



Indonesian pre-service teachers were assigned in the Secondary Laboratory School as part of the SEA Exchange Teachers Program for practice teaching opportunities.

//Photo from Jingle Cuevas



Shamag

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BSU grads excel in licensure exams

Two graduates of Benguet State University (BSU), Dindo B. Agsalog and Bernalyn M. Alos ranked third and fourth, respectively in the Agricultural and Biosystems Engineering licensure examination held on August 22-23, 2018. BSU achieved a passing rate of 66.67% which is higher than the national passing rate of 56.66%.

“These graduates are like silent water but they run deep. They perhaps are shy or quiet but they excel in unexpected ways,” stressed Editha Carlos, Dean of the College of Engineering and Applied Technology.

Alos stated that pursuing the degree program paved the way for her to have new experiences, knowledge and challenges which drove her to do better. On the other hand, Agsalog admits that he finds it hard to stop until he finishes a task and as a top achiever, he hopes to improve.

“I hope not only students of Engineering and Agricultural Technology will be inspired by these achievers to study harder, explore beyond limits, read many references and feed on learnings. That way, they can understand concepts and ideas better to help them pass the board exams and be on the top,” said Carlos.

Meanwhile, there are 31 graduates who are officially Doctors of Veterinary Medicine after passing the Veterinary Medicine Licensure

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BSU Vice President for Research and Extension, Dr. Carlito P. Laurean shares University Mechanisms to strengthen R&E programs.

//JSTabangcura

100+ programs, projects, studies presented at BSU in-house review despite challenges to R&E sector

More than 100 programs, projects and studies were presented in the three-day Annual In-House Review (AIHR) of the University. The AIHR, which accommodated not only the completed studies but the on-going and proposals as well, was held at the Northern Philippines Root Crops Research and Training Center (NPRCRTC) on August 8-10, 2018.

During the opening program on August 8, BSU Vice President for Research and Extension, Dr. Carlito P. Laurean shared how policy implementation has posed challenges to the R&E sector including disallowances.

“We considered the challenges as a chance for us to improve the steps and procedures in the university, because of the challenge of getting appropriate honoraria being provided by our funding agency.”

CONTINUE ON PAGE 7

BSU and PCAARRD launch books on research results

Four books on organic vegetable production were launched on August 8, 2018 during the opening program of the BSU Agency In-House Review. The set contains some of the major outputs of the PCAARRD-funded National R&D Program on Organic Vegetables. These results of the component projects are on variety evaluation, organic fertilizers,

microbial, and pest management products and systems which were transformed into an easy-to-read information material. The books, “Organic Production of Cabbage in the Highlands”, “Organic Production of Carrot in the Highlands”, “Organic Production of Garden Pea in the Highlands” and “Organic Production of Potato in the Highlands” guide farmers from land preparation to harvesting.

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First published in 1996, Shamag is one of the official publications of Benguet State University. It was named after the Ibaloi word for news. It is a medium for employees, clients, students and partners to disseminate their programs, achievements and advocacies. Shamag aims to help the University goals in developing proactive programs for quality service by developing effective and efficient innovative platforms for cascading information and strengthening public-private partnerships.

Articles, pictures, comments, suggestions, reactions, and letters to the Editor may be submitted to the Editor or Associate Editor of Shamag at the Benguet State University Public Affairs Office through (074) 422-2127 loc. 69 or through email at publicaffairs@bsu.edu.ph.

Submitted materials will be acknowledged but Editors will determine whether materials submitted for publication shall be printed based on the Filipino Journalist's Code of Ethics. The editors also reserve the right to edit submitted materials for mechanics. The Shamag is guided by the journalistic standards of the Associated Press. Any opinions expressed are those of the writer and do not necessarily reflect the views or opinions of the Shamag staff.

VISION*

A PREMIER UNIVERSITY delivering world-class education that promotes sustainable development amidst climate change

MISSION

To provide quality education to enhance food security, sustainable communities, industry innovation, climate resilience, gender equality, institutional development and partnerships

CORE VALUES (SLIDES)

- Student-centered
- Leadership
- Integrity
- Diversity
- Efficiency
- Service

GOALS AND OBJECTIVES

Goal I. To develop proactive programs to ensure relevant quality education

Objectives:

- 1.To benchmark curricular and co-curricular programs with national and international standards
- 2.To develop alternative learning experiences to enhance skills that match industry needs
- 3.To develop innovative and relevant curricular and co-curricular programs
- 4.To enhance proactive student welfare and development programs

Goal II. To develop proactive programs for quality service

Objectives:

- 1.To enhance relevant human resource development programs
- 2.To develop effective and efficient innovative platforms for cascading information
- 3.To enhance and develop employee welfare programs

Goal III. To enhance responsive systems and procedures for transparent institutional development

Objectives:

- 1.To enhance and develop innovative financial management systems
- 2.To ensure transparency in all transactions in the university
- 3.To ensure inclusive and consultative decision making

Goal IV. To develop relevant and gender sensitive research and extension programs for institutional development, sustainable communities, climate resilience, industry innovation, and partnerships

