aileen D. Adones, & Lenny B. Quines

Smartphone Digital-Image Colorimetry: An Education Assistive Tool in pH Indicator Color Chart Reading
Yvonne D. Bolayo & Rhea S. Contada

**DEVELOPMENT,
PROFESSIONAL LEVEL,
ORAL PRESENTATION**

ATBI Networking and Capacity Building Phase 2
Ruth C. Diego & Ana B. Mendoza

**EXTENSION,
PROFESSIONAL LEVEL,
ORAL PRESENTATION**

Heightening the Technological and Entrepreneurial Skills of the Cacao Growers and Processors Association in Lamut (CGPAL) Members (with 4 Activities)
Cynthia D. Garambas, Michael Karl M. Barnuevo, Melchor S. Lumiked, Jao-jao A. Somyden, Johnabel T. Basatan, Jeftee Ben B. Pinos-an, Pelin B. Belino, Hariette G. Santos, Aisha D. Labadchan, Jhomee Fe F. Sapitan, Maravilla M. Senado, Miriam Agnes A. Dampilag, & Eirvin O. Navora

Technology Transfer of Vacuum Fried Chopsuey Chips to Members of Bauko Organic Practitioner Credit Cooperative Towards Enterprise Development (with 8 Activities)
Jao-jao A. Somyden, Erickson A. Dominguez, Marjory M. Tabon, Cynthia D. Garambas, Jeftee Ben B. Pinos-an, Dalifer A. Gano, Constantino T. Sudaypan, Nestor C. Humiwat, Mariane Grace B. Dulay, Lester Clyde B. Angel, & Reniel Paul G. Doria

Technology Transfer and Holistic Technical Assistance to Tublay Agripreneurs: A Community-based Food Enterprise Start-up (with 3 Activities)
Lesley Dale G. Umayat, & Manuel M. Dorado Jr.

LIST OF POSTER PAPERS PRESENTED AT THE 2025 REGIONAL SYMPOSIUM

**S&T AANR,
PROFESSIONAL LEVEL**

Organophosphate Pesticide-Degrading Capacity and Plant Growth Promoting Characteristics of Soil Bacteria, Fungi, and Endophytic Microorganisms from Pesticide Contaminated Farmlands in Benguet and Cebu
Sherlyn C. Tipayno, Joana I. Alafag, Jameson L. Lopez, Elvira G. Bolinget, Alma P. Rosillo-Magno, Andrew V. Basbas, Jr., Marivic B. Nakake, Christian Mark S. Guyo, & Jayson D. Komicho

Effects of Human Activities on Floral Diversity in the 21st Century: The Case of Secondary Forest Ecosystems of the Cordillera Central Range, Northern Philippines (with 8 Studies)
Jones T. Napaldet, Maricel A. Guron, Joanna I. Alafag, Jennifer C. Paltiyon-Bugtong, & Domelson F. Balangen

Validation on the Performance of Range Type Chicken Given Formulated Ration with Different Levels of Black Soldier Fly Larvae Meal
Mary Arnel D. Garcia, Sherwin B. Panaden, Kristine Joy R. Kiyawan, Laila M. Pil-o, Phoebe Joy G. Tino, & Emil L. Lachica

**SOCIAL NON-AANR,
PROFESSIONAL LEVEL**

CorCAARRD Through the Years Bridging and Building the Region's AANR Resilience (with 2 Studies)
Ruth S. Batani, Jocelyn C. Perez, Janet P. Pablo, Teresita K. Mangili, Annette D. Tanglib, Joan S. Daniel, & Phoebe T. Aludos

Wika ng mga Katutubong Kababaihan sa mga Piling Akda ng Cordillera sa Kontemporaryong Panahon
Marilyn W. Macwes

Current Health Status, Needs and Access to Health Care of the Local Migrants of La Trinidad, Benguet
Ervina Luisa D. Campus

**EDUCATION,
PROFESSIONAL LEVEL**

Internship Performance of BA in English Language Students: A Comprehensive Guide to Designing Pre-Internship Training
Faustina T. Dio-as, Jhordan T. Cuilan, Fresan Dimple N. Cabrera, Vanderlee B. Dalocdoc & Reslyn G. Capuyan

Partner-Hotels Green Practices Implementation: An Exploration through the Windows of the Sustainable Environment
Rodeliza A. Flores, Greg B. Landocan & Georgina V. Bejar

Teaching Readiness of the Bachelor of Elementary Education Teacher Interns
Imelda G. Parcasio, Roben S. Jaco, & Agustin D. David Jr.

**EXTENSION,
PROFESSIONAL LEVEL**

Adopt a School Project (with 4 Activities)
Ronda B. Tullay, Kara S. Panolong, Jhordan T. Cuilan, Joseph. B. Quinto, & Candice Grale B. Macli-ing

Project Internationalization: EMI Series (with 6 Activities)
Ronda P. Tullay

LIST OF STUDENT RESEARCH PAPERS PRESENTED AT THE 2025 REGIONAL SYMPOSIUM

S&T AANR CATEGORY, STUDENT LEVEL, ORAL PRESENTATION

Bioremediation Potential of Heavy Metal and Pesticide Tolerant Poaceae Endophytes from an Open Pit Mining Area in Luneta, Itogon, Benguet
Natasha C. Cayaban, Desiree F. Padkiw, & Geraldine P. Tica-a; Adviser: Sherlyn C. Tipayno

Carbon Storage and Perceived Ecosystem Services of an Urban Green Space: The Puguis Communal Forest in La Trinidad, Benguet
Loureenielle T. Alican, Crystal Jae L. Aniban, & Jeduthon M. Serrano;
Adviser: Romeo A. Gomez, Jr.

Isolation and Characterization of Rice Rhizosphere Bacteria in Kapangan, Benguet with Antagonistic Potential on Brown Spot of Rice (*Cochliobolus miyabeanus*)
Mikaela F. Abelanos; Adviser: Nordalyn B. Pedroche

**S&T IEET CATEGORY,
STUDENT LEVEL, ORAL
PRESENTATION**

Enhancing Safety and Quality of Green Ice Lettuce (*Lactuca sativa*) Through a Cost-Effective Ultrasonication Method
Benlly Braine T. Reynante, & Abegail W. Modawan-Flores; Adviser: Jennifer C. Paltiyon-Bugtong

Effects of Land Use and Land Cover and Elevation on Land Surface Temperature: A Multi-Temporal Analysis in Baguio City, Cagayan De Oro, La Trinidad, and Quezon City
Brillianne Mae R. Ballasio, Angelica S. Docayag, & Lawrence M. Ulao III; Adviser: Nova Doyog

Optimizing Sweet Potato and Water Ratios for Enhanced Fermentation and Quality of Wine
Pamela T. Bosilo, Jean K. Comiles, & Abraham L. Linggon; Adviser: Jao-Jao A. Somyden

**SOCIAL NON - AANR,
STUDENT LEVEL, ORAL
PRESENTATION**

FRACTION-Matiks: A Transformational Web-Based Application for Learning Fractions
Paul Mike S. Dominguez, Aaron T. Bayangan, Mark Kent G. Dela Cruz, Lucilene A. Mesa, & Maron Harvey Sanchez; Adviser: Janet Lynn M. Balagtey

Ayari: Examining the Decline of Badiw Among the Ibaloy in Bokod, Benguet, Philippines
Jay Ralph G. Galunza; Adviser: Peter P. Dalocdoc Jr.

**LIST OF WINNING PAPERS
PRESENTED AT THE 2025 REGIONAL
SYMPOSIUM**

Validation of White Muscardine, *Beauveria bassiana*, and Beneficial Soil Nematodes as Entomopathogenic-Based Biopesticides to Manage Arabica Coffee Berry Borer, *Hypothenemus hampei* (with 6 Studies)
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FIRST PLACE, S&T AANR CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Land Use and Land Cover Assessment within the Batanes Protected Landscapes and Seascapes
Zenaida G. Baoanan, Nova D. Doyog, Roscinto Ian C. Lumbres, Deign Frolley C. Soriano, & Lynn J. Talkasen
THIRD PLACE, S&T AANR CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Validation on the Performance of Range Type Chicken Given Formulated Ration with Different Levels of Black Soldier Fly Larvae Meal
Mary Arnel D. Garcia, Sherwin B. Panaden, Kristine Joy R. Kiyawan, Laila M. Pil-o, Phoebe Joy G. Tino, & Emil L. Lachica
FIRST PLACE, S&T AANR CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Effects of Human Activities on Floral Diversity in the 21st Century: The Case of Secondary Forest Ecosystems of the Cordillera Central Range, Northern Philippines (with 8 Studies)
Jones T. Napaldet, Maricel A. Guron, Joanna I. Alafag, Jennifer C. Paltiyon-Bugtong, & Domelson F. Balangen
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FIRST PLACE, S&T AANR CATEGORY, STUDENT LEVEL, ORAL PRESENTATION

Carbon Storage and Perceived Ecosystem Services of an Urban Green Space: The Puguis Communal Forest in La Trinidad, Benguet
Loureenielle T. Alican, Crystal Jae L. Aniban, & Jeduthon M. Serrano; Adviser: Romeo A. Gomez, Jr.
SECOND PLACE, S&T AANR CATEGORY, STUDENT LEVEL, ORAL PRESENTATION

Assessment of Dispersed Quality Seed Potato by NPRCRTC in Benguet and Mountain Province (with 2 Studies)
Dalen T. Meldoz, Cheryll C. Launio, Teresita D. Masangcay, Arlene B. Bautista, Gabby K. Dao-ines, & Joyce K. Mama-o
FIRST PLACE, SOC AANR CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

FRACTION-Matiks: A Transformational Web-Based Application for Learning Fractions
Paul Mike S. Dominguez, Aaron T. Bayangan, Mark Kent G. Dela Cruz, Lucilene A. Mesa, & Maron Harvey Sanchez; Adviser: Janet Lynn M. Balagtey
SECOND PLACE, SOC NON-AANR CATEGORY, STUDENT LEVEL, ORAL PRESENTATION

ATBI Networking and Capacity Building Phase 2
Ruth C. Diego & Ana B. Mendoza
FIRST PLACE, DEVELOPMENT CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Technology Transfer of Vacuum Fried Chopsuey Chips to Members of Bauko Organic Practitioner Credit Cooperative Towards Enterprise Development (with 8 Activities)
Jao-jao A. Somyden, Erickson A. Dominguez, Marjory M. Tabon, Cynthia D. Garambas, Jeftee Ben B. Pinos-an, Dalifer A. Gano, Constantino T. Sudaypan, Nestor C. Humiwat, Mariane Grace B. Dulay, Lester Clyde B. Angel, & Reniel Paul G. Doria
FIRST PLACE, EXTENSION CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Heightening the Technological and Entrepreneurial Skills of the Cacao Growers and Processors Association in Lamut (CGPAL) Members (with 4 Activities)

Cynthia D. Garambas, Michael Karl M. Barnuevo, Melchor S. Lumiked, Jao-jao A. Somyden, Johnabel T. Basatan, Jeftee Ben B. Pinos-an, Pelin B. Belino, Hariette G. Santos, Aisha D. Labadchan, Jhomee Fe F. Sapitan, Maravilla M. Senado, Miriam Agnes A. Dampilag, & Ervin O. Navora

THIRD PLACE, EXTENSION CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Adopt a School/ CAH DOE RE MI Extension Program

Ronda B. Tullay, Kara S. Panolong, Jhordan T. Cuilan, Joseph B. Quinto, Candice Grail B. Macli-ing, Julienne C. Cariño, Cynthia T. Lubiton, Gwyneth A. Sildon, Judelyn P. Alones, John Rey O. Pelila, Jennie M. Bito, Reslyn G. Capuyan, and Fresan Dimple Cabrera

FIRST PLACE, EXTENSION CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Project Internationalization: English as Medium Instruction Series (with 6 Activities)

Ronda B. Tullay, Kara S. Panolong, Jhordan T. Cuilan, and Julienne C. Cariño

SECOND PLACE, EXTENSION CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Current Health Status, Needs and Access to Health Care of the Local Migrants of La Trinidad, Benguet

Ervina Luisa D. Campus

FIRST PLACE, SOCIO-CULTURAL CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Assessment of the Interventions for the Science and Technology Action Frontline for Emergencies and Hazards (SAFE) Program in the Cordillera

Ruth S. Batani, Jocelyn C. Perez, Janet P. Pablo, Teresita K. Mangili, Annette D. Tanglib, Joan S. Daniel, and Phoebe T. Aludos

THIRD PLACE, SOCIO-CULTURAL CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Smartphone Digital-Image Colorimetry: An Education Assistive Tool in pH Indicator Color Chart Reading

Yvonne D. Bolayo & Rhea S. Contada

FIRST PLACE, EDUCATION CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Reading Intervention for Diverse Elementary Readers (RIDER)in a Multi-Grade Elementary School in the Philippines

Kara S. Panolong, Ronda B. Tullay & Julienne C. Cariño

SECOND PLACE, EXTENSION CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Teaching Readiness of the Bachelor of Elementary Education Teacher Interns

Imelda G. Parcasio, Roben S. Jaco, & Agustin D. David Jr.

