



Candidates for the BSU Presidency with some members of the Search Committee after the public forum on October 22, 2020, where the candidates presented their VMGO for BSU. //DSEmok

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Five BSU presidentiables present plans in public forum

The quest for the seventh president of Benguet State University continues as the five candidates vying for the position have presented their agenda through a public forum conducted on October 22, 2020 at the University Gym.

The five aspirants include: Dr. Jimmy B. Fong, Professor VII of UP Baguio; Dr. Serafin L. Ngohayon, University Professor of IFSU; Dr. Felipe S. Comila, Professor IV of BSU; Dr. Joel V. Lubrica, Professor VI of BSU, and Dr. Maria Luz D. Fang-Asan, Professor V of BSU.

Atty. Cinderella Filipina Benitez-Jaro, Executive Director V, CHED Central Office, and chair of the Search Committee said in her opening remarks that the public forum should help the community see who among the applicants represent the directions that the University stakeholders would like to take.

“This is not just an introduction of the applicants but bringing the power of choosing the president for the stakeholders as well,” said Atty. Jaro.

“If these stakeholders of BSU would be able to hear and see the vision, mission, goals, and objectives of the applicants and the directions they wanted to take, BSU stakeholders would

be able to raise questions and expound their ideas. This would guide the members of the search committee on what kind of leader they (BSU stakeholders) want,” she added.

Dr. Jimmy B. Fong was the first presenter. He welcomed the participants with a *Badiw* (an Ibaloi chant).

“I acknowledge and pay my respect to the Indigenous peoples of Benguet who gave their lands for BSU that we might learn, that we might live,” Dr. Fong intoned. He envisions BSU as a research university with strong cultural foundations serving the new world.

Dr. Fong stressed in his presentation the acronym RICHES which stands for: Respect for cultures or spiritualities; Innovation or iteration; Community engagement; Historical consciousness; Environmental responsibility; and Stewardship. He believes that these values and principles should lead us (BSU stakeholders) as we write a new century for

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BSU goes on academic break

A five-day Academic Break was declared on October 22, 2020 through Memorandum 106, s.2020. This is because of the stress and anxiety of adapting to the flexible mode of learning due to the CoVID-19 pandemic.

The memorandum acknowledged that the flexible mode of learning caused stress and anxiety that may have affected the well-being of students and faculty members. The possible stressors could be the struggle to find stable internet access, traveling to the university, submitting class requirements, attending asynchronous and synchronous classes, and the securing of gadgets for online classes among others.

The Academic Break aimed to provide time for the students to decompress and rest while their teachers also participate in webinars

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First published in 1996, Shamag is one of the official publications of Benguet State University. It was named after the Ibaloi word for news. It is a medium for employees, clients, students and partners to disseminate their programs, achievements and advocacies. Shamag aims to help the University goals in developing proactive programs for quality service by developing effective and efficient innovative platforms for cascading information and strengthening public-private partnerships.

Articles, pictures, comments, suggestions, reactions, and letters to the Editor may be submitted to the Editor or Associate Editor of Shamag at the Benguet State University Public Affairs Office through (074) 422-2127 loc. 69 or through email at publicaffairs@bsu.edu.ph.

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VISION*

A PREMIER UNIVERSITY delivering world-class education that promotes sustainable development amidst climate change

MISSION

To provide quality education to enhance food security, sustainable communities, industry innovation, climate resilience, gender equality, institutional development and partnerships

CORE VALUES (SLIDES)

Student-centered

Leadership

Integrity

Diversity

Efficiency

Service

GOALS AND OBJECTIVES

Goal I. To develop proactive programs to ensure relevant quality education

Objectives:

- 1.To benchmark curricular and co-curricular programs with national and international standards
- 2.To develop alternative learning experiences to enhance skills that match industry needs
- 3.To develop innovative and relevant curricular and co-curricular programs
- 4.To enhance proactive student welfare and development programs