Objectives:

1. To develop relevant multimedia tools in disseminating technology, knowledge and information generated from RDE programs
2. To develop relevant RDE activities that will address current problems and support cultural advocacy
3. To partner with strategic local, regional, national and international entities

Goal V. To strengthen and expand public-private partnership

Objectives:

1. Sustain and pursue functional University-relation with the alumni and other organizations both in the government and non-government entities
2. To strengthen the linkage among academe, industries, LGUs and community

***Board of Regents Approved Resolution # 2494, s. 2016.**

Revised Quality Policy:

"Benguet State University is continuously committed to improve its Quality management System, satisfy requirements of relevant interested parties and provide excellent service for quality education and innovative research aligned with sustainable development and client satisfaction.."

Board Resolution # 2736, s. 2018

Talk to us!



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Tagisan ng talento, tampok sa pagtatapos ng Buwan ng Wika

Labinlimang distrito mula sa dibisyon ng Benguet ang dumalo sa pagtatapos ng Buwan ng Wika na kung saan ang mga mag-aaral ay nagtagisan sa mga iba't ibang paligsahan. Kabilang rito ang tagisan ng talino, madulang pagkukwento sulat bigkas ng tula para sa elementarya, interpretatibong pagbasa at dagliang talumpati para sa sekundarya at isahang pag-awit, dad-at o masining na pagkukwento, tulawit o harana at dalawahang pag-awit para sa tersarya.

Ginanap ang palatuntunan sa bulwagan ng Benguet State University (BSU) noong ika-31 ng Agosto 2018 sa pagtataguyod ng tanggapan ng BSU- Sentro ng Wika at Kultura (SWAK) sa pakikipag-ugnayan sa BSU-Gender and Development.

Bilang bating pagtanggap, ipinaalala ni Dr. Kenneth A. Laruan, BSU Bise-Presidente sa ugnayang pang-akademiko na pahalagahan ang kasaysayan, kultura at wika sapagkat ito ang mga natatanging daan sa salinlahi. Dagdag niya, walang salinlahi kung wala ang wika at walang kultura kung wala ang mga wika.

"Ang pagdiriwang na ito ay nais linangin at pahasayin ang kakayahang komunikatibo at kasanayan sa iba't-ibang larangan ang mga mag-aaral," diin ni Ginoong Macarthy B. Malanes, Tagamasid-Filipino DepEd, Benguet Division.

Ipinahayag rin ni Ginoong Nestor R. Bulayo, OIC Office of the Schools Division Superintendent na ang wika ay lubos na makapangyarihan at natatangi nating kayamanan kaya't hamon niya sa mga mag-aaral at guro na maging maalam sa paggamit ng wikang kinagisnan.

Ang mga nagwagi sa patimpalak na sulat bigkas ng tula ay sina: Althea Dagwasi ng San

Jose Elementary School, unang gantimpala; Lyndon Colbongan ng Pacalso Elementary School, ikalawang gantimpala; at Decelou Waclin ng Naytokyab Elementary School, ikatlong gantimpala.

Sa madulang pagkukwento, nakamit nina: Mark Hailey Bernandez, Venencia Dulagan, Dale Joven Wallace at Ann Cristel Lamgui ng Gumatdang Elementary School, unang gantimpala; Rhianne Sacpa, Jhon Nick Pingi, Joal Gamboa at Ruchelle Camadong ng Virac Elementary School, ikalawang gantimpala at Ashley Basatan, Rhuhalyn Espara, Rhema Donio at Kieffer Arukod ng Ambange Elementary School, ikatlong gantimpala.

Sa interpretatibong pagbasa, kumpanyon sina Lovely Santiago, Tayshaun Comilang, Kenneth Tecson at Angel Faith Sayasap ng Alejo M. Pacalso Memorial National High School. Nakamit ang ikalawang gantimpala nila Mary Rose Ringor, Federico Sapguian, Mariah Virginia Yu at Trixcy Visperas ng Lepanto National High School at pangatlong gantimpala naman ang nakamit nina Kristen Gale Lamong, Daenielle Lamong, Wayne Zaidy Banase at Blessing Litdog ng Holy Chapel Center, Inc. (BSPA).



SULAT BIGKAS ng TULA. Isang kalahok mula sa elementarya ay nagtanghal ng kanyang pyesa ukol sa wika, turismo at kultura noong ika-21 ng Agosto, 2018. //MLPayangdo

Bukod rito, unang gantimpala naman ang nakamit ni Irish Amor Kudan ng Bakun National High School sa dagliang talumpati. Pangalawang gantimpala naman ang nasungkit ni Veronica Dumanop ng Daklan National High School at ikatlong gantimpala kay Ira Nicole Sikito ng Binga National High School.

Sina Joshem Mangangey at Edrian Fulgar naman ang hinirang na kumpanyon sa dalawahang pag-awit. Sinundan ito nina Beneh Caryl Ladia at Norilyn Nuñez na umani ng ikalawang pwesto at sa ikatlong pwesto naman sina Delilah Kial at Danilo Darug. Lahat ng mga nanalo sa tersarya ay mula sa BSU.