THIRD PLACE, EDUCATION CATEGORY, PROFESSIONAL LEVEL, POSTER PRESENTATION

Suitability Mapping of Potential Sites for Plantation of (*Fimbrimbambusa horsfieldii*) (Munro) Widjaja and Banos (*Cyrtocloa toppingii*) (Gamble) S. Dransf. in Benguet, Philippines

Roscinto Ian C. Lumbres, Marissa R. Parao, Kenneth A. Laruan, Roveza B. Jose, Mark Anderson M. Camdas, Ranny C. Bulos, & Melvie E. Sadio

SECOND PLACE, IEET CATEGORY, PROFESSIONAL LEVEL, ORAL PRESENTATION

Enhancing Safety and Quality of Green Ice Lettuce (*Lactuca sativa*) Through a Cost-Effective Ultrasonication Method

Benlly Braine T. Reynante, & Abegail W. Modawan-Flores; Adviser: Jennifer C. Paltayan-Bugtong

THIRD PLACE, IEET CATEGORY, STUDENT LEVEL, ORAL PRESENTATION

Institutional Booth
Exhibitor: BSU-Cheryl Launio

THIRD PLACE

OTHER RESEARCH AWARDS AND HONORS RECEIVED

2025 DOST-CAR CORDINATION TECHNOLOGY PITCHING

Ready-to-eat Sweetened Dehydrated Tomatoes
Food Science Research and Innovation Center

SECOND PLACE, AANR CATEGORY

Ready-to-eat Sweetened Dehydrated Carrots
Food Science Research and Innovation Center

THIRD PLACE, AANR CATEGORY - PROMISING TECH TRANSFER AWARD

BAMBOOST: Development of Bamboo Shoot-Derived Value-Added Food Products for Sustainable Enterprise Development
Food Science Research and Innovation Center

SECOND PLACE - OUTSTANDING INNOVATION AWARD - ADVANCING MSME GROWTH THROUGH SMART AND INNOVATIVE SOLUTION PITCHING COMPETITION (FOOD PROCESSING CATEGORY)

Aeroponics System for Seed Potato Production

Northern Philippines Root Crops Research and Training Center

FIRST PLACE AANR CATEGORY

LA TRINIDAD STRAWBERRY FESTIVAL 2025

FIRST PLACE

1. Best Farm Practice and Innovation
2. Sweetest Strawberry Other Variety-Snow White
3. Heaviest Strawberry: Sweet Charlie Variety

Agri-based Technology Business Incubator/Innovation Center

SECOND PLACE

1. Sweetest Strawberry: Sweet Charlie Variety
2. Heaviest Strawberry: Sweet Charlie Variety
3. Heaviest Strawberry: Other Variety-Honey oye

Agri-based Technology Business Incubator/Innovation Center

3RD INTERNATIONAL CONFERENCE ON FOOD, ENVIRONMENT, AND CULTURE (ICFEC) 2025

Empowering Rural Enterprise: A Technology Transfer Initiative on Vacuum Fried Chopsuey Chips in the Philippine Highlands
Jao-jao A. Somyden, Erickson A. Dominguez, Dalifer A. Gano, Jeftee Ben B. Pinos-an, Constantino T. Sudaypan, Nestor C. Humiwat, Marjury M. Tabon, Cynthia D. Garambas, Marianne Grace B. Dulay, Lester Clyde B. Angel, & Reniel Paul G. Doria
FIRST BEST PAPER, FOOD CATEGORY, ORAL PRESENTATION

Correlation of the Prevalence of Antimicrobial Resistance (AMR) in Commercial Layer Farms and Knowledge, Attitudes, and Practices (KAP) of Poultry Raisers in Benguet
Edlyn Mae Nabusan Ciano
SECOND BEST PAPER, FOOD CATEGORY, ORAL PRESENTATION

Validation of Black Soldier Fly (*Hermetia illucens*) Larvae Meal as an Alternative Protein Source for Range-Type Chickens
Mary Arnel D. Garcia, Sherwin B. Panaden, Kristine Joy Kiyawan, Laila Pil-o, Phoebe Tino, Emil Lachica
THIRD BEST PAPER, FOOD CATEGORY, ORAL PRESENTATION

Metal-Resistant Plant Growth Promoting (PGP) Microorganisms from the Rhizosphere of Tall Reeds (*Phragmites karka*) in Mine Tailings
Chad Wayne A. Oy-yeng & Sherlyn C. Tipayno

FIRST BEST PAPER, ENVIRONMENT CATEGORY, ORAL PRESENTATION

Narratives of Responsibilities: Exploring the Roles and Women Agency of Bantay Basura Advocates in La Trinidad, Benguet, Philippines
Raiah Ruth S. Batani, Elvie D. Nangis, and Ruth S. Batani
FIRST BEST PAPER, CULTURE CATEGORY, ORAL PRESENTATION

Voices from the Field: Navigating Mother Tongue Instruction in Benguet's Heteroglossic Classrooms
Esper L. Feliciano
SECOND BEST PAPER, CULTURE CATEGORY, ORAL PRESENTATION

Igorot Challenge in the Net: Exploring Identity Construction Online
Ruth S. Batani, Mark J. Balao-as, Annette D. Tanglib, Raiah Ruth S. Batani, Phoebe T. Aludos & Joan S. Daniel
SECOND BEST PAPER, CULTURE CATEGORY, ORAL PRESENTATION

Hosting 134 delegates from nine nations, BSU's 3rd International Conference on Food, Environment, and Culture (November 5-7, 2025) underscored the university's growing global footprint. The conference was attended by Mercedesita A. Sombilla, Center Director of the Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA) as the keynote speaker. The plenary speakers included Nelson M. Pampolina of the University of the Philippines-Los Baños; Atsushi Yoshimoto of The Institute of Statistical Mathematics, Japan; Peter Surovy of the Czech University of Life Sciences; Lisa Linda S. Natividad of the University of Guam; Heny Sidanti of the Universitas PGRI Madiun Indonesia; and Ruth M. Tinda-an of the University of the Philippines-Baguio. This homegrown flagship event serves as a vital nexus for academic advancement, providing BSU scholars essential opportunities for international collaboration and scholarly development.



Research with Impact

In 2025, Benguet State University significantly advanced its academic and real-world research impact, ranking 75th among Higher Education Institutions in the Philippines for Scopus-indexed publications.

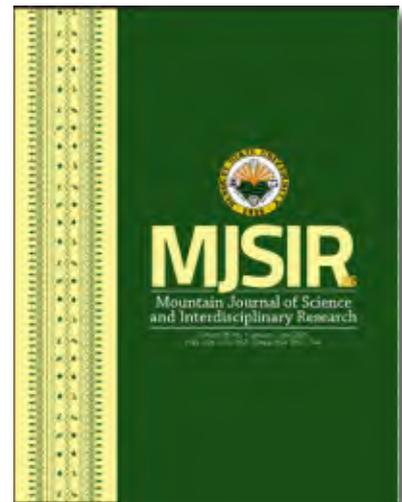
Throughout the year, the university produced 51 articles, with 30 appearing in the Mountain Journal of Science and Interdisciplinary Research (MJSIR) or other peer-reviewed platforms, and 21 featured in Scopus and Clarivate Analytics (Web of Science) journals. This productivity marks a steady upward trend over a five-year period, showing a gradual increase in output from the levels recorded in 2021.

Individual scholarly excellence is exemplified by Dr. Cheryll C. Launio, who holds the university's highest citation record with 588 Google Scholar citations, an h-index of 13, and a significant i10-index.

Institutional growth was further bolstered by the milestone acceptance of the MJSIR for Scopus indexing.

Beyond publication, the Intellectual Property Management Office secured 204 registrations for research and creative outputs, spanning copyrights, patents, and trademarks. This momentum culminated in a major commercialization milestone with the market debut of BSU-

generated technology through the “Ready-to-Eat Dehydrated Sweetened Sayote,” effectively bridging the gap between laboratory innovation and tangible community utility.



SCOPUS INDEXED

BSU's Mountain Journal of Science and Interdisciplinary Research (MJSIR) was accepted for Scopus indexing in the last quarter of 2025

204 IP Registration

Research/creative outputs registered as IPR (Copyright, ISBN/ISSN, Utility Model, Patent, Trademark, Industrial Design)

30 Research Articles

Published by faculty and full-time researchers in MJSIR and other Peer-Review Journals

21 Research Articles

Published by faculty and full-time researchers in Scopus/Clarivate (WoS) Journals



A news article, by Liza Agoot (Philippine News Agency) published in the Philippine Daily Inquirer, a major broadsheet in the country, featuring a drying technology developed in BSU. This underscores the university's efforts to translate technology into news for a wider audience beyond the academe.

GOAL 4

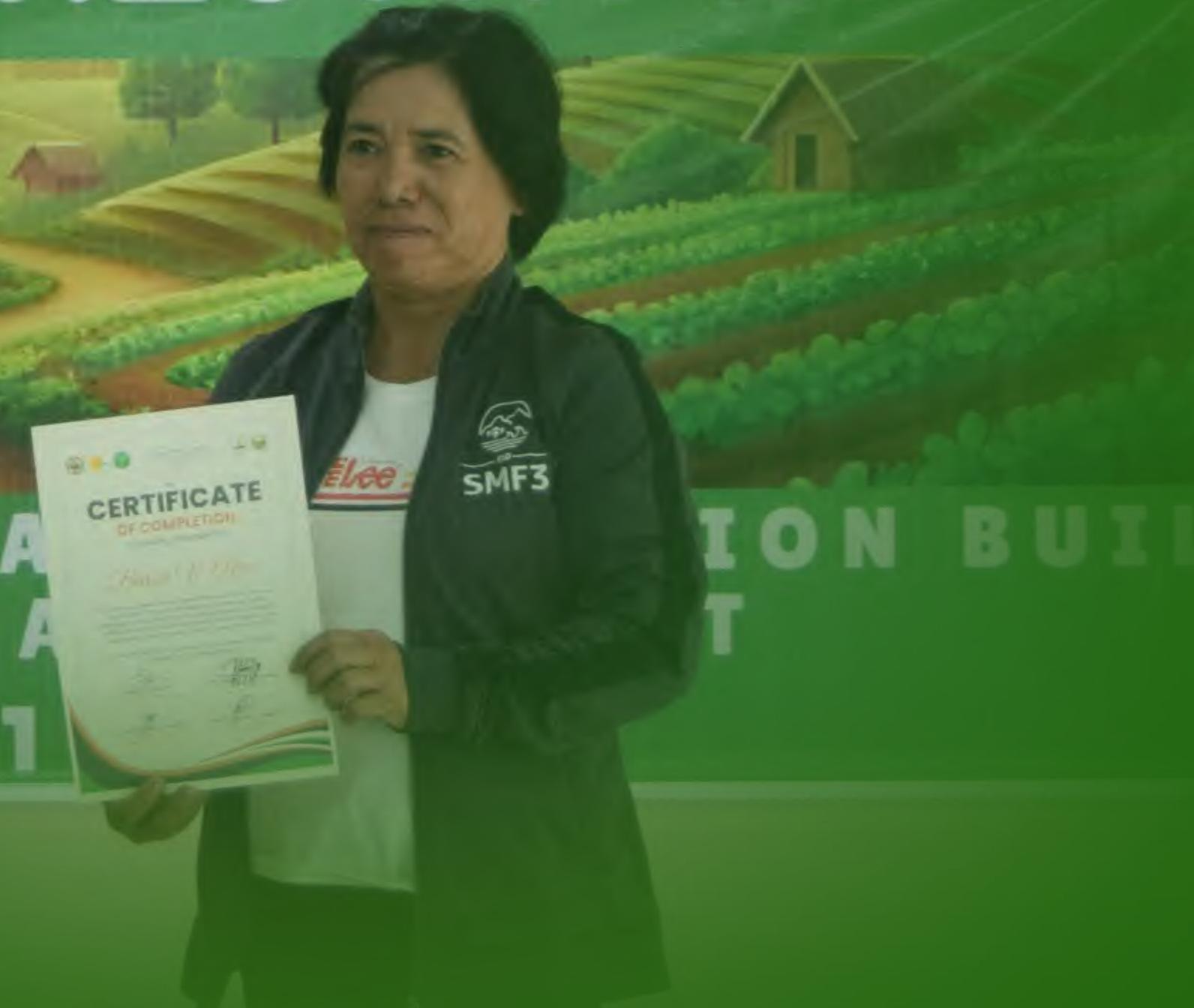
Develop proactive extension programs to sustain livable and resilient communities prioritizing disadvantaged areas and vulnerable sectors

Benguet State University's extension system trained 13,187 individuals through 326 endorsed activities. Key initiatives included agricultural training for students, health outreach, and mathematical workshops. The university also prioritized professional development for personnel through sessions on process evaluation, digital content, and strategic "Futures Thinking".



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Extension System Environment for Effective Community Development



Participants of the Hands-on On-site Skills Training on Organic Agriculture from the Tublay National Trade High School during their nursery management session. The training, held from February 12 to March 11, 2025, was requested by their school to BSU. A total of 26 high school students completed the training that covered nursery operations, land preparation, care and maintenance, and harvest and post-harvest operations. The trainees were also accommodated in the Cordillera Regional Apiculture Center (CRAC) and BSU Mushroom Project for further exposure.

//Photo by the Office of Extension Services

As of November 26, 2025, the institution has recorded a total of 13,187 trained individuals, weighted by the length of training. This output is supported by 326 endorsed Extension Activity Designs (EAD), of which 203 are fully implemented and 102 are ongoing.

The College of Home Economics and Technology (CHET) has the highest number of extension programs/projects among the colleges with six, followed by the College of Agriculture (CA), College of Teacher Education (CTE), and College of Natural Sciences (CNS) with four each. In the research and administrative offices, Northern Philippines Root Crops Research and

Training Center (NPRCTC), Institute of Social Research and Development (ISRD), and Cordillera Center for Animal Research & Development (CCARD) each manage two programs. The Food Science Research and Innovation Center (FSRIC), Institute of Highland Farming Systems and Agroforestry (IHSA), Intellectual Property Management Office (IPMO), Center for Geoinformatics (GIS), Center for Educational Research and Innovation (CERI), Horticultural Research and Training Institute (HORTI), and the Cordillera Consortium for Agriculture, Aquatic, and Resources Research

and Development CorCAARRD) each manage one. The Office of Extension Services (OES), as the coordinating and monitoring unit, manages extension platforms such as BSU-on-the-Air, the BIGS Center, Technology Demonstration Farms, and the iBSUktech FB page .

The distribution of trained individuals shows significant variation across the R&E Centers. CERI recorded the highest number of weighted trained individuals at 1,348. OES follows with 773.5 while R&E Publication Office (REPO) and IHSA recorded 681 and 645.25, respectively.

The colleges account for a combined total of 28 extension programs. Meanwhile, the research offices account for a total of 14 programs.