Goal II. To develop proactive programs for quality service

Objectives:

- 1.To enhance relevant human resource development programs
- 2.To develop effective and efficient innovative platforms for cascading information
- 3.To enhance and develop employee welfare programs

Goal III. To enhance responsive systems and procedures for transparent institutional development

Objectives:

- 1.To enhance and develop innovative financial management systems
- 2.To ensure transparency in all transactions in the university
- 3.To ensure inclusive and consultative decision making

Goal IV. To develop relevant and gender sensitive research and extension programs for institutional development, sustainable communities, climate resilience, industry innovation, and partnerships

Objectives:

1. To develop relevant multimedia tools in disseminating technology, knowledge and information generated from RDE programs
2. To develop relevant RDE activities that will address current problems and support cultural advocacy
3. To partner with strategic local, regional, national and international entities

Goal V. To strengthen and expand public-private partnership

Objectives:

1. Sustain and pursue functional University-relation with the alumni and other organizations both in the government and non-government entities
2. To strengthen the linkage among academe, industries, LGUs and community

***Board of Regents Approved Resolution # 2494, s. 2016.**

Revised Quality Policy:

"Benguet State University is continuously committed to improve its Quality management System, satisfy requirements of relevant interested parties and provide excellent service for quality education and innovative research aligned with sustainable development and client satisfaction.."

Board Resolution # 2736, s. 2018

Talk to us!



74-422-2009 (Telefax, University and Board Secretary)

074-422-2402 (Trunkline connecting all offices)

074-422-2281 (Telefax, President's Office)



president@bsu.edu.ph

Christmas Tree Lighting ceremony held amidst COVID-19 Pandemic

The month-long celebration for the 104th BSU Foundation and 120th Civil Service Anniversary ended on the 1st day of October with the Annual Christmas Tree Lighting Ceremony and premiere of the BSU Christmas Music Video. The event was also BSU's way of welcoming the Christmas Season.



The Christmas Tree was lit by BSU and La Trinidad LGU Officials led by BSU OIC President Danilo B. Bose and La Trinidad Mayor Romeo K. Salda.

Mayor Salda stated that the Christmas Lighting ceremony is a symbol of Jesus' love.

"Christmas is time for love and this love should start at home and to the entire community... it is a time for unity... a time for joy... and a time to forgive," he said.

Meanwhile, Dir. Bose likened the Christmas Tree light to hope, saying that with our present situation, we hope to pass through the COVID-19 pandemic.

Salda reminded BSU faculty and staff to continue adhering to health protocols such as wearing facemasks and face shields, and observing physical distancing since the number of Covid-19 cases is still increasing in the municipality.

//KJPagada

MISS UNIVERSE CANDIDATES VISIT LA TRINIDAD.

The candidates for Miss Universe Philippines 2020 had their photo shoot at the BSU Strawberry Fields on October 15, 2020 and also witnessed cultural performances by BSU students and teachers from Kabayan on October 16, 2020 at the University Gym. The candidates came to Benguet so that they can personally experience the rich culture of the province and appreciate the tourist spots.

//MHDel-Rosario



BSU, UP-Baguio, and University of Guam conducts international webinar for Philippine Indigenous People's Month

In celebration of the Philippine National Indigenous People's Month, an international webinar was conducted on October 15-16, 2020 by BSU, UP-Baguio, and University of Guam. The webinar entitled "Understanding Culture Across Border: Showcasing the Cultural Practices of the CHamoru and Cordillera Indigenous Peoples" had around 250 registered participants coming from public and private universities, colleges, and high schools as well as non-government organizations and National Line Agencies in the Philippines. These participants were joined by participants from various departments at the University of Guam.

Dr. Marissa M. Parao, director of BSU's International Relations Office explained that the activity is a way of understanding different cultural practices in the Philippines.

"It is hoped that after this activity, we will help strengthen the cultural practices that will be featured and help our younger generation appreciate these IP's and practices," she said.