Sa harana, sina Leslee Anne Pascua at Shannon Laban naman ang ginawaran ng unang gantimpala, pangalawa si Norbert Badki at Marlet Sab-it ng BSU.

Higit pa rito, unang gantimpala rin ang nakamit ni Argie Lee Magno sa dad-at o masining na pagkukwento. Ikalawa si Flory Ann Sabado at ikatlo si Juliet

Ahan mula rin sa BSU.

Sa isahang pag-awit nakamit ni Kendrick Anthony Canuto ang unang gantimpala. Ikalawa, si Eva Grace Canuto at ikatlo, si Erelle Cayat na mula pa rin sa BSU.

Samantala, hinihikayat ni Dr. Rizalyn A. Guzman, hepe ng tagamasid pangkurikulum, ang mga guro na maging mapanuri sa pagbibigay ng mga angkop na gawain sa mga mag-aaral upang mas mapanday ang pakikipagtalastasan, pagiging malikhain at ang natatanging angking kakayahan.

Sa pagtatapos ng selebrasyon, winika ni Winston N. Ros, PhD, Direktor ng SWAK na ang mahalaga sa tagisan ng talento ay ang mga magagandang alala-ala, ngiti, saya at aral na ipinabaon ng pagdiriwang sa bawat isa. Dagdag pa niya, sana'y magbigay inspirasyon at sigla ito upang mapagsama-sama sa iisang hangaring kapatiran ang lahat na may pagsasaalang-alang sa simulain ng kasarian at pagsulong.

//MLPayangdo



PAGTAGUYOD SA WIKANG FILIPINO. Ang tagapagsalita na si Jenefer Tiongan, Dalubguro II ng Benguet National Highschool, ay nagtalakay tungkol sa Masinop na Pagsulat sa Filipino noong ika-24 ng Agosto, 2018. //MLHDel Rosario

Sa temang "Filipino: Kasangkapan sa Pambansang Karunungan" nagtipon-tipon ang mga punong-guro, dalubguro at mga tagapag-ugnay ng Filipino mula sa iba't-ibang paaralan ng Benguet noong ika-24 ng Agosto, 2018 sa CAS Little Theater ang pagtitipon ay upang linangin at sanayin ang kanilang kakayahan sa paggamit ng mga wikang Filipino sa opisyal na komunikasyon. //MLPayangdo



Students from South Korea pose with President Feliciano G. Calora during their courtesy meeting. //KJDPAGADA

Students of Sunghonghoe University of Seoul, South Korea who will take up the Special Program for English Language and Literature (SPELL) offered by the International Language Center (ILC) were welcomed on August 28, 2018 through a program held at the RSDC Canteen.

//JSTabangcura

INTERNATIONAL DAY *of the World's* INDIGENOUS PEOPLES

This talk (full text) was delivered during the flag ceremony on August 28, 2018 in commemoration of the International Day of the World's Indigenous Peoples

By Dr. Stanley Anongos

Section Head, BSU Museum

Faculty, Department of Social Sciences

The International Day of the World's Indigenous Peoples is observed on August 9 each year to promote and protect the rights of the world's indigenous population. It was pronounced by the General Assembly of the United Nations in December 1994, marking the day of the first meeting of the UN Working Group on Indigenous Populations of the Sub-commission on the Promotion and Protection of Human Rights, in 1982.

Aside from this, we also observed a National Indigenous Peoples Month is every October by virtue of Proclamation No. 1906 signed on October 5, 2009, by then President Gloria Macapagal-Arroyo.

For this year, the theme for the International Day of the World's Indigenous Peoples is "Indigenous peoples' migration and movement."

According to the UN, there are an estimated 370 million indigenous people in the world, living across 90 countries. They make up less than 5% of the world's population, but account for 15% of the poorest. They speak an overwhelming majority of the world's estimated 7,000 languages and represent 5,000 different

cultures.

Indigenous peoples are inheritors and practitioners of unique culture and ways of relating to people and the environment. They have retained social, cultural, economic and political characteristics that are distinct from those of the dominant societies in which they live. Despite their cultural differences, indigenous people from around the world share common problems related to the protection of their rights as distinct peoples.

Indigenous peoples have sought recognition of their identities, way of life and their right of traditional lands, territories and natural resources for years, yet throughout history their rights have been violated. Indigenous peoples today, are arguably among the most disadvantaged and vulnerable groups

of people in the world. The international community now recognizes that special measures are required to protect their rights and maintain their distinct cultures and way of life.

As a result of loss of their lands, territories and resources due to development and other pressures, many indigenous peoples migrate to urban areas in search of better prospects of life, education and employment. They also migrate between countries to escape conflict, persecution and climate impacts. Despite the widespread assumption that indigenous peoples live overwhelmingly in rural areas even 80% in some countries of the region. In most cases, indigenous who migrate find better employment opportunities and improve their economic situation but alienate themselves from their traditional lands and customs. Additionally, indigenous migrants face a myriad of challenges, including lack of access to public services and additional layers of discrimination.