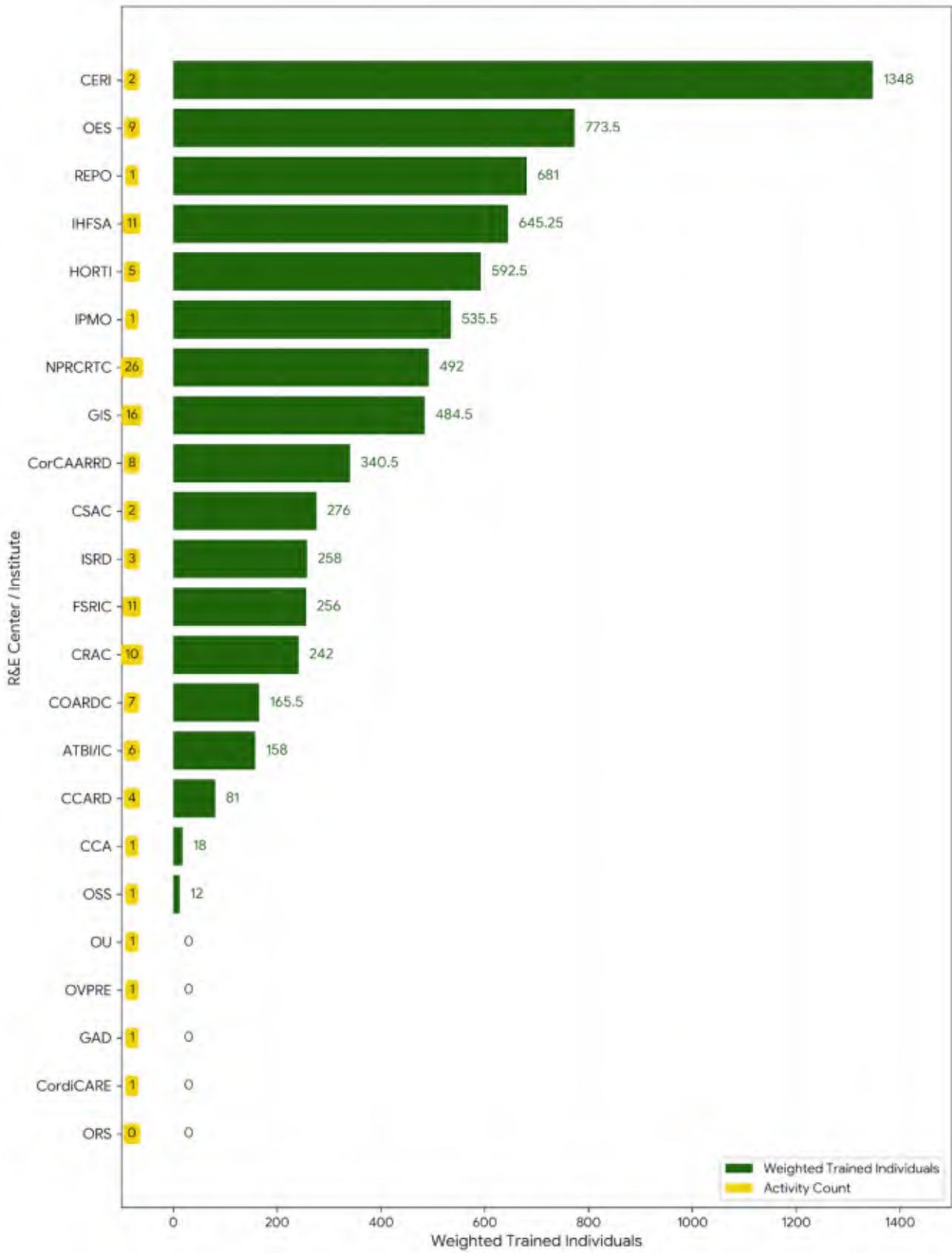


Figure 3. Weighted Trained Individuals by BSU



On August 22–23, 2025, the BSU-CNAS Mathematics Department hosted a seminar-workshop for high school teachers from 44 schools at Gladiola Hall A. Part of the REACH extension program, the event focused on Mathematical Investigation and Computational Science. Experts covered conjectures, modeling, and technology integration using R, Python, and MATLAB. The training aimed to capacitate educators for the upcoming October Science-Mathematics Festival while supporting Quality Education, Innovation, and Partnerships for the Goals.
 //Photo by Nick W. Sibaen



14

Extension programs by R&E Offices, these programs are distributed to: OES-1; FSRIC-1; IHFSA-1; NPRCRT-2; IPMO-1; GIS-1; ISRD-2; CERI-1; HORTI-1; CCARD-2; and CorCAARRD-1 as of November 26, 2025



28

Extension programs by colleges, these programs are distributed to: CA-4; CAH-3; CHET-6; CTE-4; CNAS-1; CNS-4; CIS-1; CSS-1; CVM-1; CPAG-1; CN-1; and CF-1 as of November 26, 2025

326

Endorsed Extension Activity Design (EAD)



203

Fully implemented extension activities

102

On-going extension activities

13,187

Trained individuals weighed by length of training

On September 29, 2025, the BSU-College of Nursing conducted extension services at Camp 30 National High School in Atok, Benguet. The initiative provided students with lectures on reproductive health, oral health, mental health, and HIV prevention. Faculty and staff received reproductive health screenings, including cervical cancer and clinical breast examinations. This outreach, aligned with SDGs 3, 4, 5, and 17, reinforced BSU's commitment to community health promotion and early disease detection for holistic well-being.

//Photo by Jonalyn S. Esco

Capacity Building Among Extension Service Providers

In 2025, Benguet State University, through the Office of Extension Services, prioritized the professional growth of its faculty, students, and S&T personnel. The university implemented six targeted training programs to enhance the quality and efficiency of its extension service delivery.

The training cycle focused on technical proficiency and modern communication. Early sessions under the Extension PMEL Series addressed essential skills in process evaluation, sampling, and resource assessment. To improve digital outreach, the university also conducted a workshop on

Short-Form Video Content Development.

Finally, a comprehensive three-phase Futures Thinking program was held to equip personnel with the skills needed for long-term strategic planning, proposal preparation, and project pitching.



Extension PMEL Training Series: Process Evaluation and Sampling for Need Assessment & OES

The OES organized training on process evaluation and sampling for needs assessment on February 4, 2025 at the Everlasting Hall R&E Building, BSU La Trinidad, Benguet. Extension program leaders, project and coordinators from the three campuses participated in the events.



Extension PMEL Training Series 2: Extension Targeting and Needs/Resource Assessment

On April 30, 2025, the second session of the Extension Planning, Monitoring, Evaluation and Learning (PMEL) Training Series was successfully held at Everlasting Hall, R &E building, BSU, La Trinidad, Benguet. It focused on Extension Targeting and Needs/Resource Assessment and it was participated by the extension coordinators, program and project leaders from various colleges and centers across three campuses. This session was designed to equip them with skill and knowledge necessary to effectively identify target beneficiaries and conduct through needs and resource assessments.

Short-Form Video Content Development Seminar-Workshop

The Office of Extension Services (OES) successfully conducted a Seminar-Workshop on Short-Form Video Content Development on July 21, 2025, at the Everlasting Hall, R&E Building, La Trinidad, Benguet. The activity aimed to capacitate faculty and staff from various colleges, R&E centers, and institutes across the university's three campuses in utilizing short-form video content as a tool for technology dissemination and visual communication. A total of 44 trained participants from 15 R&E centers and institutes, 14 from the different colleges of the three campuses.



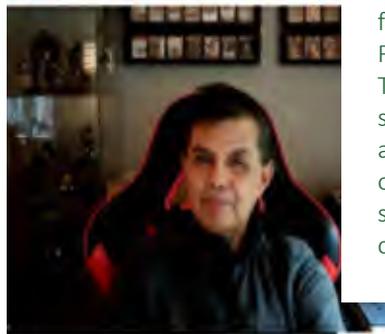
Futures Thinking in Extension: Capacity Development, Proposal Preparation, and Pitching (Phase 1)

As Benguet State University continues its extension services in the community, the university's extension coordinators, program and project leaders gathered for a transformative two-day seminar-workshop on Futures Thinking in Extension, held on October 2 – 3, 2025, at Everlasting Hall, Research and Extension, Benguet State University. The event featured capacity development by equipping the participants with forward-looking skills through a range of discussion. The topics include framing the future, what future thinking is not/ trends mapping, and compassionate-anticipatory paradigm.



Futures Thinking in Extension: Capacity Development, Proposal Preparation, and Pitching (Phase 2)

From October 26 to 29, 2025, Benguet State University conducted the "Futures Thinking in Extension" workshop at Travelite Hotel, Baguio City. The four-day event gathered 29 participants to strengthen institutional competencies in applying futures thinking principles to project development. Featuring experts from PUP, the Philippines Futures Thinking Society, and Cavite State University, the sessions covered strategic narratives, backcasting, and causal layered analysis. The program focused on enhancing proposal preparation and pitching skills to create more innovative and sustainable community initiatives.





Futures Thinking in Extension: Capacity Development, Proposal Preparation, and Pitching (Phase 3)

Through a zoom meeting, the Futures Thinking in Extension: Capacity Development, Proposal Preparation, and Pitching Phase 3 commenced on December 1, 2025 hosted at the Carnation Hall, Research and Extension Building, Benguet State University, La Trinidad, Benguet. The activity is a continuation of the Futures Thinking in Extension Phase 1 and Phase 2. The presentation of project proposal commenced with nine (9) presenters from the different units of BSU consisting of the Institute of Highland Farming System and Agroforestry (IHFA), Northern Philippines Root Crops Research and Training Center (NPRRTC), Food Science Research and Innovation Center (FSRIC), College of Public Administration and Governance (CPAG), College of Social Sciences (CSS), Center for Culture and Arts (CCA), College of Natural Sciences (CNS), College of Numeracy and Applied Sciences (CNAS), and College of Teacher Education – Secondary Laboratory School (CTE-SLS).

GOAL 5

Promote integrity-based governance and efficient management of resources

The year 2025 saw BSU advance its strategic planning and human resource capabilities, maintaining PRIME-HRM Level II status. Digitalization efforts centered on the Human Resource Information System, while gender mainstreaming initiatives earned national recognition. Significant milestones included the approval of the Land Use Infrastructure and Development Plan, substantial procurement savings, and high budget utilization. Additionally, BSU secured global rankings in WURI and THE Impact Rankings, alongside maintaining ISO 9001:2015 certification and various academic accreditations.







Benguet State University (BSU) held a strategic planning workshop, attended by BSU Administrative Council members and stakeholders, on May 28-30, 2025 at the College of Human Kinetics Function Hall. The event aimed to develop a comprehensive BSU Strategic Plan for 2025 and Beyond. The three-day workshop included the finalization of the University's new Vision, Mission, Goals, and Objectives (VMGO) and identify Programs, Projects, and Activities (PPAs), along with their success indicators.

//Photo by BSU Office of the President

The strategic planning workshop held from May 28-30, 2025, served as one of the foundational mechanisms for institutionalizing integrity and efficiency within Benguet State University. By gathering the Administrative Council and key stakeholders to finalize the Vision, Mission, Goals, and Objectives, the university established a transparent framework for accountability. This collaborative approach

ensured that governance is rooted in collective consensus rather than isolated decision-making, which is essential for maintaining public trust and ethical standards.

Furthermore, the identification of specific Programs, Projects, and Activities (PPAs) allowed for the systematic alignment of the university's budget with its long-term priorities. By establishing clear success indicators for these

activities, BSU created a data-driven environment where resources are monitored and optimized. This structured planning process prevents wasteful spending and ensures that personnel and financial assets are directed toward measurable outcomes, ultimately breeding a culture of fiscal responsibility and streamlined institutional management for the coming years.

Development of Human Resource Capabilities



A capacity building training for employees involved in pollution control efforts by EMB-DENR-CAR facilitated by BSU's Pollution Control Office and the Human Resource Development Office. The training was held at the Strawberry Hall from November 27 to 28, 2025. //Photo by Brix Tayaban-UPAO

Table 9. The BSU workforce strength as of December 2025

| Status | La Trinidad Campus | | | Bokod Campus | | | Buguias Campus | | | Grand Total |
|----------------------------|--------------------|------------|------------|--------------|-----------|-----------|----------------|-----------|-----------|--------------|
| | T | NT | Total | T | NT | Total | T | NT | Total | |
| Permanent | 389 | 280 | 669 | 26 | 16 | 42 | 38 | 23 | 61 | 772 |
| Casual | 0 | 144 | 144 | 0 | 6 | 6 | 0 | 7 | 7 | 157 |
| Contractual/ Substitute | 0 | 7 | 7 | 0 | 3 | 3 | 0 | 4 | 4 | 14 |
| COS / JO | 181 | 336 | 0 | 8 | 3 | 11 | 8 | 3 | 11 | 539 |
| TOTAL | 389 | 431 | 820 | 34 | 28 | 62 | 46 | 37 | 83 | 1,479 |

Legend: T-Teaching
NT-Non-teaching

COS-Contract of Service
JOP- Job Order

Building Capacity, Strengthening the Workforce

Appointments. The University sustained its human resource strengthening initiatives through the continuous recruitment and processing of faculty and non-teaching personnel. Strategic appointments were made to address instructional demands and administrative support requirements, ensuring operational continuity and academic quality across BSU La Trinidad, BSU Bokod, and BSU Buguias.

Number of Appointments for Calendar Year 2025

168
Regular/Permanent Appointments for Teaching Personnel

Original-82; Reclassification-8
Promotion-18; Reappointment-12;
Reemployment-34; Substitute-1;
Transfer-3; Demotion-10

5
Casual Appointments for Teaching Personnel

Original-1; Reemployment-1;
Reappointment-3

13
Contractual Appointments for Non-Teaching Personnel

Original-2; Reappointment-11

38
Regular/Permanent Appointments for Non-Teaching Personnel

Original-4; Reclassification-0;
Promotion-19; Reappointment-13;
Reemployment-0; Substitute-1;
Transfer-0; Demotion-1

195
Casual Appointments for Non-Teaching Personnel

Original-33;
Reemployment-123;
Reappointment-39



A session of the F.I.T. Habit Program at the Centennial Park. The program was established by the Human Resource Development Office (HRDO) with the tagline “Fitness, Inspiration and Transformation” to serve as the University’s holistic approach in promoting wellness among its employees. The program involves various, engaging activities such as walking, trekking, Zumba dancing, and listening to podcasts that encourage work-life balance and holistic health.

//Photo by Prince Jheruel P. Gadang-UPAO

Training and Development

Employee development remained a priority, with targeted trainings, in-service learning activities, and engagement programs designed to enhance competencies, morale, and service delivery. Wellness-oriented initiatives complemented capacity-building efforts, recognizing the interconnection between performance and well-being.

Strides Toward Wellness

The first quarter of the year placed employee health and well-being at the forefront, with the launch of BSU Strides for Wellness, a flagship initiative affirming that institutional excellence begins with healthy, motivated people.

At the heart of the program is BSU Betik, a movement-driven initiative that promotes an active lifestyle through running, walking, and jogging. More than 46 employees took part throughout the year, steadily building a culture of movement and discipline.

The program culminated in the recognition of the Top Ten Performers, celebrating not just endurance, but consistency and commitment to wellness.

Complementing physical health was KALKALI, a written-word and poetry competition that created safe and reflective spaces for employees to express workplace realities, emotions, and hopes. Anchored on mental health and emotional well-being, KALKALI underscored the power of words in healing, understanding, and strengthening community. Outstanding entries were formally recognized, affirming the value of creative expression within the workplace.