Meanwhile, in her welcome remarks, BSU Vice President for Research and Extension Dr. Ruth S. Batani described the activity as "historic" since it is the first time BSU conducts an international webinar. Dr. Batani also presented the framework of the webinar through a set of slides titled, "History monuments and collective memories." Dr. Batani began by observing how the Philippines and Guam share a history of colonization, colonial legacies and continuing marginalization.

"I am speaking at a time when our Indigenous History as Igorots or as a people are about to be erased by no less than the state agents. I say this because our collective memory symbolized through a monument of our local heroes such as Dulag Macli-ing is about to be demolished."

She explained that this changing landscape shapes the Filipino's imagination as a nation and how they represent themselves. Dr. Batani however placed her hope on the rapid emergence of global memory archives with media industries and digital technologies that have altered the practices and possibilities of collective remembering that span space and time.

The speakers of the two-day webinar are: Lisa Linda Natividad of the University of Guam, her talk is entitled "Who are the CHamoru Indigenous Peoples & What are their struggles today?"; Tressa Perez Diaz of the University of Guam, "Social Determinants of CHamoru Health and Well-Being"; Tricia Lizama of the University of Guam, "CHamoru Indigenous Healing Practices"; Matyline A. Camfli-Talastas of Benguet State University, "Cordillera History and Self Determination"; Leah E. Abayao of the University of the Philippines-Baguio, "Reflections on the Landscape Context of Traditions"; Stanley F. Anongos of Benguet State University, "Changing Values of Material Culture in the Cordillera Highlands"; and Ann Heather B. Kiwang, "Knowledge and Practices of Sagpat Women on Indigenous Healing and Reproductive Health."

The webinar was facilitated by the BSU-Institute of Social Research and Development. The recorded videos of the webinar can still be watched at their Facebook account at this link [facebook.com/isrd.bsu.1986](https://www.facebook.com/isrd.bsu.1986)

//JSTabangcra

Resource Speakers for Day 1 (Oct. 15, 2020)



Who are the CHamoru Indigenous Peoples & What are their struggles today?

LISA NATIVIDAD
Professor,
University of Guam



Social Determinants of CHamoru Health and Well Being

TRESSA PEREZ DIAZ
Professor,
University of Guam



CHamoru Indigenous Healing Practices

TRICIA LIZAMA
Professor,
University of Guam

Opening Remarks



RUTHS. BATANI
OVPRE,
Benguet State University

Rationale



MARISSA R. PARAO
IRO,
Benguet State University

Overview



GIOV O. BANES
ISRD,
Benguet State University

Synthesis (Day 1)



FREDA KATE D. SAMUEL
ISRD,
Benguet State University

Moderator



KENT W. DEPAYSO
CAS,
Benguet State University



Changing Values of Material Culture in the Cordillera Highlands

STANLEY F. ANONGOS, JR.
Office of Extension Services,
Benguet State University



Knowledge & Practices of Sagpat Women on Indigenous Healing and Reproductive Health

ANN HEATHER B. KIWANG
Social Science Department,
Benguet State University



Cordillera History and Self Determination

MATYLINE A. CAMFLI-TALASTAS
ISRD,
Benguet State University



Reflections on the Landscape Context of Traditions

LEAH E. ABAYAO
University of the Philippines -
Baguio

Synthesis (Day 2)



ANTHONY KARL RIVA
CAS,
Benguet State University

Moderator



KENT W. DEPAYSO
CAS,
Benguet State University

Streaming online on October 16, 2020

8:30 AM - 12:00 NN Philippine Standard Time
10:30 AM - 2:00 PM CHamoru Standard Time

Webinar by HERRC highlights coffee research results

The Higher Education Regional Research Center (HERRC) hosted a webinar on October 21, 2020 to disseminate research results from five projects under the R & D Program on Arabica Coffee in the Cordillera Administrative Region, a CHED-funded program implemented by Benguet State University.

