



# Shamag

Official Newsletter of Benguet State University

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## BSU researchers present 92 studies for the Annual In-House Review



Ruben Paoad served as the keynote speaker during the BSU Annual In-house Review on August 25, 2026 at the Everlasting Hall, Research and Extension Building//



August 25-26, 2026—Benguet State University held its Annual In-House Review themed “Pantabtavalan: Cultivating Excellence in Transformative and Innovative RDE” at the Research and Extension Building.

The annual activity gathered BSU researchers, technology generators, stakeholders, and partner agencies to review and evaluate the university's research and extension initiatives. Among the invited stakeholders are the Provincial Local Government Unit of Benguet, Municipal Agriculture Office of Tublay, Department of Education, CHED–Cordillera Administrative Region, Schools Division Office of Benguet, and Municipal Local Government Unit of Itogon.

In his message, BSU President Kenneth Laruan emphasized the university's commitment to improving the quality and impact of its research outputs. He likened research to farming, where a good idea serves as the seed that requires proper soil, nurturing, patience, and hard work before it can grow, bear fruit, and create meaningful impact.

Relating the parable of the seed, he stressed that while good ideas are important, they alone do not guarantee a good harvest. Similarly, research ideas become transformative only when nurtured through systematic inquiry, sound methodology, reliable evidence, accurate data, critical analysis, collaboration, innovation, and responsiveness to community needs. He challenged researchers to reflect on a fundamental question, “What can change because of our research?”

Keynote Speaker Ruben Paoad shared his experiences and observations on the province's agricultural conditions, drawing on his background as a son of a farmer and his later experience as a public servant.

He emphasized that modernizing agriculture does not necessarily mean imposing additional costs on farmers. Instead, he encouraged stakeholders to maximize the unique climate, environment, and resources available in the locality.

The activity served as a venue to monitor, review, and evaluate

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**Policies and programs formulated must be research-based, from verified data and facts.”**

—RUBEN PAOAD

Keynote Speaker during the BSU Annual In-house Review 2026

completed and ongoing research and extension projects funded by BSU and external agencies.

During the closing program on August 26, 2026, researchers expressed appreciation for the opportunity to have their work examined from different perspectives. The presenters noted that

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*Shamag*, first published in 1996, is the official newsletter of Benguet State University. It was named after the Ibaloi word for news. It is one of the platforms for BSU to disseminate the programs, achievements and advocacies to its stakeholders. *Shamag* aims to help the University advance its goals by championing effective communication and partnerships.

Articles, pictures, comments, suggestions, reactions, and letters to the Editor may be submitted to the BSU-Public Affairs Office at [publicaffairs@bsu.edu.ph](mailto:publicaffairs@bsu.edu.ph). However, the *Shamag* staff reserves the right to edit submitted materials for mechanics and ethics. The *Shamag* is guided by the Associated Press (AP) style and journalistic standards.

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**BSU VMGO**  
BSU BOR RESOLUTION No. 183, s. 2025

**VISION: A premier university in**

|                                                                                                                    |                                                                                                               |                                                                                                                 |                                                                                                                     |                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>transformative education,</b> |  <b>innovative research,</b> |  <b>inclusive extension,</b> |  <b>sustainable development,</b> |  <b>and stewardship of culture and the environment</b> |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

**MISSION**

Cultivate resilient and future-ready human capital through excellent teaching, responsive research, proactive and sustainable community engagements, strategic partnerships, and progressive leadership

**GOALS AND OBJECTIVES**

**GOAL 1** (Instruction) Ensure equity in accessing quality higher education

*Objectives*

- Formulate and implement affirmative action policies aligned with Free Higher Education
- Sustain enrollment of disadvantaged students
- Sustain grants and scholarships for undergraduate and graduate studies students
- Develop learning continuity and student affairs services plan
- Implement inclusive education strategies for diverse learners
- Sustain optimal enrollment in all degree programs

**GOAL 2** (Instruction) Advance quality and relevant instruction to boost regional economies

*Objectives*

- Enhance instruction through a supportive and innovative environment
- Continuously improve tertiary and advanced education standards

**GOAL 3** (Research) Develop gender and culture-sensitive solutions, innovative and transformative research and technologies to reduce regional vulnerabilities and boost socio-economic activities

*Objectives*

- Strengthen policies, culture, linkages, and support for research and development
- Advance scholarly capabilities of faculty and staff through research-driven initiatives and activities

**GOAL 4** (Extension) Develop proactive extension programs to sustain livable and resilient communities prioritizing disadvantaged areas and vulnerable sectors