BSU Strides for Wellness is implemented alongside Fit Habit and Talinaay di Panunot, reinforcing a holistic approach that integrates physical fitness, mental resilience, and reflective practice into everyday university life. Wellness at BSU is not an event—it is a culture we are deliberately building.

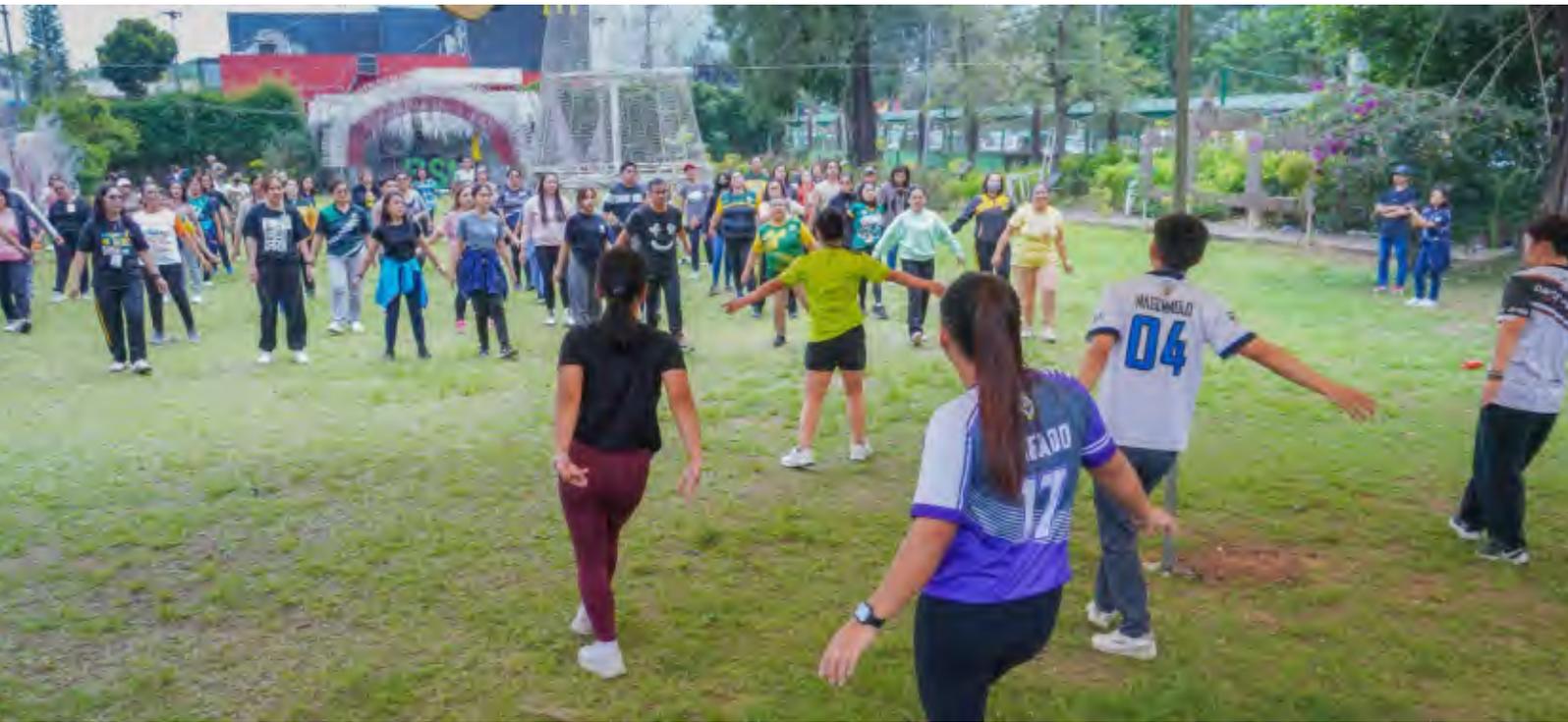
27 Learning And Development Activities (LEADS) conducted

In-Service Trainings (INSET)-17; Wellness Activities-10; Extension Activity-1

6,550 Participants

Total number of participants to the 27 LEADS activities

4.77 (Outstanding) Average Evaluation Rating



Status of the University's PRIME-HRM Maturity Level

PRIME-HRM is the Civil Service Commission's strategic initiative to upgrade Philippine government HR systems. By assessing four core areas—Recruitment, Performance Management, Learning, and Rewards—it transitions agencies from administrative paperwork to global excellence. Agencies are rated across four maturity levels, earning awards and autonomy for demonstrating meritocracy and efficiency.

BSU maintained PRIME-HRM maturity Level II which means that its HR actions are no longer just “transactional” (clerical) but are guided by defined and documented standard operating procedures (SOPs).

As the University aims to achieve the PRIME-HRM Level III or the Integrated HRM, the Human Resource Information System (HRIS) -Integrated Time and Attendance Monitoring of Employees (iTAME)

module was being used by the University since 2025 after its pilot testing on 2024. The other modules such as the Personnel Records Information Services Module (PRISM) and Career Recruitment and Selection (CaReS) module are on-going development. This digitalization initiative will help in the management of employees' data for a more data-driven decision making by the University.

Mainstreaming of Culture & Gender and Development (GAD) Programs, Projects and Activities

Benguet State University (BSU) has established itself as a national leader in gender mainstreaming, a distinction validated by its recent recognition from the Philippine Commission on Women. By ranking second among State Universities and Colleges for organization-focused GAD budget expenditure and securing top-ten positions in overall allocation and utilization, the university demonstrates that its commitment to equity is backed by rigorous fiscal accountability.

This success is not merely administrative; it is reflected in a diverse portfolio of Programs, Projects, and Activities (PPAs) that weave Gender and Development (GAD) and cultural heritage into the very fabric of institutional operations.

The university's strategy focuses on three primary pillars: academic integration, community empowerment, and cultural preservation. Through initiatives like the REACH project and pedagogy workshops, GAD is integrated into research and

instruction, ensuring that faculty and students navigate academic rigor with an inclusive lens. Community-facing programs, such as the Khinajoan Project and skills training in hydroponics and pastry production, target specific marginalized sectors—including solo parents, PWDs, and indigenous women—to foster economic self-sufficiency. These efforts are complemented by health-driven activities like the “Lakbay Kalusugan” reproductive health drive and the “Forest Bathing” wellness



(Left) The Violence Against Women (VAW) Walk from the Administration Building to the covered court held on December 12, 2025 to commence the 18-Day Campaign to End Violence Against Women (Right) A two-day training on disaster risk reduction and management including water rescue held on November 4-5, 2025 //Photos by Prince Jheruel P. Gadang-UPAO

sessions, which address the holistic well-being of stakeholders.

Furthermore, BSU bridges local heritage with global perspectives through intercultural exchanges and research symposiums on indigenous healing practices. By documenting the “Milestones of GAD” and conducting curriculum reviews with gender integration, the university ensures that cultural identity and gender sensitivity are permanent fixtures of the learner’s experience.

This comprehensive approach proves that GAD is no longer an isolated requirement but a vital, mainstreamed component of university life. As former Director Estrellita M. Daclan noted, this institutionalization of gender perspectives serves as a foundation for public service, ensuring that every project—from fire suppression training to international scholarly exchanges—contributes to a more equitable and respectful society.

PAPS funded and/or conducted by the GAD Office

12 Extension Activities

- CSS PANSIGHAN- Understanding Culture Across Borders: An international exchange between the scholars of the University of Guam and BSU
- Enhancing Research Rigor: Mastering Action Research, Integrating Digital Tools and Navigating Gender and Development in Research Practices (REACH)
- From Bumps To Grands: Celebrating Women’s Month Through Nourishing Healthy Pregnancy and Optimal Wellness For The Elderly- A Seminar Series
- Gender Mainstreaming and Skills Training on Hydroponics Kitchen Garden for Elderly, PWD and Single Moms
- Naila Mi, Naadal Mi: Understanding Gender and Socio-Cultural Heritage of the Cordilleras Through Intercultural Exchange
- Lakbay Kalusugan: Reproductive Health Care for Women of Daclan
- Pastries and Bread Product Preparations: Entrep Skills Training for Solo Parents Association
- Khinajoan Project: Carving Responsible and Productive IP Women and Men Towards a Self-Sufficient Society
- Futures in LGU Finance: Strengthening Competence and Integrity from Skills Development to Validation
- Wellness Without Walls: Bridging Generations and Genders Through Creativity-BSU Buguias Campus
- Mushroom Cultivation Training for a Farmer’s Association In Kibungan, Benguet
- Research Symposium: On Indigenous Healing Practices of the Cordilleras and the Pacific Islands

16 INSET Trainings

- Consolidation and Finalization of RQAT Requirements for the Doctor of Medicine
- Gender Inclusive Education in the Curriculum and Holistic Wellness Experience for Faculty and Staff
- BSU Buguias and Bokod Campus GAD Planning
- CNAS Rewired (Reflect, Engage, Work-Together, Integrate, Reinforce, Elevate, And Disseminate)
- 2026 GAD Planning and Budgeting
- R & E Hour: Strengthening Research And Extension Synergy
- Curriculum Review and Enhancement Workshop with GAD Integration
- 2025 Gew-“Together We Build”
- BSU 18-Day Campaign To End Vaw Culminating Program And Move Launching
- Training on Fire Suppression and Emergency Management
- Training on Water Rescue Safety, Drowning Prevention, and Disaster Risk Management
- 2025 18-Day Campaign To End VAW-BSU Bokod Campus
- MSPE Curriculum Enhancement Workshop
- Gender & Development Operational Plan
- International Men’s Health Week Information Drive: (Men’s Health and Cancer Awareness)
- Transforming Pedagogy: Gad Integration In Instruction Workshops



Gender-responsive Facilities and Operations

Benguet State University maintains gender-responsive facilities across its campuses to support inclusive operations.

Lactation stations are established at BSU La Trinidad in the Administration Building, College of Home Economics and Technology, and the College of Human Kinetics.

Lactation stations in BSU Bokod and BSU Buguias were also established.

To assist employees, child-minding facilities were also made operational. At BSU La Trinidad, these are located on the second floor of the International Dormitory (Room 1) and within the College of Teacher Education. Similar child-minding services are extended at BSU Bokod and BSU Buguias, ensuring holistic institutional support for various childcare and maternal needs.

On July 10, 2025, BSU launched its new Childminding Center at the International House to support student and employee parents. Led by the GAD Office, the facility provides a safe environment for children, allowing parents to focus on work and studies. The initiative honors Filipino heritage while fulfilling modern institutional responsibilities. //Photos by UPAO

6 Student Activities

- University Intramurals
- Tutuk Dangayan: Empowering Student Mothers Through Integration on Reproductive Health Awareness, Self-Care, and Financial Literacy
- Thesis Advising with Career and GAD Orientation for BS Engineering Students
- Thesis Advice and Career Orientation for the CF with GAD Orientation
- Hospitality and Tourism Week Celebration 2025
- CIS Convergence Day Research, Extension, and Wellness In Harmony

- Reconnecting with Nature: Boosting Wellness and Healthy by Revitalizing Nature Trails
- DPAS BS Psych Curriculum Review and Planning
- Promoting Wellness Through Biggest Loser Challenge and Life-Work Balance for the Women, Men, and Retireables of Bokod Campus
- Pagbabahagi At Pananaliksik At Mentoring Sa Mga GAD Related Concern Na Pananaliksik Sa Wika Sining At Komunikasyon
- Training Workshop On Research Ethics For The BSU Advisory Committee Members: Expanding The Rec Composition
- Forest Bathing: A Work Break For The Mind And Soul
- Tracing The Milestone Of GAD

7 Employee Activities

- National Women’s Month Celebration: Forest Bathing-A Work Break for the Mind and Soul



A Culture of Good Governance and Resource Stewardship

Enhancement of the Land Use Infrastructure and Development Plan (LUDIP)

The 2025 reporting period marks a significant milestone for Benguet State University in solidifying its administrative foundation through the formal approval of the Land Use Infrastructure and Development Plan (LUDIP) via Board Resolution No. 182, s. 2025. This achievement signifies a 100% completion rate in the preparation, evaluation, and Board of Regents approval processes, successfully meeting the institutional baseline. By formalizing this plan, the university ensures that

its physical expansion and infrastructure projects are systematically aligned with national mandates and long-term strategic goals.

Parallel to the LUDIP approval, the institution successfully executed nine usufruct agreements, further strengthening its culture of good governance and resource stewardship. These agreements, spanning partnerships with entities such as the Bureau of Fire Protection, Department of Health, and Department of Agriculture, allow for the optimal utilization of land assets for

public and educational services without compromising legal ownership. The integration of these nine agreements into the university's broader development framework demonstrates a disciplined approach to asset management

Together, the approved LUDIP and these strategic usufructs provide a transparent, legally compliant roadmap for sustainable growth, ensuring that all institutional resources are utilized efficiently and accountably to support the university's mission.

Usufruct Agreements (New), January -December 2025

BSU AND BFP-CAR (FOR BFP BENGUET)

Approved, BOR Resolution No. 77 s. 2025

SDO BENGUET AND LA TRINIDAD (ALTERNATIVE LEARNING SYSTEM)

Approved, BOR Resolution No. 80, s. 2025

DOH FOR THE BAGONG URGENT CARE AMBULATORY SERVICES (BUCAS) CENTER (BSU BOKOD CAMPUS)

Approved, BOR Resolution No. 83, s. 2025

DOH FOR THE BAGONG URGENT CARE AMBULATORY SERVICES (BUCAS) CENTER (BSU BUGUIAS CAMPUS)

Approved, BOR Resolution No. 84, s. 2025

HIGHWAY PATROL GROUP (HPG-CAR)

Approved, BOR Resolution No. 78, s. 2025

NATIONAL IRRIGATION ADMINISTRATION-CAR

Approved, BOR Resolution No. 81, s. 2025

DOST-PHILIPPINES TEXTILE RESEARCH INSTITUTE (PTRI)

Approved, BOR Resolution No. 79, s. 2025

BUREAU OF FIRE PROTECTION-BUGUIAS

Approved, BOR Resolution No. 82, s. 2025

BUREAU OF FISHERIES AND AQUATIC RESOURCES (BFAR) AND DEPARTMENT OF AGRICULTURE-REGIONAL FIELD OFFICE-CORDILLERA ADMINISTRATIVE REGION (DA-RFO-CAR)

Approved, BOR Resolution No. 85, s. 2025



Public Communication and Transparency

In 2025, BSU amplified its Internet presence as part of its efforts for transparency and integrity. Aside from the two university websites, bsu.edu.ph and bsu.international, BSU constituents maximized social media for the widest possible dissemination of information. Table 10 shows a list of official social media accounts and their audience size registered with the University Public Affairs Office.