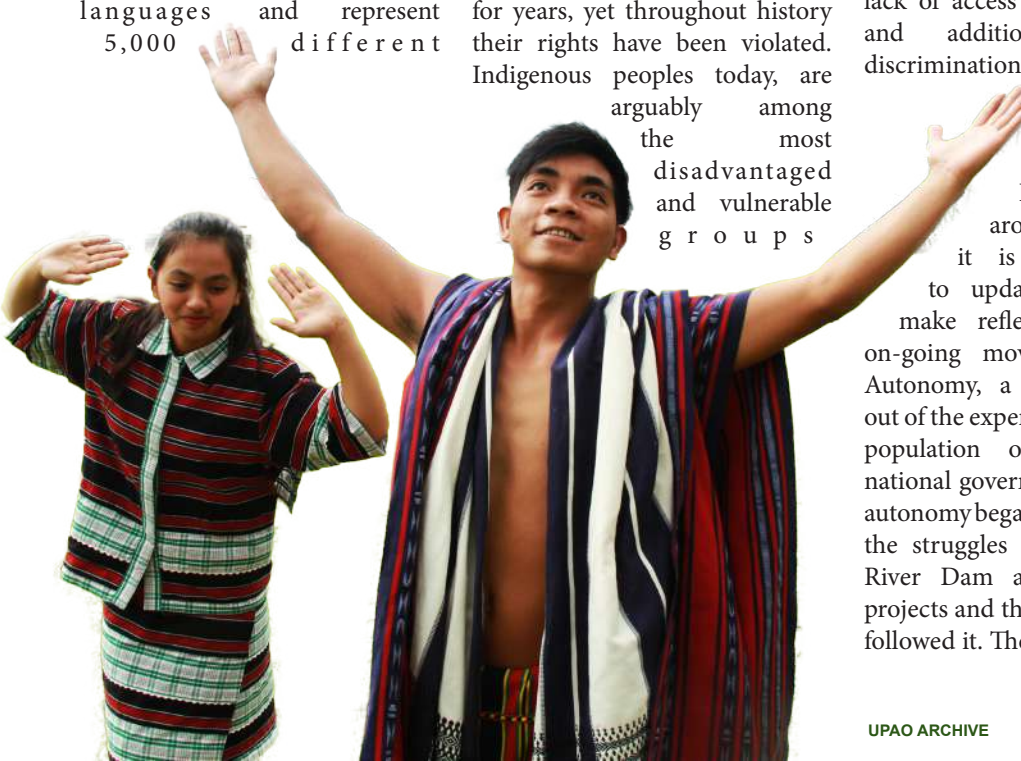
As we join others in recognition IP movements around the world, it is perhaps proper to update ourselves and make reflections about the on-going move for Cordillera Autonomy, a movement borne out of the experience of Cordillera population of an insensitive national government. The call for autonomy began in the 1980's, after the struggles against the Chico River Dam and the Cellophil projects and the bloody years that followed it. The call initially came

from those that were involved in the movement who realized that the region was merely used by the national government as a source of natural resources. It was with the representation of some of these people that a provision in the 1987 constitution provided for an opportunity for the Cordillera region to become autonomous.

Twice, the organic acts that were have guided a Cordillera autonomy were rejected in a plebiscite in 1990 to 1998. The autonomy call was again revived sometime in 2008, with fresh funds needed to campaign for such. As a result of this effort, a bill for an organic act was filed in the 15th Congress, but failed to pass. This was refiled in the 16th Congress, but likewise failed to be approved. Led by the Regional Development Council (RDC) under Mayor Mauricio Domogan's Leadership, another bill (HB 5343), an act establishing the Autonomous Region of the Cordillera (ARC), was filed on March 2017.

It remained in the house until recently (this month) when the House Committee on Local Government finally entertained the bill.

With move for federalism in the backdrop, proponents of the Cordillera autonomy, led by Mayor Domogan as head of the RDC, refuse to slow down the campaign for autonomy. Primarily, he reasons that federalism would take years before it gets implemented, IF, it ever passes through congress, in the first place. As it looks today, autonomy would be achievable far sooner than federalism. Secondly, the RDC raises the case of the



Bangsamoro Organic Law, which allows for a continuing autonomy for Muslim provinces as an example of an autonomous region within a federal system. Being asymmetrical to the Muslim case, a Cordillera autonomous region is also conceivable in the Cordillera region.

In other words, while many are puzzled by the continues effort for autonomy in the midst of the federalism movement, Cordillera autonomy proponents believe that an autonomy would be still be a better answer to the historical

clamor for self-determination, and closer to realize.

“Indigenous peoples today, are arguably among the most disadvantaged and vulnerable groups of people in the world.”

Proponents are targeting to hurdle congress before the month of October, when most members of the Congress shall become busy in the planning and filing of their candidacy. The House Committee

on Local Government in the lower house set the approval of the bill

by September, after the Technical Working Group makes necessary refinement on the bill.