The webinar was livestreamed at the HERRC-managed Facebook page titled, “BSU-CHED R & D Program on Arabica Coffee in CAR.”

The topics and speakers in the webinar are: “Morphology, DNA Profile, Direct Organogenesis and Regeneration of Arabica Coffee

(*Coffea arabica* Linn.) Cultivars” by Belinda A. Tad-awan, Nordalyn B. Pedroche, and Milagros R. Dumaslan; “Evaluation and Development of Best Practices for Rejuvenation, Postharvest Processing and Storage for Quality Coffee Production in Benguet and Mt. Province” by Valentino L. Macanes and

Lesley Dale G. Umayat; “Development of Bio-control-based Strategies against Insect Pests and Diseases of Arabica Coffee (*Coffea arabica* Linn.) by Bernard S. Tad-awan, Gemma S. Dasilen and Andres A. Basalong; “Soil Characterization of Coffee Production Areas” by Janet P. Pablo, Conrado C. Bao-idang and Alexander W. Fagyan; and “Policy Analysis Towards a Convergence Roadmap for the Agro-enterprise Development of Arabica Coffee Industry in Benguet and Mt. Province” by Ruth S. Batani and Beverly C. Sa-ao. //JSTabangcura

from front page...

BSU goes on academic break

and other mental health activities.

Students were advised not to travel or loiter and if they were allowed to go out during the Academic Break, they were to strictly follow public health standards. Faculty members were advised not to give activities such as quizzes, assignments, or any form of examination to the students.

For this story, six students were interviewed on their thoughts about the Academic Break and how they spent it. Jessica, one of the interviewees, was grateful for the academic break imposed by the University. She shared that the simultaneous requirements and deadlines given by the teachers from different subjects are difficult. Aside from that, there are also many distractions in online or modular learning compared to face-to-face mode.

But because of the academic break, “*kahit papaano po, nabawasan iyong pressure at pagpuyat, at least nakapag rest po ako mentally pati na rin laptop at phone ko*” said Jessica who still cannot help but worry about the looming finals.

Some students, however, expressed their disappointment because they were still given requirements to accomplish during the break. “Honestly, I don’t feel the difference, we still have some requirements to do. It might have been a great relief to some but it didn’t make any difference for me,” said Judith.

“I appreciate that most of our teachers refrained from giving us requirements, but some of them gave us requirements to be submitted right after the academic break, meaning we still have to accomplish them during the break,” said Joyjoy.

Another student said that instructors



from his major subjects did not give any requirements but those in his minor subjects gave activities to be accomplished during the Academic Break.

Some of the students who are staying in boarding houses in La Trinidad went home to their respective provinces to relax and spend time with their families. Other students went for morning walks or runs and some simply appreciated having ample time to sleep.

“*Enmey kami ed payew, family bonding, enmey ed garden* (We went to the rice fields,

had family bonding, and went to the farm)” Jolly said.

Teachers on the other hand were encouraged to join a learning and development activity on Mental Health from October 26 – 29 which was conducted by the Human Resources Management Office (HRMO) while the College of Teacher Education (CTE) conducted an activity on Assessment of Learning on October 30, 2020.

//KJPagada

Masters course in Agroecology proposed

The task force of the project Curriculum Development in Agroecology (CDAE) in the university had an inception meeting and orientation on October 14, 2020 at the College of Agriculture to design the course logistics and framework for the proposed Masters (MSc) course in Agroecology.

During the activity, Janet P. Pablo, Dean of the College of Agriculture and project coordinator said that they are still identifying the coverage of the course, its methodologies, and structure since curriculum development is an extensive process.

“After the finalization of courses, we will proceed to the preparation of syllabus, modules for lecture and laboratory then we will discuss the groundwork, implementation and approval of the MSc course,” added Pablo.

Due to the challenge and increasing demand to provide food for the country especially to our food producers, much of our biodiversity and natural resources are excessively depleting

and going through extreme degradation. With this, the goal of the course is to provide access to agricultural knowledge and information on ecological and organic farming systems through the proposed MSc course.