Three press conferences were also held within the year in partnership with the Philippine Information Agency-Cordillera Administrative Region.

These were the Kapihan sa BSU held on January 13, 2025 for the Charter Anniversary; another Kapihan sa BSU on September 23, 2025 for the Foundation Anniversary; and the Siged ay Umeyan held on November 26, 2025 to serve as the university top officials' report to the general public.

These were attended by journalists and reporters of local and national media outfits such as the Philippine News Agency, BSU's Mountain Collegian, DZWT, RPN DZBS, Rappler, Bombo Radyo, Business Mirror, The Filipino News Sentinel, and the Philippine Daily Inquirer.

To facilitate a more efficient feedback mechanism, more channels were opened to receive feedback and complaints, these includes a page in the bsu.edu.ph, a landline phone number, an email account dedicated to receiving complaint, and the official main Facebook page of the university.

BSU has also maintained its compliance with the Freedom of Information and Transparency Seal Requirements.

Table 10. Unit with Social Media Page/Account

| Unit with Social Media Page/Account | Followers (Audience Size) |
|---|---------------------------|
| Office of President | 1,300 |
| Benguet State University (managed by UPAO) | 118,000 |
| Office of the VP for Administration and Finance | 429 |
| Office of the VP for Research and Extension | 1,300 |
| Office of the VP for Academic Affairs | 2,400 |
| Administrative Services Division/ Data Protection Unit | 227 |
| Office of Legal Affairs | 504 |
| International Relations Office | 5,500 |
| Agribased Technology Business Incubator | 2,900 |
| Internal Audit Services | 121 |
| College of Public Administration and Governance | 3,000 |
| College of Nursing | 6,200 |
| College of Natural Sciences (CNS) | 3,200 |
| CNS-Department of Biology | 1,800 |
| CNS- Department of Chemistry | 1,500 |
| CNS- Department of Environmental Science | 1,100 |
| BSU Advanced Studies | 443 |
| Office for Quality Assurance and Accreditation | 844 |
| College of Arts and Humanities | 6,200 |
| CAH Department of Arts and Communication | 1,500 |
| BSU CAH-Department of English | 509 |
| Office of the University and Board Secretary | 167 |

Benguet State University
March 12, 2025 · 🌐

Benguet State University recognizes the importance of providing a platform for students, faculty, staff, and other stakeholders to voice their concerns and seek resolution to problems. Thus, we reiterate the following channels where feedback and complaints are received.

Website Portal: Complaints and feedback can be submitted via the online form available at <https://bsu.edu.ph/pacd/>

Official Social Media: BSU's official Facebook page facilitates feedback and complaint submission through its Messenger.

Landline Communication: Telephone inquiries and complaint reporting are accepted at (074) 422-2281.

Electronic Mail: Written complaints and feedback may be directed to pacd.office@bsu.edu.ph

BSU FEEDBACK AND COMPLAINT CHANNELS

Benguet State University recognizes the importance of providing a platform for students, faculty, staff, and other stakeholders to voice their concerns and seek resolution to problems. Thus, we reiterate the following channels where feedback and complaints are received.

- Visit the BSU website and lodge your complaint by filling out the online form. bsu.edu.ph/pacd/
- Send a private message to the BSU official Facebook page. fb.com/BenguetStateUniversity
- Call our landline. **074 422-2281**
- Send us an email. pacd.office@bsu.edu.ph



*The Kapihan sa BSU on January 13, 2025. This activities held regularly in partnership with the Philippine Information Agency-Cordillera Administrative Region (PIA-CAR) to serve as a venue for BSU officials to reach out to the public through media partners as a commitment to transparency and accountability.
//Photo by Prince Jheruel P. Gadang-UPAO*

Internal Audit

Internal Audit Reports were submitted to the University President for approval of the internal audit recommendations. Corresponding Administrative Memoranda as needed were issued by the Office of the University President to the auditees or the concerned

offices for the implementation of the approved internal audit recommendations. Internal Audit (IA) follow-up will take place after six months, from date of issuance of the IARs, to monitor the status of implementation of the IA recommendations by the auditees.

Table 11. Internal Audit Reports

| No. | Internal Audit Report (IAR) | Date Issued |
|-----|---|---|
| 1 | Compliance and Management Audit on the Ease of Doing Business (EODB) of Frontline Offices: Office of the University Registrar (OUR) | June 3, 2025: Office Memorandum No. 087, s. 2025 |
| 2 | Compliance and Management Audit on the EODB of Frontline Offices: Human Resource Development Office (HRDO) | June 18, 2025 |
| 3 | Conduct of IA on the University Compliance with the DBM NBC No. 589: Human Resource Management Office (HRMO) | August 7, 2025 |
| 4 | Conduct of IA on the Records Management Systems (RMS) of the University Business Affairs (UBA) | August 18, 2025: Office Memorandum No. 116, s. 2025 |
| 5 | Conduct of IA on the Property, Plant and Equipment (PPE) Excluding Land | August 18, 2025: Office Memorandum No. 117, s. 2025 |
| 6 | Conduct of IA on the Process of Implementation of the COA Order of Execution (COE), Disallowances and Charges | September 2, 2025 |
| 7 | Conduct of IA on the Report of Collections and Deposits (RCD) and Cash Receipts Record (CRR): Cashiering Office | December 10, 2025 |
| 8 | Conduct of IA on Cash Advances (CA): Accounting Office | December 12, 2025 |
| 9 | Conduct of IA on the Bank Reconciliation Statement (RBS) at Benguet Agri-Pinoy Trading Center (BAPTC) | December 12, 2025 |
| 10 | Conduct of IA on the Maintenance of the Registry of Revenue and Other Receipts (RRORs): Budget Office | December 16, 2025 |

Sound Financial Policies and Systems

Development of a Green and Smart Campus

In 2025, Benguet State University significantly advanced its Smart Campus Institutional Development Plan through the implementation of two ICT infrastructure projects and the drafting of key policies. The university focused on digitizing administrative and academic operations by maintaining

or launching eleven distinct databases. Central to this digital transformation was the development of the Research and Extension Management Information System (REMIS) and the enhancement of systems for Human Resources, procurement, and supply management.

Notably, the Online Application System (OAS) was upgraded to improve admission processes for 2026. These initiatives collectively ensure a centralized, data-driven approach to institutional monitoring and service delivery.

Table 12. Databases and Information Systems Developed, Enhanced, and Maintained

| | Year Created | Purpose Use |
|--|--------------|--|
| Database | | |
| HRIS Database | 2024* | Database of the HRIS |
| SuPrIMS Database | 2024* | Database of the SuPrIMS |
| CSMIS Database | 2025 | Database of the CSMIS |
| ProSys Database | 2024* | Database of the ProSys |
| OAS Database | 2025 | Database of the OAS |
| HRIS- 201 Database Application | 2024* | Database of the HRIS-201 System |
| REMIS-ORS | 2025 | Database of research registrations |
| REMIS-IPMO | 2025 | Database of intellectual property |
| REMIS-REPO | 2025 | Database of publications |
| REMIS-OES | 2025 | Database extension registrations |
| Information System | | |
| Research and Extension Management Information System (REMIS) | 2025 | Repository and monitoring of research, extension, intellectual property, and publication registrations. |
| Human Resource Information System | 2024* | Central repository for Human Resource Information System (HRIS) data, including employee records, employment history, and personnel-related transactions. |
| HRIS- 201 Files | 2025 | Serves as the centralized storage for digital files and supporting documents related to the HRIS-201 system, including scanned records, attachments, and archived personnel documents. |
| HRIS-RSP Online Application | 2024* | Manages data for the online Recruitment, Selection, and Placement (RSP) process, including applicant information and application submissions. |
| Supply and Property Information Management System (SuPrIMS) | 2024* | Inventory and tracking of offices supplies and equipment |
| Procurement System (ProSys) | 2024* | Monitor, manage, and document the entire procurement process |
| Client Satisfaction Management Information System (CSMIS) | 2025 | Satisfaction Measurement Information System (CSMIS), including survey responses, analytics, and service feedback records. |
| Online Application System (OAS) | 2025 | Manages data for the Online Application System of the Office of the University Registrar (OUR), including applicant information and admission records. It was first used in February 2025. It was upgraded in November to December 2025 with new and improved features, and is targeted to be used for 2026. |

Responsive, Transparent, and Needs-Based Procurement

Procurement processes throughout the year focused on responsiveness and alignment with institutional priorities. The review and refinement of procurement plans ensured that resources were directed toward critical academic, administrative, and compliance requirements. Stakeholder consultations and supplier engagements strengthened transparency and accountability in the procurement cycle.

In continuing the practice on volume or bulk purchase and enhanced market price monitoring, the University was able to save from the total allotted budget on the three sources of fund (GAA, IGF, and IGP).

Facilities and Property Management

Facilities and property management efforts centered on maintenance, safety, and sustainability. Regular upkeep, infrastructure support, and improvements to university spaces ensured a safe, functional, and conducive learning and working environment. Strategic planning initiatives laid the groundwork for long-term campus development and asset preservation.

Through these initiatives, thirty (30) programmed repairs were already completed and four (4) urgent repairs/maintenance were fully implemented. Job requests for technical services, structural and finishing sub-works, and facilities and grounds sanitation were also completed with an average of 82.78% completion and an average outstanding rating from the end-users.

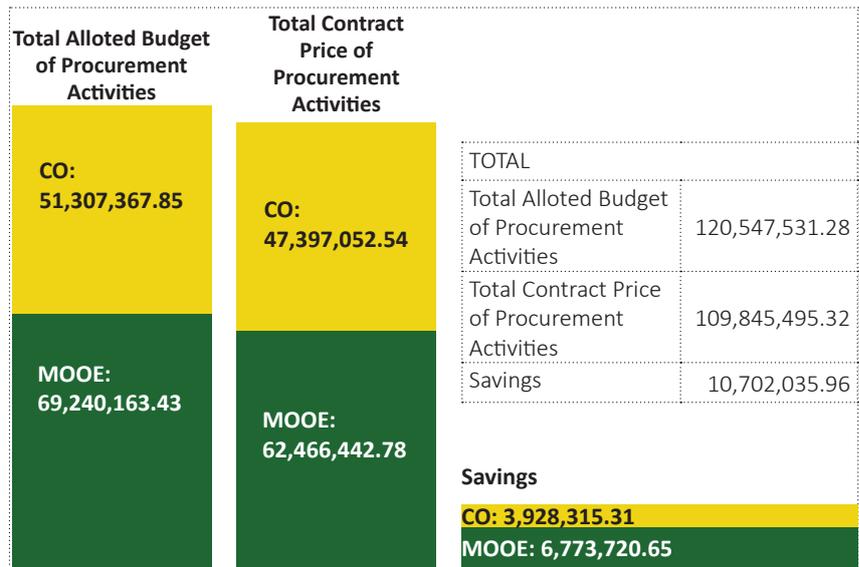


Figure 4. Procurement Monitoring Report for General Appropriations Act

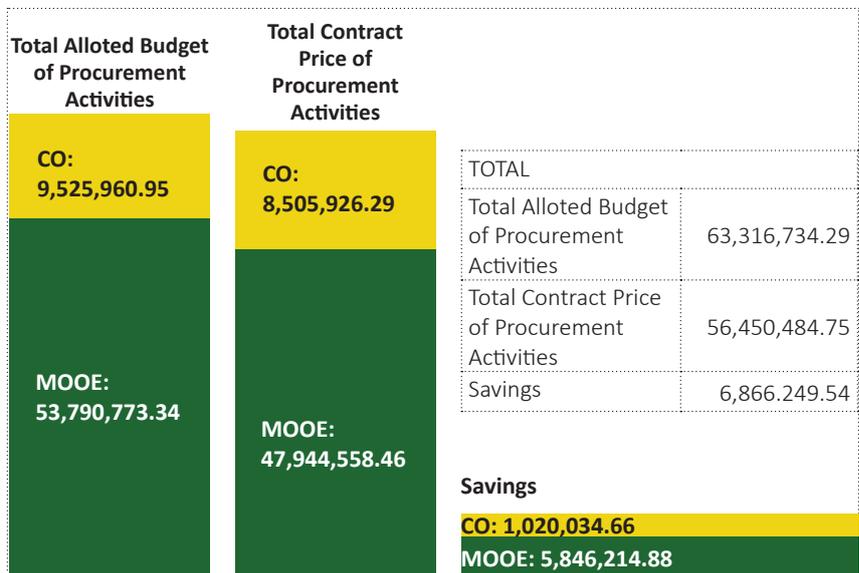


Figure 5. Procurement Monitoring Report for Internally Generated Fund

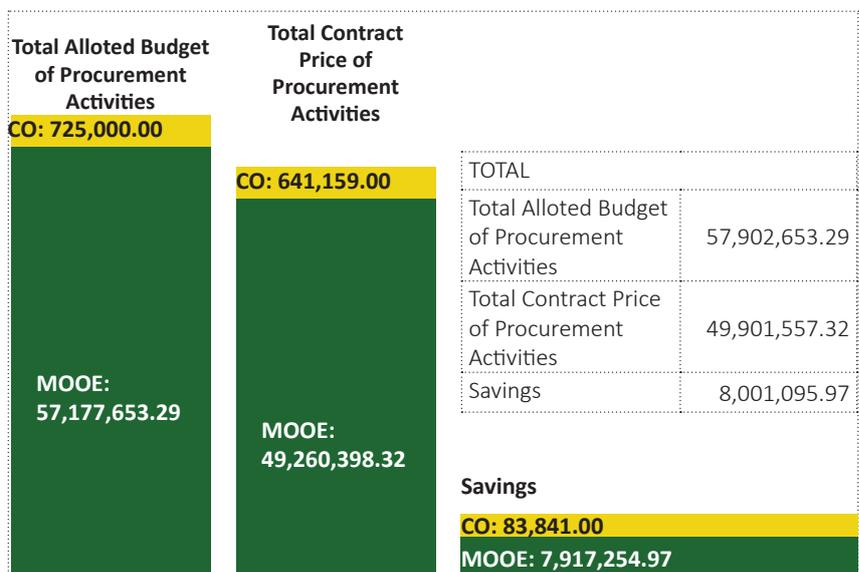


Figure 6. Procurement Monitoring Report for Income Generating Project

Ensuring Fiscal Discipline and Sustainability

BSU maintained prudent revenue and expense management practices, guided by principles of fiscal discipline, transparency, and sustainability. Budget reviews and utilization monitoring enabled informed decision-making, timely

adjustments, and alignment with institutional goals, while ensuring compliance with government regulations.