The bill in the lower house is co-authorized by the seven congressmen from the region.

In the senate, three versions of the bill were filed by Senators Zubiri, Ejercito, and Aquino, while Senators Pimentel and Angara plan to submit identical bills to help advance legislative measure. Whether the organic law to be approved truly captures Cordilleran desire for autonomy remains to be seen.

If plans and supports push through as pronounced, an organic act may be approved before October this year, and a plebiscite may be scheduled by the next year.

Indonesian pre-service exchange teachers bid “bitter-sweet” farewell

The one-month stay of Abdullah Fiqih, Risal, Rista Tiana, Wiworo, Putri Maghifrotul Hasanah, Ika Sakti Wulandari and Herman Noviyandi has made them familiar names and faces to the students, faculty and staff at the College of Teacher Education (CTE), Secondary Laboratory School (SLS) and Elementary Laboratory School (ELS).

The Indonesian student teachers were honored through a closing and send-off program on August 30, 2018 at the Strawberry Hall after their pre-service teaching in the University. The program was attended by their buddies (CTE students assigned to assist them); faculty and staff of the CTE led by their dean, Dr. Imelda Parcasio; VP for Academic Affairs, Dr. Kenneth Laruan; and International Relations Office Director, Dr. Darlyn D. Tagarino.

In the ‘bitter-sweet’ occasion, as described by the program emcee, Dr. Dolores E. Alawas, the Indonesian pre-service teachers, the Glee Club, CTE faculty and students took turns dancing and singing for each other.

SLS and ELS teachers, Ms. Imee Cuadra and Mrs. Rachel K. Maguen appreciated the students for their efforts in doing well in their tasks that the ELS and SLS students became closer to them.

“I’m sure they gave their best

cards and love letters to you and I hope you will keep those in your treasure chest,” said Maguen.

Fiqih and Ika said their responses in behalf of their colleagues. “I want to say a thousand thanks; we cannot repay everything you have given. I would like to apologize if we made mistakes everyday; we hope we can meet again in another time and place with a new atmosphere,” said Fiqih.

“Thank you for giving us this meaningful farewell party. Nothing is more important than learning something new and here in BSU we learned something new. We are leaving tonight and I cannot express my sorrow, you made a special place in our hearts and we can never forget it,” added

Ika who was nearly in tears. She appreciated how her students would always greet her even in the street or in the hallways.

Ika shared how she learned lot from her own mistakes and her friend’ mistakes but realized that learning together has opened a new stage to move forward to.

Dr. Laruan congratulated the group and encouraged them to become part of their country’s pool of talents in the future and contribute to its development. Earlier, Fiqih shared that he chose to be a teacher because aside from sports being his passion, it is also an honorable job to teach children.

The program ended with the students handing tokens from their respective universities to the

BSU officials.

The Pre-Service Student Teacher Exchange or SEA Project is a fulfillment of one of the seven point education agenda by the Southeast Asian Ministers of Education Organization (SEAMEO) council and that is the achievement of quality education by revitalizing teacher education. The project aims to provide opportunity for pre-service student teachers from universities in Southeast Asia to have teaching experiences or practicum in schools in other countries in Southeast Asia.

BSU student teachers were also deployed to universities in Thailand and Indonesia under this program.

//JSTabangcura



BSU ATBI/IC to lead Batch 2 of TBI Program under DOST-PCAARRD

With the aim to promote innovation and technopreneurship for the country's socio-economic development, Dr. Ruth C. Diego, Director for BSU ATBI/IC will be leading seven state universities as Batch two Program Leader for the National Agri-Aqua Technology Business Incubation (NAATBI) Program funded by the DOST-PCAARRD.

The office of Technology Transfer and Promotion Division (TTPD) of DOST-PCAARRD held an inception meeting with batch two university members at the BSU AdCor on August 30 where members presented their TBI project proposals.

Ms. Lucy A. Lastimososa, Senior Science Research Specialist of TTPD-PCAARRD encouraged university members to see TBI as a sustainable program and continue to operate even after the two-year fund assistance from PCAARRD.

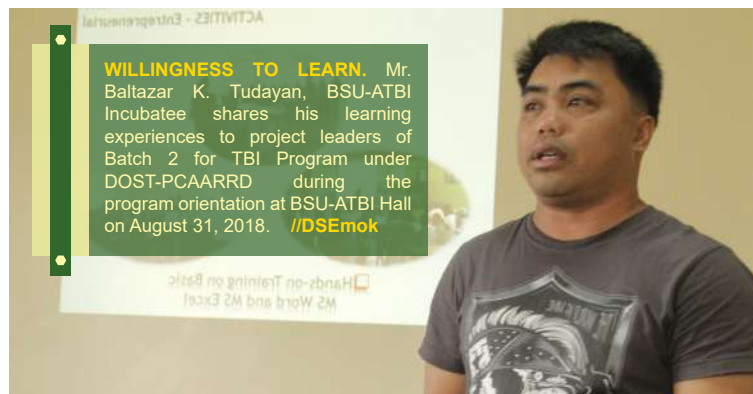
"Sana po maging successful yung implementation natin, huwag po sanang mag stop sa end ng program funds. Sana po ma-sustain natin ang operation ng TBI para hindi lang po iyong target na gusto nating ma-achieve in two years ang magenerate kundi direkto na lahat ng technology mapoproduce ng SUC's for commercialization ay matulungan nating ma commercialize, (I hope that our implementation would be successful, that it won't stop when the program funds end. I

also hope that the operation of the TBI projects are sustainable so that it is not only the target within two years that will be generated, rather, all produced technologies of SUC's will be commercialized)" she said.