Agroecology is also the global response of the Food and Agriculture Organization of the United Nations (FAO-UN) for sustainable development that seeks to transform the food and agricultural system into a diverse system with top priority on the conservation, protection, and enhancement of the natural resources.

According to FAO-UN, the innovations of agroecology is a blend of science, traditional, practical, and local knowledge of food producers. A bottom-up approach in helping deliver contextualized solutions to local problems and empowering the grassroots.

BSU is the lead for the Dissemination and Exploitation in this project. This is a key tool to ensure the sustainable deployment of results from the planned strategies and activities.

The orientation was attended by the BSU CDAE task force: College of Agriculture (Department of Soil Science and Crop Science), College of Arts and Science (Department of Biology), College of Forestry, Graduate School and International Relations Office.

The project is funded by the Erasmus+, a European programme that supports education, sports, training, and youth in Europe. It is also managed by the European Commission and other organizations. //MPayangdo



OSSAPANG LABOR EDUCATION

With the Department of Labor and Employment - Cordillera



Local Employment and Workers Rights and Obligations with the BSU-CAS



Prospects on Local Employment and Workers Rights and Obligations with the BSU-CAS

OSSAPANG LABOR EDUCATION. The Vocational and Placement Unit under the Office of Student Services conducted the Labor Education for Graduating or Graduated Students (LEGS) Online. This pre-employment information-dissemination activity endeavored to equip students and alumni with knowledge they could use in finding employment. The videos are still accessible at BSU's Youtube Account.

Dr. Stanley Anongos serves as speaker in IP Rights Webinar

Dr. Stanley Anongos of the BSU-CAS Social Science Department served as one of the speakers in the webinar series about Indigenous Peoples' Rights, Innovation in Arts and Culture, and Autonomy on October 14, 2020. The Regional Development Council (RDC-CAR), facilitated the webinar in celebration of the National Indigenous People's Month and the 23rd year of the IP Rights Act.



The webinar reached a total of 1,694 nationwide registrants in Zoom. There were also viewers of the webinar live-stream at the NEDA Cordillera Facebook. The webinar was also featured at the International Year of Indigenous Languages Philippines (<https://iyil.ph/>) webpage.

Director Manuel Jaramillia, Chair of the RDC Committee on Indigenous Peoples Concerns stated in a letter that they generated a number of policy areas as a result of the webinar series. The policy areas will be presented to the Committee on Indigenous Peoples Concerns for appropriate action.

//KJPagada

from front page...

Five BSU presidentiables present plans in public forum

Benguet State University.

The next candidate who presented was Dr. Serafin L. Ngohayon. His vision is for BSU to be a premier University in Southeast Asia.

“I came here to share transformational leadership one that pursues a novel vision. Acts with authenticity and honesty, spouses with a growth mindset and supports creativity and new ideas,” he said.

Dr. Ngohayon believes BSU should pursue academic excellence, become a renowned research University, accelerate community, nurture viable and lucrative income generation and institutionalize good governance

He was followed by Dr. Felipe S. Comila who envisions BSU as an international university engendering graduates to walk the intergenerational highways.

Dr. Comila emphasized the acronym CARES which stands for: Challenge innovation, Advance technology and facilities, Revitalize administration, Engender partnership, and Serve to sustain intergenerational roles.

He ended his presentation by describing his journey as one who has applied for the presidency several times. “(I have) the courage from within to keep moving, rising, going, walking, and running towards my dream with patience, perseverance, passion, prayer to pursue my purpose and destiny in life and so I sing and pray, maybe this time.”

Dr. Joel V. Lubrica based his vision on Presidential Decree 2010 that states “A model State University that exhibits vibrancy, resilience, and commitment to continual improvement”

Dr. Lubrica’s core values resonate in the acronym CORDI that stands for Client-orientedness, Oneness, Resilience, Dedication, and Initiative.