The continuous review of accounts resulted to the revision of policies such as the Policy Guidelines on Procedures and

Fees for the Use of University Buildings and Facilities that increased fees and streamlined processes, wherein additional revenue is expected to be realized; and resolution of the payment of some longstanding obligations.

Table 13. Summary of Processed Financial Transactions as of December 31, 2025

| Fund | Total Allotment (GAA)/ Approved Budget (PRE) | Amount Obligated | Utilization Rate |
|---|--|------------------|------------------|
| General Fund | | | |
| General Fund Automatic and Regular 2025 | 1,005,710,053.50 | 994,947,210.50 | 98.93% |
| General Fund Current Continuing 2025 | 13,696,080.78 | 13,075,252.58 | 95.47% |
| Internally Generated Fund | | | |
| Special Trust Fund (RA 8292) | 310,243,180.25 | 203,083,242.23 | 65.46% |
| Business Type Income | 165,193,913.53 | 84,803,199.24 | 51.34% |
| Trust Fund | | | |
| Trust Fund 911 | 209,347,062.86 | 137,728,623.50 | 65.79% |
| Special Projects | 1,325,708.66 | 862,757.34 | 65.08% |

Institutional Learning in Action

Continuous improvement remained a guiding principle, with systems reviews, policy refinements, and process innovations undertaken to enhance efficiency and service quality. Feedback mechanisms and performance assessments supported data-informed improvements across administrative and financial operations.

In ensuring that the university not only complies with all regulatory requirements but also continuously improves its operational efficiency and transparency, the Agency Action Plan and the Status of Implementation (AAPSI) for CY 2024 for Audit Observation Memoranda (AOM) issued by the Commission on Audit (COA) has been continuously reviewed and coordinated with the different units. This

resulted in the compliance of 15 audit recommendations as of September 2025 through the actions taken by the Management and the concerned units.

Further, the University's commitment to continuous improvement of its Quality Management System has been proven when it was re-certified as ISO 9001-2015 compliant to the standards in the provision of tertiary education.

Strengthening Internal Control and Transparency

A continuing major institutional thrust for the year was the strengthening of internal control systems and transparency mechanisms. Reforms focused on reinforcing compliance, standardizing procedures, and improving monitoring and reporting frameworks.

This commitment was affirmed through national recognition, as the sector earned the ARTA RCS Gold Award and received a Certificate of Recognition for Productivity Initiatives from the Development Academy of the Philippines (DAP).

Initiatives to implement this thrust include, which are either revivals or first-time to be implemented, to wit:

- Budget Forum,
- Suppliers Summit,
- Mid-year Finance Review, and
- Consultative Meetings with Stakeholders.

These initiatives reflect the University's commitment to integrity, accountability, and responsible governance.



The University Budget Forum on September 18, 2025, at the CTE-DSG Hall, with the participation of BSU Officials, Heads of Offices/Units, and Staff Representatives. The workshop successfully met its objectives of consolidating, reviewing, and enhancing unit and sectoral budget proposals, paving the way for a more transparent and efficient planning process for Fiscal Year 2026. Photo by OVPAF



Led by the Office of the Vice President for Administration and Finance, BSU held its Midyear Financial Review and Budget Workshop on June 17–18, 2025. President Kenneth A. Laruan emphasized collective fiscal responsibility, while sessions addressed cash flow, budget underutilization, and procurement delays. The event featured sectoral re-calibrations and breakout sessions to align unit proposals with university goals. Closing remarks from Atty. Matias Angiwan Jr. praised the Finance Team’s leadership, reinforcing BSU’s commitment to transparency and timely budget execution for the remainder of FY 2025. //Photo by OVPAF

Institutional Awards

In 2025, BSU achieved significant milestones in accreditation and global rankings. Notable academic successes include Level IV accreditation for Veterinary Medicine and re-accreditation for various Education programs. The university also secured Certificates of Program Compliance for Engineering and Criminology across multiple campuses.

BSU maintained its ISO 9001:2015 certification and achieved Scopus indexing for its primary research journal. Globally, BSU ranked 172nd in the WURI rankings and placed within the 801-1000 band of the THE Impact Rankings. National honors included the CHED ICONS Award and recognition for Excellence in Quality Assurance. These achievements reflect BSU’s sustained commitment to international standards and regional development.

Locally, the university strengthened its role as a partner in development. The Province of Benguet honored BSU as both a Cultural Tourism Ambassador and a Farm Tourism Pioneer. The university’s dedication to inclusive education and public health was equally visible, earning recognition from the Baguio City Jail for the College Education Behind Bars Program and from the Benguet Provincial Health Office for contributions to health equity.



Overall Band: 801-1000



SDG1: No Poverty
Band 301-400



SDG2: Zero Hunger
Band 401-600



SDG3: Good Health and Wellbeing:
Band 401-600



SDG4: Quality Education
Band 401-600



SDG5: Gender Equality
Band 401-600



SDG8: Decent Work & Economic Growth
Band 1001+



SDG10: Reduced Inequalities
Band 401-600



SDG11: Sustainable Cities and Communities
Band 401-600



SDG13: Climate Action
Band 401-600



SDG15: Life on Land
Band 401-600



SDG16: Peace, Justice & Strong Institutions:
Band 601-800



SDG17: Partnership for the Goals
Band 601-800



The WORLD UNIVERSITY RANKINGS for INNOVATION

Overall Rank: 172



Infrastructure/Technologies
Rank 5



Funding for Sustainability
Rank 11



Entrepreneurial Spirit
Rank 17



Rank 674 Global
Rank 390 Asia
Rank 29 Philippines
Rank 3 Cordillera Administrative Region



Rank 32 Philippines



Rank 41 Philippines
in the EduRank's index, there are 453 academic publications and 1,749 citations attributed to BSU



ISO 9001:2015 Certified

Certificate Registr. No. 01 100 1834740 valid from 2025-02-16 until 2027-12-27. First certification 2018; Date of re-certification audit: 2024-11-14 to 2024-12-19; Expiry date of last cycle: 2024-12-27.



Level IV Accredited:

Doctor of Veterinary Medicine
Level IV Re-Accredited: Bachelor of Early Childhood Education, Bachelor of Elementary Education (major in General Education) and Bachelor of Secondary Education (major: English, Filipino, Mathematics, Social Studies, Science, Values Education), BS Agricultural and Biosystems Engineering, Bachelor of Physical Education

Level III Accredited:

Master of Arts in Physics, Master of Arts in Applied Statistics, and Master of Science in Agribusiness Management

Level III Re-Accredited

MS in Agronomy, MS in Horticulture, PhD in Horticulture, BS in Agribusiness, BS in Statistics

Level II Re-Accredited:

Bachelor in Public Administration



Recognized

for BSU's performance in the 2024 Licensure Examination for Professional Teachers by the Philippine Regulatory Commission & Professional Regulatory Board for Professional Teachers



CHED ICONS Award

by the Commission on Higher Education in commendation of BSU's commitment to internationalization and sustainability

Scopus®

Scopus indexed

Mountain Journal of Science and Interdisciplinary Research



Recognized for actively contributing agricultural research data to the AGRIS database.



Top Performer in GAD Budget Utilization

BSU is the second SUC with the highest organization-focused GAD budget expenditure, eighth highest organizational-focused budget allocation, and ninth highest total GAD budget expenditure among SUCs nationwide for the Fiscal Year 2024, this recognition is by the Philippine Commission on Women



Gawad Parangal sa Pandaigdigang Kahusayan

by the Commission on Higher Education in commendation of BSU's achievements in the World University Rankings.



Report Card Survey (RCS) Gold Award

by the Anti-Red Tape Authority (ARTA) for BSU's 29.50% institutionalization rating under Republic Act No. 11032, otherwise known as the Ease of Doing Business and Efficient Government Service Delivery Act



Recognition

for Productivity Initiatives from the Development Academy of the Philippines (DAP).



Excellence in Quality Assurance in Teacher Education (EQUATE) Award

by the Commission on Higher Education for BSU's efforts in ensuring that future teachers are highly competent



Accredited Continuing Professional Development (CPD) Provider

for Agriculture, Veterinary Medicine, Forestry and Professional Teachers by the Professional Regulation Commission



Certificate of Program Compliance (CoPC) by the Commission on Higher Education

for the degrees: Bachelor of Science in Civil Engineering; Bachelor of Science in Electrical Engineering; Bachelor of Science in Industrial Engineering; Bachelor of Secondary Education (majors in English, Filipino, Mathematics, and Social Studies) at BSU Bokod; Bachelor of Science in Criminology at BSU Bokod and Buguias; and Master of Arts in Applied Statistics



Excellence in Knowledge Packaging Award

for showcasing packages of technologies and communication outputs

Mobilization Master Award

for having the biggest brigade

Third Place

Institutional Booth in the competing level

by the Cordillera Consortium for Agriculture, Aquatic, and Resources Research and Development (CorCAARRD) and the Cordillera Industry, Energy and Emerging Technology Research and Development Consortium (CIEERDEC) during the 2025 Regional Symposium on RDE Highlights and the 8th Regional Student Research Congress held on November 2025



Cultural Tourism Ambassador

by the Province of Benguet for BSU's proactive role in representing the Province of Benguet and supporting its tourism and cultural activities.



Recognition

by the Benguet Provincial Health Office for BSU as a partner in upholding Health Equity Across Life Stages towards a Healthier Benguet during the "SHAYAW: Stellar Health Achievements Yearly Awards 2025"



Recognition

in acknowledgment of BSU's unwavering support for the implementation of the College Education Behind Bars Program, a collaborative initiative with the Bureau of Jail Management and Penology (BJMP).



Farm Tourism Pioneer Award

by the Province of Benguet for BSU's visionary leadership in transforming a working farm into an agricultural, educational, and cultural destination.

Table 14. Quarterly Physical Report of Operation 2025

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December 31, 2025

Department : State Universities and Colleges (SUCs)
 Agency/Entity : Benguet State University
 Operating Unit : < not applicable >
 Organization Code (UAACS) : 08 017 00000000

| Particulars | UAACS CODE | Physical Target (Budget Year) | | | | Physical Accomplishment (Budget Year) | | | | Total | Variance as of December 31, 2025 | Remarks | |
|--|----------------|-------------------------------|-------------|-------------|-------------|---------------------------------------|-------------|------------------|----------------|-------------------|----------------------------------|---------|--|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | | | |
| HIGHER EDUCATION PROGRAM | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased | 31910000000000 | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | | |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | | | | | 52.00% | 82.00% | | \$2.05% (\$1/88) | 75.00% (35/44) | 85.04% (106/1195) | 88.77% (1178/1327) | 6.77% | The overachievement of targets is due to the Academic Sector prioritizing the improvement of licensure examination passing rates in the Operational Plan. As a result, colleges that offer board programs implemented interventions aimed at enhancing licensure performance. The degree programs that have licensure exam results for the fourth quarter are as follows: a. Agriculture (Buguias & La Trinidad Campus), b. Chemistry, c. Chemistry Technician, d. Forestry e. Nurses, f. Nutritionist-Dietitians, g. Professional Teachers - Elementary and Secondary (La Trinidad, Bokod, Buguias), h. Veterinary Medicine, i. Agriculturist and Biosystems Engineer |
| 2. Percentage of graduates (2 years prior) that are employed | | | | | 56.00% | 66.00% | | | | | 65.68% (1053/16172) | -19.02% | The underachievement is attributed to the inability to reach some graduates due to inactive accounts or outdated contact information, while others were unable to participate because of work schedules and personal commitments |
| Output Indicator(s) | | | | | | | | | | | | | |



| Particulars | UACS CODE | Physical Target (Budget Year) | | | | | Total | Physical Accomplishment (Budget Year) | | | | | Total | Variance as of December 31, 2025 | Remarks |
|---|-----------|-------------------------------|-------------|-------------|-------------|---------|-------------------------|---------------------------------------|------------------------|------------------------|------------------------|------------------------|--------|--|---------|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | Total | | | |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| | | 60.00% | 60.00% | 60.00% | 60.00% | 60.00% | 81.29% (12796/15742) | 81.29% (12796/15742) | 81.29% | 81.29% | 81.29% | 81.29% | 21.29% | The improvement in achievement is attributed to the inclusion of prioritized regional courses in agriculture, forestry, criminology, development communication, political science, history, English, elementary education, technical and vocational teacher education, and public administration. (CMO No. 7, s. 2023 and RDC CAR Resolution No. 58, s. 2025) | |
| 2. Percentage of undergraduate programs with accreditation | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100% (7/7) | 100% (7/7) | 100% (7/7) | 100% (7/7) | 100% (8/8) | 100% (8/8) | | The following programs received accreditation as scheduled by AACUP: BPEd, BSS/BSAB, ESBio, BSChem, BSABE, BPA and BS DevComm | |
| ADVANCED EDUCATION PROGRAM | | | | | | | | | | | | | | | |
| OO : Higher education research improved to promote economic productivity and innovation | | | | | | | | | | | | | | | |
| Outcome Indicator(s) | | | | | | | | | | | | | | | |
| 1. Percentage of graduates school faculty engaged in research work, applied in any of the following: | | | | | | | | | | | | | | | |
| a. pursuing advanced research degree programs (Ph.D.) or | | | | | | | | | | | | | | | |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | | | | | | | | | | | | | | | |
| c. producing technologies for commercialization or livelihood improvement or | | | | | | | | | | | | | | | |
| d. whose research work resulted in an extension program | | | | | | | | | | | | | | | |
| Output Indicator(s) | | | | | | | | | | | | | | | |
| 1. Percentage of graduate students enrolled in research degree programs | | 74.00% | 74.00% | 74.00% | 74.00% | 74.00% | 89.10% (139/156) | 89.10% (139/156) | 89.10% (139/156) | 89.10% (139/156) | 89.10% (139/156) | 89.10% (139/156) | 15.10% | The improvement in accomplishments is attributed to stronger institutional support for faculty research involvement, including encouragement to pursue advanced degrees and to actively engage in research over the past three years. Enhanced monitoring mechanisms, capacity-building initiatives, and the alignment of faculty development plans with research priorities also contributed to the increase. | |
| | | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% (1227/1227) | 100.00% (1227/1227) | 100.00% (1227/1227) | 100.00% (1227/1227) | 100.00% (1227/1227) | 100.00% (1227/1227) | | | |

| Particulars | UACS CODE | Physical Target (Budget Year) | | | | Total | Physical Accomplishment (Budget Year) | | | | Total | Variance as of December 31, 2025 |
|-------------|-----------|-------------------------------|-------------|-------------|-------------|-------|---------------------------------------|-------------|-------------|-------------|-------|----------------------------------|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | | | | | | | | | | | | |

2. Percentage of accredited graduate programs

100.00% 100.00%

100.00% (3/3) 100.00% (7/7) 100% (10/10)

14

The following programs received accreditation as scheduled by ASCCUP: MS Agronomy, MS Horticulture, PhD Horticulture, PhD Agronomy, PhD English Language Studies, PhD Filipino Language, PhD Educational Management MA Filipino, MA Education and MA Guidance

RESEARCH PROGRAM

OO : Higher education research improved to promote economic productivity and innovation

Outcome Indicator(s)

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

| | | | | | | | |
|----|---|----|---|---|---|----|----|
| 10 | 8 | 10 | 5 | 2 | 6 | 22 | -1 |
|----|---|----|---|---|---|----|----|

The number of research outputs utilized is attributable to the efforts of researchers to establish partnerships with agencies and farmer groups. However, some research outputs are still subject to verification.