The members of NAATBI program for batch two are Benguet State University, Central Mindanao University, Western Mindanao State University, Capiz State University, Sultan Kudarat State University, Western Philippines University, Laguna State Polytechnic University and Don Mariano Marcos Memorial State University.

University members are expected to come up with transferred & commercialized technologies, new established enterprises, created products and services, established public and private partnerships, and linkages made with the market, business angels and venture capitalists, among others.

"So part na po kayo ng journey ng tech transfer ng PCAARRD



WILLINGNESS TO LEARN. Mr. Baltazar K. Tudayan, BSU-ATBI Incubatee shares his learning experiences to project leaders of Batch 2 for TBI Program under DOST-PCAARRD during the program orientation at BSU-ATBI Hall on August 31, 2018. //DSEmok

so later on kayo na ang isasama ko sa story na ito, yung naging modality natin para ma-transfer yung mga technology for commercialization and not for extension or deployment (So, you are already part of the PCAARRD journey on Techtransfer, you'll be joining the story of the modality later on transferring technology for commercialization and not for extension or deployment)," Lastimososa added.

Meanwhile, Dr. Ruth C. Diego, Director of BSU ATBI/IC shared her expertise as incubator to project leaders for Batch 2 orientation at the ATBI hall on August 31.

Dr. Diego said that one characteristic of being a good incubator is to be passionate about it. She also pointed out that being an incubator is challenging yet interesting.

"You have to grow gradually some may go faster some may go slower but it doesn't mean you will quit," she said.

Mr. Baltazar K. Tudayan, BSU-ATBI incubatee of Batch one shared his learning experiences at the center where he highlighted some tips of becoming a successful entrepreneur.

"...as an entrepreneur hindi pwedeng kumikita ka na wala kang pakisama sa ibang tao....there is no such thing as easy money, we have to work hard to succeedso dapat separate yung pang personal sa perang magagamit sa business (as an entrepreneur it is not just be earning money without cooperating with other peopleso the money spent for personal purposes and for business should be separated)," he said. //DSEmok

BSU AND PCAARRD LAUNCH BOOKS ON RESEARCH RESULTS. . . FROM PAGE 1

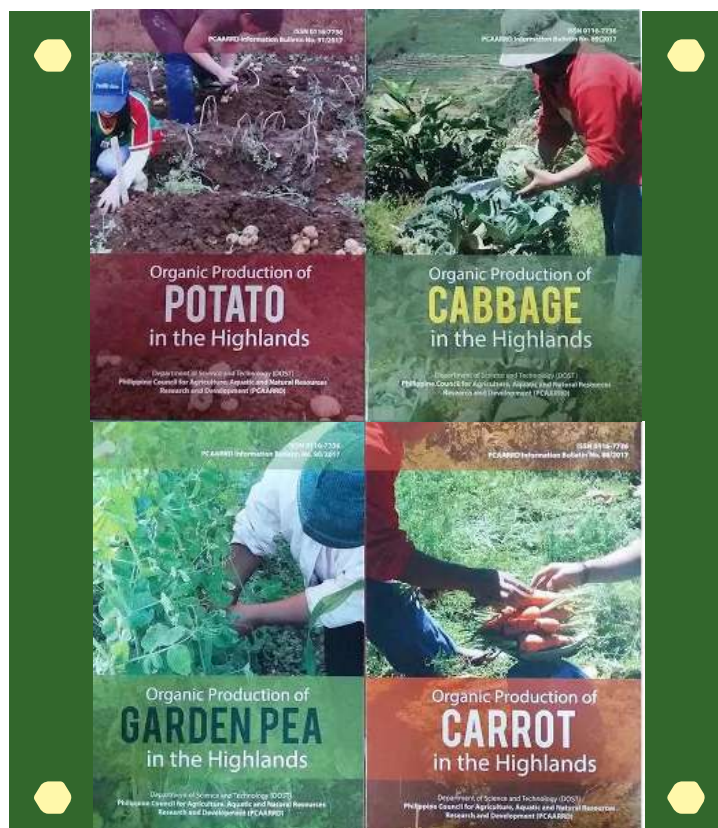
The authors are Darwin A. Basquial, Carlito P. Laurean, Asuncion L. Nagpala, Jocelyn C. Perez, Belinda A. Tad-awan, and Luciana M. Villanueva. These were edited by Bethilda A. Umali of the Agricultural Resources Management Research Division (ARMRD-PCAARRD) and Paul Jersey G. Leron of the Applied Communication Division (ACD-PCAARRD). Katrina Marie V. Mananghaya from the same division designed the said books. Editorial advisers are Rodolfo O. Ilao, director of the ARMRD-PCAARRD and Marita A. Carlos, director of the ACD-PCAARRD.