“With the underlying CORDI values, and through the application of the Plan-Do-Check-Act cycle, the University will always be better today than yesterday,” Dr. Lubrica said.

Meanwhile, Dr. Maria Luz D. Fang-asana envisions BSU as a dynamic hub for modern science, traditional knowledge, and responsive education towards sustainable development.

Dr. Fang-asana indicated her development goals into the acronym MAPTENG. *Mapteng* means good from two major languages of Benguet: Ibaloi and Kankanaey.

Dr. Fang-asana’s MAPTENG development goals stand for Modify academic programs, Advance Research-Extension-Production-Instruction Interface, Promote viable income-generating projects, Translate administrative policies into effective solutions, Elevate human resource management systems and practices, Negotiate new strategies for BSU landholdings and physical plant; and Generate functional partnerships.

“I am a dreamer and a doer, I have always looked at us BSU people as a dream team despite our flaws and weaknesses. Among us are very qualified teachers, seasoned researchers, extension workers, tested project managers, and a functional administrative support staff. All of whom I’m already

perform excellently especially with the right direction and conducive environment....put a dreamer and a dream team together and a great institution like BSU will even soar to greater heights,” she expressed.

The public forum is one of the four major criteria for evaluation and is equivalent to 25% of the total score. The other criteria include professional competence (35%), academic background(25%), and panel interview,(15%).

As of this writing, the Search Committee and the University Board of Regents are still on the process of scrutinizing the candidates’ qualifications and documents. No definite date has been set yet for the final result of the selection. //DSEmok



BSU BLOOD LETTING ACTIVITY. In line with the Republic Act No. 7719, also known as the National Blood Services Act of 1994, the College of Nursing led the Bloodletting Activity held at the Anthurium Hall on September 30, 2020. This is in coordination with the Philippine Red Cross– Benguet Chapter, BSU Gender and Development Office, and the University Health Services The said activity promotes voluntary blood donation to provide a sufficient supply of safe blood and to regulate blood banks. It also aims to inculcate public awareness that blood donation is a humanitarian act as stated in RA 7719. //DSEmok

BSU Officials together with the TÜV Rheinland Auditors held the opening program for the ISO9001:2015 certification Remote Surveillance at the AdCor on October 23, 2020. //DSEmok



BSU maintains ISO 9001:2015 certification

The University has managed to maintain its ISO 9001:2015 certification after the ISO Remote Surveillance Audit conducted on October 23, 2020.

“The organization has established and maintains an effective system to ensure compliance with its policy and objectives. The audit team confirms in line with the audit targets that the organization’s management system complies with, adequately maintains and implements the requirements of the

standard(s).” This was according to the Audit Report by Jean R. Laguitao, Rolando Remitar and Hilario Capili of TÜV Rheinland.

The Second Surveillance Audit aimed to examine the actual process flow of sample operations in individual areas covered by the ISO QMS of the University. The auditors reviewed the conformity of the process flows with the requirements of the standard and the descriptions in the management documentation.

The audit has been conducted virtually.

Documents have been digitalized and presented using live cameras, email, zoom and chatbox. Virtual tours and video presentations have been the means to observe and check classes, laboratories, and facilities of the University.

BSU was ISO 9001:2015 certified in 2018, had the 1st Surveillance Audit in 2019 and will have the last Re-Certification Audit on October 23, 2021. //JSTabangcura

DA SECRETARY WILLIAM DAR VISITS BSU-ATBI. Department of Agriculture Secretary Dr. William D. Dar visited BSU ATBI/IC Farm earlier today, October 29. In his brief visit, Dr. Dar expressed his support to ATBI/IC as he was impressed by the success of the BSU ATBI/IC in helping farmers become entrepreneurs. BSU OIC President Danilo B. Bose, Dr. Ruth Diego BSU ATBI/IC Director, along with the staff of the University and farmers welcomed Secretary Dar.