Output Indicator(s)

1. Number of research outputs completed within the year

| | | | | | | | | | | |
|---|---|----|---|----|---|----|----|----|----|---|
| 1 | 4 | 50 | 5 | 60 | 2 | 16 | 34 | 10 | 61 | 1 |
|---|---|----|---|----|---|----|----|----|----|---|

The 21 completed research studies were monitored by each center during the conduct of the Pre-In-House Review, where completed researches were presented. In addition, some externally funded research projects were completed in accordance with their approved duration

2. Percentage of research outputs published in internationally-recognized or CHED-recognized journal within the year

| | | | | | |
|--------|--------|----------------|----------------|---------|----------------|
| 35.00% | 30.00% | 21.87% (12/17) | 16.66% (10/60) | 15% (9) | 85.00% (50/59) |
|--------|--------|----------------|----------------|---------|----------------|

TECHNICAL ADVISORY EXTENSION PROGRAM

OO : Community engagement increased

Outcome Indicator(s)

1. Number of active partnerships with LGU, industries, NGOs, MGAs, SMEs, and other stakeholders as a result of extension activities

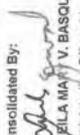
| | | | | | | | | | | |
|---|---|---|---|----|---|---|---|---|---|---|
| 3 | 3 | 3 | 3 | 12 | 3 | 7 | 2 | 2 | 2 | 6 |
|---|---|---|---|----|---|---|---|---|---|---|

The research centers conducted series of extension activities which led to MOA creation with beneficiaries.

Output Indicator(s)



| Particulars | UACS CODE | Physical Target (Budget Year) | | | | Total | Physical Accomplishment (Budget Year) | | | | Total | Variance as of December 31, 2025 | Remarks |
|--|-----------|-------------------------------|-------------|-------------|-------------|--------|---------------------------------------|-----------------|---------------|-------------|-------|----------------------------------|--|
| | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter | | | |
| 1 | 2 | 1,500 | 5,000 | 4,000 | 5,809 | 15,309 | 3324 | 6197 | 1036 | 8198 | 16755 | 446 | 14 |
| 1. Number of trainees weighted by the length of training | | | | | | | | | | | | | |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | | | | | | | | | | | | | |
| 3. Percentage of beneficiaries who rate the training courses as satisfactory or higher in terms of quality and relevance | | 98.00% | 98.00% | 98.00% | 98.00% | 98.00% | 98% | 98% (4234/4320) | 98% (696/710) | 98.00% | 98% | 446 | The over attainment of the target resulted from the implementation of several activities by the different centers during the last quarter. |

Consolidated By:

SHEILA MARY V. BASOUAL
 Administrative Officer IV

Reviewed By:

ESTRELLITA M. DACLAN
 Supervising Administrative Officer, Budget Office

Approved By:

KENNETH A. LARIAN
 President

GOAL 6

Balance progressive resource development while maintaining existing biophysical resources

Benguet State University modernized its business ecosystem through policy reforms, digital transformation, and strategic partnerships. Key achievements include a 25% pricing adjustment, FDA licensing for the bakery, and sustainable innovations like “TiTEK.” Through stakeholder engagement and skills training, BSU professionalized its operations, ensuring fiscal sustainability and collaborative growth.



SUMMIT
25



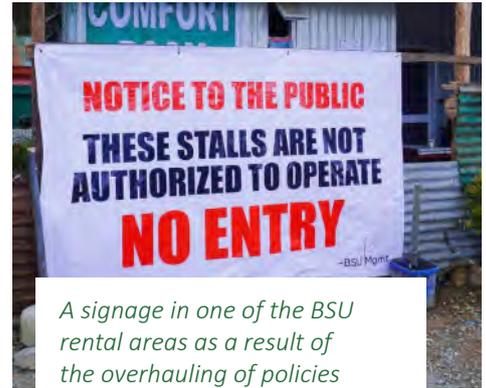
A Supportive Ecosystem for Entrepreneurial Ventures

In 2025, Benguet State University (BSU) undertook a strategic overhaul of its Business Affairs sector to modernize operations and ensure fiscal sustainability. Central to this initiative was the comprehensive revisit of existing policies alongside the crafting of new guidelines for the university's Income Generating Projects (IGPs). These updates addressed the management and pricing schemes of IGPs.

Furthermore, the university revisited existing policies on commercial spaces and parking spaces to align with the university's Land Use Development and Infrastructure Plan (LUDIP). This policy alignment was strictly enforced and led to the re-acquisition and dismantling of illegally built structures. In the aftermath, 36 stalls were awarded to tenants through public bidding in adherence to formal processes.

While this transition initially caused minor friction with existing tenants, the university prioritized diplomatic resolution through structured dialogue with the "Taripnong 2025: BSU-UBA Partners Convergence," held on May 26, 2025, at the Strawberry Farm Backfilled Parking Area.

This first-of-its-kind trade conference brought together BSU officials, led by President Kenneth A. Laruan and VP for Business Affairs Josel M. Florentin, with various business partners and stakeholders. The event served as a forum for presenting the university's mandates and resource generation strategies while allowing partners, such as the Strawberry Farm Backfill Vendors Association, to voice their perspectives. Technical presentations from the Planning and Development Office, the Office of Legal Affairs, and local municipal officers provided



*A signage in one of the BSU rental areas as a result of the overhauling of policies to align with the Land Use Development and Infrastructure Plan (LUDIP). This enforcement led to the re-acquisition of property and the dismantling of unauthorized structures.
Photos by Ellejohn A. Bawang-UPAO*

*Tenants of BSU stalls and rental areas interact with BSU and LGU La Trinidad Officials during the Taripnong 2025. The activity served as a formal dialogue.
Photos by UPAO*





Officials of BSU and the Local Government Unit-Municipality of La Trinidad interacting with tenants of the rental areas during the Taripnong 2025. Photos by UPAO



a holistic view of the legal and environmental frameworks governing these partnerships.

The conference concluded with an open forum and a ceremonial commitment to collective success, emphasizing that BSU remains open to continuous conversation.

By integrating policy reform, digital innovation, and active stakeholder engagement, the university has established a more professionalized and transparent business ecosystem. This collaborative approach

ensures that the university's commercial interests and its partners' livelihoods are mutually supported, paving the way for a more progressive and unified community.

The digital transformation of BSU's financial systems marked another significant step forward. By exploring the possibility of an online payment account for university transactions, BSU strives to move towards a more seamless, digitized collection system intended

to reduce manual errors and improve transparency. These administrative improvements were complemented by active efforts in marketing, collaboration, and the full implementation of commercial space agreements. To maintain this momentum, BSU also held activities such as the UBA Summit focused on the promotion of IGP products and services to ensure the university's resources are maximized for the benefit of its communities.

Partnerships, Collaborations, and Capacity-building for Revenue Generation

Partnerships and collaborations are essential for business growth. All sectors of BSU collaborated in 2025 for strategic and socially responsive endeavors that support revenue generation.

Trainings

Two major trainings participated by staff members of the different BSU Business Projects is the “Habi at Tahi: Skills Training for Women and Men – Exploring Livelihood Opportunities in the Apparel Industry” and the IGP summit, both organized by the University Business Affairs (UBA) Office.

Habi at Tahi enhanced participants’ capabilities in weaving and garment construction, while also exploring entrepreneurial and livelihood opportunities within the apparel and weaving sectors.

This was also participated by faculty members from the

College of Home Economics and Technology and the College of Teacher Education.

The IGP Summit, on the other hand, focused on enhancing UBA staff knowledge on financial sustainability, procurement challenges, and taxation within the SUC context.

Establishing Grounds for Future Collaborations

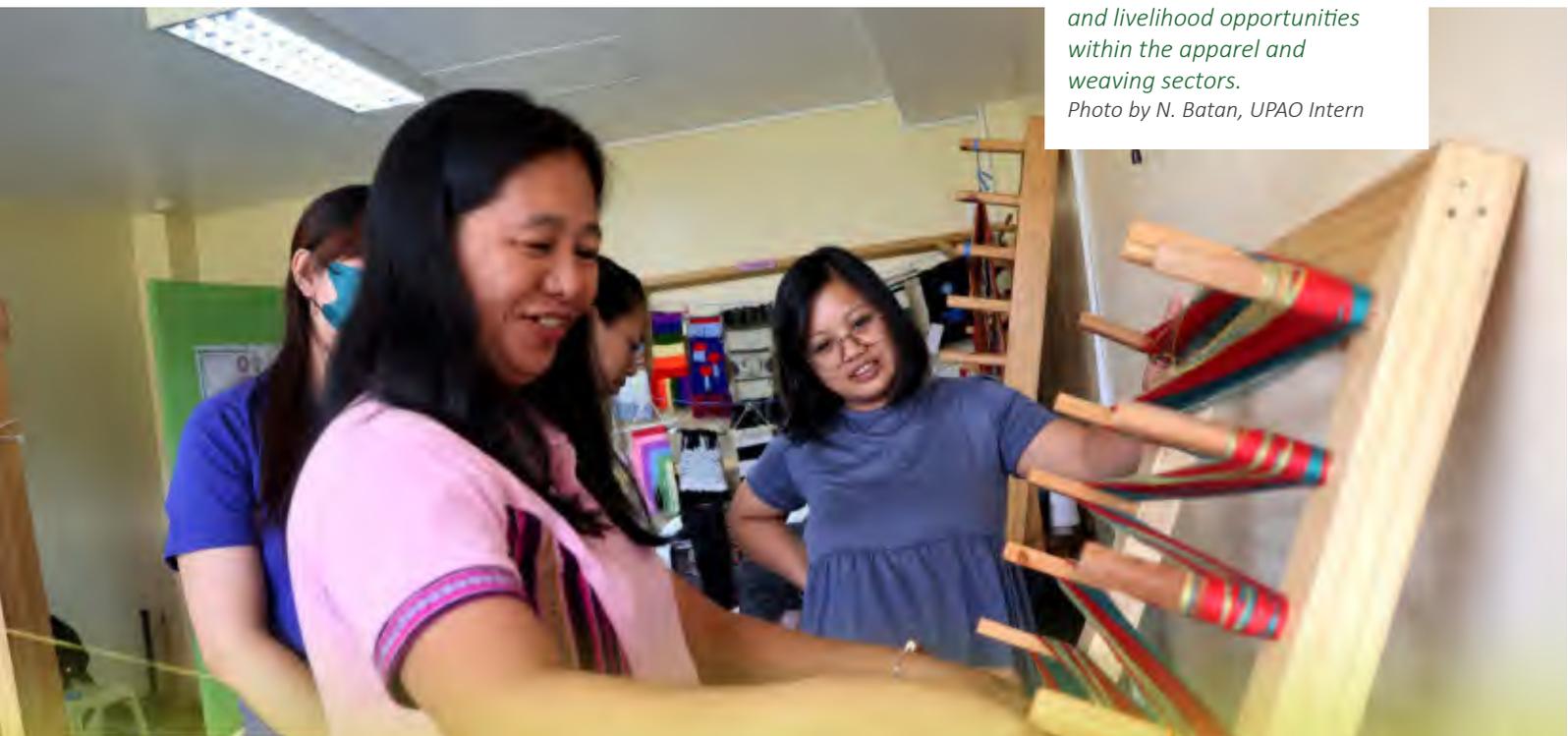
The summit was also attended by business heads and VPs from Bataan Peninsula State University, Tarlac State University, Nueva Ecija University Science and Technology, Abra State Institute of Science and Technology, Tarlac Agricultural University, Nueva Viscaya State University, Don Mariano Marcos Memorial State University, Bulacan State University, Kalinga State University, University of Northern Philippines, Isabela State University, and Quirino State University.

Participants from these SUCs also shared their best practices. They talked about their successful projects and ideas, giving others a chance to learn new ways to improve their own programs. The session encouraged teamwork, learning, and collaboration among the participants. After the sharing session, an open forum was held where participants asked questions, exchanged insights, and discussed possible collaborations to further strengthen their initiatives.

The IGP summit is an annual activity of the UBA sector in celebration of the anniversary of the sector’s establishment.

Participants of the The Habi at Tahi training organized by the BSU Garments Project. The training enhanced the participants’ capabilities in weaving and garment construction, while also exploring entrepreneurial and livelihood opportunities within the apparel and weaving sectors.

Photo by N. Batan, UPAO Intern





*Participants of the IGP Summit held on October 28-29, 2025 as part of the BSU Business Affairs Sector Anniversary celebration. The activity gathered business heads and VPs from Bataan Peninsula State University, Tarlac State University, Nueva Ecija University Science and Technology, Abra State Institute of Science and Technology, Tarlac Agricultural University, Nueva Viscaya State University, Don Mariano Marcos Memorial State University, Bulacan State University, Kalinga State University, University of Northern Philippines, Isabela State University, and Quirino State University.
Photo SGRafael-UPAO Intern*

On-the-Job Trainees (OJTs)

BSU business projects accommodated OJTs not only from BSU but also from other institutions such as the Pines National High School.

A total of 221 OJTs were accommodated for this year by BSU projects from various schools.

Polishing Structures and Policies

The sector also formalized its organizational structure by having it reviewed and approved by the University Administration Council and the Board of

Regents. Workshops for the BSU Manual of Operations for its Business Sector were also facilitated with the aim to have it formalized as well.

These efforts are expected to align roles and functions to strategic growth targets.