"PCAARRD sees to it that we give our readers information and technologies that are science-based. This publication

is one example where we feature and translate PCAARRD-funded accomplishments in an understandable print material fit for our target readers. This is one of our contributions to our country's effort of promoting organic agriculture," reads the foreword from Dr. Reynaldo V. Ebor, Acting Executive Director of PCAARRD.

Copies of the books were turned over by Maria Teresa L. De Guzman, Senior Science Research Specialist of PCAARRD to the authors while BSU VP for Research and Extension Carlito P. Laurean handed the copies to the University Library director, Lauren S. Kipaan.

//JSTabangcura



BSU GRADS EXCEL IN LICENSURE EXAMINATION... FROM PAGE 1

Examination held on August 20, 2018. BSU achieved a passing rate of 53.45% which is higher than the national passing rate of 47.89%.

As for Nutritionist-Dietitians, there were 32 graduates who passed the licensure examination held on August 19-20, 2018 and garnered a passing rate of 76.19% which is also higher than the national passing rate of 63.12%.

Also, 27 graduates are now Licensed Agriculturists after passing the Agriculturists Licensure Examination held on June 24-26, 2018 earning a passing rate of 39.71% higher than the national passing rate of 38.14%.

//MLPayangdo

100+ PROGRAMS, PROJECTS, STUDIES PRESENTED AT BSU... FROM PAGE 1

We made some improvements and this was also recognized by our Commission on Audit," said Dr. Laurean.

"One strategy that we did is to have our faculty researchers be certified as S&T researchers under the Magna Carta of S&T personnel in the University. Presently, there are 81 faculty researchers that are DOST certified and they are now receiving their honoraria for the project that they are implementing. Even for our support services like managing the consortium was also considered as part of S&T so faculty and employees (concerned) are also starting to receive their corresponding honoraria," he added.

According to the Office of Research Services (ORS), there are 511 registered studies in the University as of June 2018.

"Aside from opportunities for presentation and NBC points, faculty members and employees conduct researches despite many challenges because it's their passion and their willingness to contribute to relevant studies especially those that concern present issues," said Science Research Specialist Matyline C. Talastas.

The conduct of the AIHR forms part of the Monitoring and Evaluation modalities for completed and/or ongoing RDE programs, projects, or studies/activities in the University. It is



among the mandates of Benguet State University as an RDE member institution of the Cordillera Consortium Agriculture, Aquatic and Resources Research and Development (CorCAARRD, formerly HAARRDEC).

The review was divided into three categories—Technical, Social Non-AANR (Agriculture, Aquaculture and Natural Resources) and Social AANR/Extension. Evaluators were: Teresita K. Mangili (CorCAARD), Roel R. Suralta (Philippine Rice Research Institute), Lorenza G. Lirio (retired BSU professor), Miriam V. Tiongan (Benguet LGU), Rhandy S. Tubal (Watershed and Water Resources Research Center-ERDB), Dante M. Aquino (Isabela State University) and Maria Teresa L. De Guzman (DOST-PCAARRD) for the Technical Category; Virginia L. Anceno (CRHRDC), Annie Grail F. Ekid (Mountain State Polytechnic College) and Leah E. Abayo (UP Baguio-Cordillera Studies Center) for the Social AANR/Extension; and Mariano D. Marchan (CHED-CAR), Rhoda B. Galangco (University of Baguio) and Esther R. Hufana (retired BSU Professor) for the Social Non-AANR category.

The closing program was held on August 10 where ISRD Director, Dr. Cheryl Launio announced that out of the papers presented, there were 26 papers

qualified for oral presentation and 19 papers for poster presentation at the CorCAARRD Regional Symposium.

The winning papers for the technical category are: "Shiitake Production Technology as Component of Arabica Coffee-Based Agro-Forestry in the Cordillera (7 studies; 5 activities)" by Bernard S. Tadawan, David Sumalang, Joel S. Acyapas, Johnwayne Tosay, Luis Calama and Marjoe S. Salavaria (1st Place); "Mapping of Spatial Distribution of Carbon Storage of the Pinus kesiya Royle ex Gordon (Benguet Pine) forest in Sagada, Mt. Province" by Nova D. Doyog, Roscinto Ian C. Lumbres and Young Jin Lee (2nd Place) and "Development of Protocols for the Production of Inoculants and Field Application of Atoxigenic Strains of *Aspergillus flavus* (ASAFs) as Biological Control Agents (BCAs) Against Pre-Harvest aflatoxin Contamination of Peanut" by Janet S. Luis, Benjamin T. Tabus, Alexander A. Dorate, Marijo S. Neo-neo, Marjorie P. Colas and Joan B. Pedro (3rd Place).