By refining these foundational elements, the sector has established a standardized and scalable platform designed to drive sustainable financial performance and improve overall institutional agility in the coming years.



*Senior High School OJTs from the Pines National High School on the last day of their duty with staff of the BSU Garments Project
Photo by Garments Project*

Optimizing Existing Income Resources



The Ribbon-Cutting Ceremony for the opening of the trade fair at the CAS-Annex Lawn from October 27 to 30, 2025 during the UBA Week. The ceremony was led by BSU officials and Betag Barangay Captain Monalisa D. Comila. The trade fair, showcased products not only of BSU but also from various university partners. Photos by Prince Jheruel P. Gadang-UPAO

In 2025, BSU focused on optimizing existing income resources through rigorous financial oversight and strategic support.

A primary accomplishment included a 25% revision of the pricing scheme for Income Generating Projects (IGPs) to better reflect current market valuations. This adjustment was informed by comprehensive trend analyses covering financial operations, market dynamics, and overall profitability.

For the year in review, BSU earned a gross revenue of ₱10,398,840.00 from its Pay Parking areas and ₱37,934,308.93 Lease Collections. It also generated a Gross Revenue of ₱97,793,030.45 from its seven Income Generating Projects which includes the bakery, food processing center, garments, marketing center, canteen, home management and executive guestels, and poultry.

This income is 75.55% of the projected revenue suggesting a strong performance.



Products of BSU partners during the UBA Week Trade Fair. Photos by Prince Jheruel P. Gadang-UPAO

Product Innovation and Development

BSU IGPs developed a total of 13 new products in 2025. Most of these newly developed products, such as the High-Fiber Raisin Bread, Low-Sugar Cinnamon Square, Ube Loaf, and Lemon Cookies caters to health-conscious individuals.

An innovative way of selling water called the TiTEK has also been launched at the Marketing Center. TiTEK, which stands for Tingi-tinging Tubig para sa Ekonomiya at Kalikasan, allows costumers to simply refill their water containers for a fee minimizing plastic bottle consumption.

Two innovations were also applied for Utility Model registration through the Intellectual Property Management Office.

Marketing Strategies

The BSU Marketing Center aggressively campaigned BSU products through social media often riding on trending

memes to resonate with potential costumers.

The Food Processing Center also improved some of its product labels for a competitive edge on the shelf. The BSU IGPs have also regularly participated in exhibits and trade fairs within and outside BSU.

During the UBA Week, the UBA organized a trade fair to also showcase the products of its partners. Product sales were also implemented during major university occasions such as the Foundation Anniversary.

Licensing

The BSU Bakery has also been granted a License to Operate as Food Manufacturer by the Food and Drug Administration. This moves the Bakery from being a local school kitchen to a professional-grade food manufacturer.

The new line of healthy breads launched in 2025- the High-Fiber Raisin Bread, Low-Sugar Cinnamon Square, and Ube Loaf.



*The Foundation Anniversary 2025 sale at the BSU Marketing Center.
Photos by the Marketing Center*



GOAL 7

Strengthening and expanding strategic partnerships

Benguet State University expanded its global footprint in 2025 through 31 active international partnerships across 19 countries. Key initiatives included nursing student exchanges with Taiwan and hosting 1,367 benchmarking visitors from across the Philippines. BSU established 114 internship programs and numerous academic linkages with international institutions. Diverse research linkages bridged gaps between theoretical studies and community applications. Alumni engagement flourished through the annual homecoming, Outstanding Alumni awards, and the 'iBSUak' campaign, which features successful graduates to inspire current students.

INTERNATIONAL STATE UNIVERSITY
RELATION

BANK LA TRINIDAD

An Environment that Supports Collaboration with Academe, LGUs, Industries, and Communities



On November 25, 2025, Benguet State University (BSU) warmly welcomed nursing students and faculty from Chung Shan Medical University (CSMU). The visit featured a campus tour—including the University Museum and the iconic Strawberry Farm—plus hands-on training at the Simulation Laboratory. The day concluded with clinical exposure at Benguet General Hospital, providing a firsthand look at local healthcare. This exchange marks a vibrant step in strengthening the BSU-CSMU partnership, fostering academic growth and cultural connection between the two institutions. Photo by IRO

International Relations

In 2025, BSU's international partnerships reflect a sustained and strategically aligned approach to internationalization, marked by 87 international visitors, 31 active partnerships (including 2 local and 29 international, with 18 newly ongoing), spanning 19 countries and contributing to a cumulative 46 partnerships established since 2015.

These engagements strongly support the University's internationalization agenda across its key programs: they enhance capacity building for internationalization through faculty, staff, and student exposure to global best practices; advance the internationalization of academics and research via collaborative research, academic exchanges, and joint activities; foster the promotion of a multi-national atmosphere by sustaining diverse international presence

on campus; and strengthen services and support systems for internationalization by institutionalizing mechanisms that facilitate mobility, partnerships, and visitor engagement. Collectively, these partnerships affirm BSU's commitment to building a globally connected, academically competitive, and culturally inclusive university.

Benchmarking Activities

Through the University Public Affairs Office (UPAO), Benguet State University hosted 69 visitor batches this year, totaling 1,367 individuals from various regions across the Philippines. This influx reflects an environment deeply committed to collaboration with the academe, local government units, industries, and communities.

The College of Agriculture emerged as the most benchmarked college, while the

Office of Student Services led as the primary academic unit for visitors. Within research and extension, the Food Science Research and Innovation Center received the highest interest.

The Marketing Center stood out as the most visited in the Business Affairs Sector, the Human Resource Management Office is the most visited under Administration and Finance, and the International Relations Office is the most visited under the Office of the President.

Linkages

The institution has established a robust network of 114 student internship and scholarship programs, predominantly local, to facilitate practical career development.

This collaborative ecosystem is further strengthened by 29 academic initiatives, balancing 18 local and 11 international partnerships. By integrating eight specialized research and extension linkages, BSU bridges the gap between theoretical study and community application.

Additionally, 29 dedicated international institution linkages expand the global footprint of our scholars. This multifaceted approach creates a cohesive environment that actively supports deep engagement with academe, local government units, industries, and various communities, ensuring a seamless flow of knowledge and opportunity.

114

Student Internship and Scholarship Programs

Out of these 111 were local and two were international

29

Collaborative Academic Initiatives

Out of these, 18 were local and 11 were international

7

Local Research and Extension Linkages

29

Linkages with International Institutions

International Linkages established and maintained

BURSA TECHNOLOGICAL UNIVERSITY, TURKIYE

MOA and IIA (2024-2029) for Staff Teaching/Training Mobility (Erasmus KA171) with College of Social Sciences-Department of Psychology

BOTSWANA INTERNATIONAL UNIVERSITY OF SCIENCE & TECHNOLOGY, BOTSWANA

MOU (2024-2029) for Balik Scientist Program, Research, Extension, Faculty, Staff and Student Exchange with the College of Forestry and Research and Extension Sector

BOLGATANGA TECHNICAL UNIVERSITY, GHANA WEST AFRICA

MOU (2025-2027) for Special Short Term Programs, Research, Extension, Faculty, Staff and Student Exchange with the College of Numeracy and Applied Sciences and Research and Extension Sector

CHAOPRAYA UNIVERSITY, THAILAND

MOU (2025-2027) for Faculty, Staff and Student Exchange with the College of Teacher Education

CHUNG SHAN MEDICAL UNIVERSITY, TAIWAN

MOA (2025-2030) for Faculty Staff and Student Exchange with the College of Nursing

NATIONAL CHUNG HSING UNIVERSITY, TAIWAN

MOU (2025-2030) for EMI, Student Exchange Program with the College of Arts and Humanities and the College of Agriculture

INTERNATIONAL POTATO PARTNERSHIP

Joint Declaration of Intent for Study Visits to 15th China International Potato Industry Expo with NPRCRT

UNIVERSITAS, MUHAMMADIYAH JEMBER, INDONESIA

MOU (2025-2027) for Collaborative Lectures, International Conference (KOPI International Conference 2025) International Symposium with the Bokod Campus

UNIVERSITAS NEGERI SURABAYA, INDONESIA

MOU (2025-2027) for Collaborative Lectures with the Bokod Campus

UNIVERSITAS NEGERI SEMARANG, INDONESIA

MOU (2025-2030) for Collaborative Lectures with the College of Human Kinetics

GIMCHEON UNIVERSITY, SOUTH KOREA

MOU (2025-2030) for Development and delivery of graduate school programs, research initiatives and professional development including the provision of Mind Education and Korean Language with the OVPAA

WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY, POLAND

MOU (2025-2027) for Exchange of professors, research scholars, and staff; Exchange of undergraduate and graduate students; Exchange of scientific materials, publication, and other information of mutual interest; Collaborative activities such as research, lectures, symposia with the College of Human Kinetics

UNIVERSITY OF CAROLINA AND CHARLOTTE, USA

MOA (2025-2027) for Collaboration on Research, Training and other Extension Activities with the College of Nursing

NORTH CAROLINA WESLEYAN, UNIVERSITY, USA

MOU (2025-2030) with the College of Human Kinetics

UNIVERSITY OF TSUKUBA, JAPAN

MOU (2024-2029) for Collaboration on Research and Extension with the Research and Extension Sector and the College of Agriculture

THE INSTITUTE OF STATISTICAL MATHEMATICS, JAPAN

MOU (2025-2027) for Collaboration on Research and Extension with the College of Forestry

KOCHI UNIVERSITY, JAPAN

MOU (2025-2027) for Collaboration on Research and Extension with the College of Agriculture and Research and Extension Sector

YMCA COLLEGE OF EDUCATION, INDIA

MOU (2025-2027) for Exchange of Faculty, Staff and Students, Collaborative Activities with the College of Human Kinetics

ASIA OPEN RAN ACADEMY

MOA (2023-2028) for various Programs/Projects/Activities

MAKSIMA TEACHER TRAINING CENTER, CROATIA

MOU (2023-2028) for Staff and student mobility with the College of Teacher Education

WAGINENGEN UNIVERSITY AND RESEARCH, NETHERLANDS

MOA (2023-2026) for Embodied Ecologies Project with the College of Social Sciences

UNIWERSTET WROCŁAWSKI, POLAND

MOU (2023-2026) with the College of Engineering

UNIVERSITY OF PHAYAO, THAILAND

MOU (2023-2026) for Collaborative Activities, Exchange of faculty, staff and students, development on collaborative academic and technology incubation programs with ATBI

UNIVERSITAS PGRI MADIUN, INDONESIA

MOU (2025-2027) for Collaborative Lectures with the College of Teacher Education

TOTTORI UNIVERSITY, JAPAN

MOU/SEA for Student Exchange Program, Community Immersion Programs with the College of Agriculture, College of Social Sciences, and International Language Center

NATIONAL UNIVERSITY OF KAOHSIUNG, TAIWAN

MOU (2023-2026) with the College of Arts and Humanities

UNIVERSITY OF GUELPH (UOG)

MOU (2022-2027)

UNIVERSITAS MUHAMMADIYAH PAREPARE (UMPAR)

MOU for Virtual Sit-in Classes, Collaborative Lecture, and Study Visits with the College of Agriculture and Bokod Campus

VYTAUTAS MAGNUS UNIVERSITY, LITHUANA

IA (2022-2027) for Faculty and staff teaching mobility funded by the Erasmus KA with IRO

EVANGELISCHE HOSHSHULE LUDWIGSBURG

MOA (2021-2025) for Student visits, Student Exchange, Migration Studies, TIPP Project with the College of Natural Sciences

Research and Extension Linkages

LEPANTO CONSOLIDATED MINING COMPANY

MOA for the project titled, "Bamboo industry development for environmental conservation and countryside Post-Covid Economic boom (BIDEC)"

DA-CAR AND UMLAO

MOA for the project titled, "Technology Transfer of Vacuum-Fried Chopsuey Chips to Processors in Benguet and Mountain Province towards Enterprise Development. (Chopsuey Chips-Phase 2)."

DA-CAR AND LATOP

MOA for the project titled, "Project Title: Technology Transfer of Vacuum-Fried Chopsuey Chips to Processors in Benguet and Mountain Province towards Enterprise Development. (Chopsuey Chips-Phase 2)."

DOST-PCAARRD

MOA for the project titled, "Strengthening the Regional Agri-Aqua Innovation System Enhancement (RAISE) Program in CAR Phase 2"

GOKONGWEI BROTHERS FOUNDATION

for the Extension Project: Potato Advanced Technologies for Transfer and Adoption Towards Transformation and Agripreneurial Sustainability (PATTATTAS)



Various university-wide activities geared towards enhancing students' and employees' awareness and appreciation of global and local aspirations for the betterment of communities were held in 2025. This photo was taken on October 30, 2025 during the Parade of Flags, bringing together students, faculty, staff, and international students. Each college represented various nations. The parade symbolized global unity and respect for cultural diversity. Photo by Prince Jheruel Gadang-UPAO

Outstanding Alumni Awardees recognized during the 2025 Alumni Homecoming held on September 27, 2025. Every year, several Alumni are recognized for their significant contributions and dedication to their fields, through the partnership of BSU and the BSU Alumni Association, Inc. Photo by Danica Jan Paydowan-UPAO



Alumni Relations

BSU continued its partnership with the BSU Alumni Association Inc. in the annual conduct of the Alumni Homecoming. Through the Alumni Relations Officer and the College Deans of the nominees, BSU also participated in the selection of Outstanding Alumni Awardees.

Alumni coordinators were also designated on each of the university colleges to facilitate the involvement of their respective alumni on relevant activities.



After the awarding ceremony for the Outstanding Alumni, a plenary session and general assembly were facilitated where updates on the association's programs, services and finances were presented. An open forum allowed the alumni to raise comments and recommendations for the betterment of the association.

Benguet State University

September 16, 2025 · 🌐

Meet President Mary Grace Sahoy-Manangan, a BSU alumna who now leads the [Polytechnic College of Botolan](#) in Zambales. She graciously shared her life as a BSU student and how her experiences made her who she is today.

This is a two-part video. Stay tuned for the second part to be broadcasted at a later time.

This production is in partnership with the BSU Alumni Association, Inc.

#iBSUak
#BSUALUMNI

👍👍 Divina Manuel Yango, Reigner Yadno and 304 others
12 comments 29 shares

Mary Grace Sahoy-Manangan was also featured in the university's iBSUak Communication Campaign lodged at the University Public Affairs Office. This campaign aims to make the accomplishments of the Alumni inspire current BSU students. The production for this feature was in partnership with the BSU Alumni Association, Inc.







Benguet State University ANNUAL REPORT 2025