For the Social AANR/Extension Category, the winners are: "Building Farmer's Resilience in Disaster Prone Areas in Bokod and Kabayan" (5 studies) by Carlito P. Laurean, Ruth S. Batani, Belinda A. Tadawan, Alexander W. Fagyan, Andres A. Basalong, Frits Finmorog, Michael Lloyd Lee and Alexander

Baday (1st Place); "A Survey of Sweetpotato Infestation in Selected Communities in Benguet and Ifugao Provinces" by Ruth S. Batani, Rhea S. Loncio, Kacy O. Labon, Raiiah S. Batani (2nd Place) and "BSU Talknology: Touching Lives of Rural Communities in the Northern Philippine Highlands" by Constantino T. Sudaypan and Julie I. Calatan (3rd Place).

For the Social Non-AANR Category, the winners are: "The life and works of Bado Dangwa" by Felipe S. Comila and Marcos A. Buliyat (1st Place); "Item Response Theory Parameters of Test Questions Measuring Different Cognitive Skills in Mathematics" by Janet Lynn S. Montemayor (2nd Place); and "Balancing Life: The Struggles of Working Mothers with 0-5 Years Old Children" by Alima N. Bedejim, Kacy O. Labon, Rhea S. Loncio, and Ruth S. Batani and "Strength and Consistency of Association Among Students' Entry to Exit Academic Performances and BLEPT Ratings" by Apler J. Bansiong and Janet Lynn S. Montemayor (both 3rd Place). //JSTabangcura

ERRATUM

This is to rectify Volume No. 7, dated on the month of July, on the front page with the article titled, "Hopefully, we will be successful-Calora on BSU's ISO certification", correcting the name, *Mark Vincent T. Pani* to *Mark Vincent T. Paril*.



New students welcomed through “Gabay sa Bagong Bahay ‘18”

New students (freshmen and transferees) were welcomed to the university through the “Gabay sa Bagong Bahay 2018” program conducted on August 6, 2018 at the Benguet State University Gymnasium by the Office of Student Services-Guidance and Counseling Unit, in coordination with the Supreme Student Government. The activity aimed to assist the new students in adjusting to their new academic environment by familiarizing them with the different university services, procedures, officials, and facilities.

The activity commenced with an Opening and Welcome Remarks from the Vice President for Academic Affairs, Dr. Kenneth A. Laruan. This was followed by a video presentation on the University History, Vision, Mission, Goals, Objectives, Core Values, Quality Objectives, and University Officials. This was followed by an inspirational message from the University President, Dr. Feliciano G. Calora, Jr. He encouraged the students to aim excellence in their studies. He added that if they finish their studies, they should not only consider the local employment opportunities but also the



KILOMETRONG LAYO. To familiarize students with the different buildings and facilities of the university, the students had a Campus/University tour facilitated by the SSG officers and PFS. //LABallogan

possibilities of being hired abroad. After the message, the SSG Officers and Peer Facilitators toured the new students around the different colleges, institutes, and facilities (i.e. Library) of BSU. The University/Campus Tour aimed to familiarize the students with the different university buildings and facilities.

In the afternoon session, the students were oriented on the different student services of the university. Hence, Dr. Marlene B. Atinyao, Director of the Office of the University Registrar, oriented the participants on the

different requirements, policies and other services implemented by the OUR. Dr. Florence V. Poltic, the University Physician, followed to orient the students in the different medical and dental services they can avail while enrolled in BSU. The participants were also welcomed to the University Library through a message by the University Chief Librarian, Mr. Lauren P. Kipaana. His message was followed by a video presentation of the Library Services and Policies. The Head of the OSS-GCU, Ms. Maricris P. Lad-ey, on the other hand, oriented the participants on the different student development and wellness services and programs of the OSS that the students can avail or participate in. Different private scholarships/grants, which are open for applications were also announced.

To guide the students on their expected behaviors while enrolled in the University, Ms. Editha A. Grande (Head of the Student Discipline Unit) discussed to the participants the Student Code of Conduct and Discipline. Finally, Mr. Gabriel S. Tugbo, Supreme Student Government President, welcomed his schoolmates through his presentation of the SSG officers and activities. He further encouraged the students to participate in the SSG through their attendance to the activities, comments, suggestions, and the like. Dr. Joel V. Lubrica, Director of OSS, officially closed the activity with an acknowledgement of the participants and the organizers of the program. The performing groups (BSU Glee Club, BSU Sinagtala, and BSU Kontad) of the Center for Culture and the Arts (CCA) spiced up the program through their intermission numbers, which also aimed to introduce the group to the participants, and hopefully entice them to audition to the different CCA performing groups. //LABallogan



GOING GREEN. As a continuation of the series of previous Tree Planting Activities conducted within BSU property, personnel from the General Services Office, Land Reservation Office, Legal Office, Planning and Development Office, Security Services Office and the College of Forestry represented by students who are members of the Forest Ecology Society conducted a tree planting activity today, August 31, 2018 at Rocky Hill, Balili La Trinidad, Benguet. //MLHDel Rosario