*Objectives*

- Enhance extension system environment for effective community development
- Build capacity among extension service providers
- Implement culturally-relevant and gender-sensitive engagement programs
- Expand reach and inclusivity of extension initiatives
- Evaluate and amplify the impact of extension programs and projects

**GOAL 5** (Administration and Finance) Promote integrity-based governance and efficient management of resources

*Objectives*

- Develop human resource capabilities
- Cultivate a culture of good governance and resource stewardship
- Develop smart and green campus solutions
- Establish sound financial policies and systems

**GOAL 6** (Business Affairs) Balance progressive resource development while maintaining existing biophysical resources

*Objectives*

- Foster a supportive ecosystem for entrepreneurial ventures
- Create strategic and socially-responsible business partnerships
- Strengthen capabilities in revenue-generating activities
- Optimize existing income sources
- Pursue green enterprises and growth opportunities

**GOAL 7** Strengthening and expanding strategic partnerships

*Objectives*

- Build a dynamic and enabling environment for partnerships
- Deepen engagement with alumni, government, and civil society
- Strengthen multi-sectoral collaboration among academe, LGUs, industries, and communities

**BSU GRADUATE ATTRIBUTES**  
BSU BOR RESOLUTION No. 304, s. 2025



**BSU CORE VALUES: Integrity, Resilience, Innovation, Stewardship, Service, and Excellence**  
BSU BOR RESOLUTION No. 304, s. 2025  
*Shaping Minds, Transforming Communities, Shaping Futures*

## Quality Policy

Benguet State University is continuously committed to improve its Quality Management System, satisfy requirements of relevant interested parties and provide excellent service for quality education and innovative research aligned with sustainable development and client satisfaction.

Board Resolution # 2847 S.2016



**SUSTAINABLE DEVELOPMENT GOALS**

BSU supports the Sustainable Development Goals





# BSU submits degree programs for AACCUP evaluation

August 18-20, 2026—The Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) evaluated four degree programs of Benguet State University through an online survey visit.

The Bachelor of Technology and Livelihood Education and the Master of Science in Animal Science, were evaluated for the 4th survey, 2nd cycle. The MA in English Language Studies was assessed for the 4th survey visit, while the BS in Hospitality Management was evaluated for the 3rd survey-phase 2. These programs were assessed in terms of research, performance of graduates, community service, international linkages and consortia, and planning process.

During the opening meeting, VP for Academic Affairs Janet P. Pablo welcomed the accreditors and recognized the BSU local task force. She emphasized that the third and fourth survey visits represent a higher stage of quality assurance and institutional maturity.

"It is actually a reflection of how far we have come, how much we have improved, and how committed we are to becoming better," she said.

University President Kenneth A. Laruan described accreditation as an opportunity to reflect on accomplishments, recognize strengths, and identify areas for improvement.

Afterwards, Office for Quality Assurance and Accreditation OIC-Director Evelyn D. Rosario introduced the BSU officials and the AACCUP Accreditors. This was followed by the introduction of the Local Task Force from the respective colleges by College of Teacher Education Dean Divina M. Yango, College of Agriculture Dean Constantino T. Sudaypan, Sr., College of Arts and Humanities Dean Ronda B. Tullay, and College of Human Ecology OIC-Dean Kathlyn Argon.

Carlo F. Vadil, Overall Coordinator of the Accreditors, provided the statement of purpose and orientation for the survey visit. He highlighted accreditation as both a mirror, allowing institutions to

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**We are committed to shaping minds, transforming communities, and sustaining futures. This means continuously improving the quality and relevance of our instruction, research, extension, production, and support services for our students and communities."**

-KENNETH A. LARUAN,  
University President

honestly assess their strengths and areas for improvement, and a compass, providing directions for growth towards higher standards of academic excellence. He further emphasized that accreditation reflects an institution's commitment to providing quality education to its students.

Joining Vadil as co-accreditors are Esmer M. Cabal of President Ramon Magsaysay State University, Felicitas A. Quilondrino of Tarlac State University, Noli L. Gerona of Iloilo State University of Fisheries Science and Technology (ISUFST), and Celeste V. Francia of Central Bicol State University of Agriculture, Melinda A. Sisles of Technological University of the Philippines Visayas, Susan B. Pineda of Marinduque State University, Ricardo J. Paborada, Jr of ISUFST, Marmie R. Poquiz of Pangasinan State University, and Ruby Lyn C. Narra of Don Mariano Marcos Memorial State University.

During the closing meeting on August 20, 2026, AACCUP Team Overall Coordinator Vadil presented the accreditors' impressions on the assessed programs, highlighting the strengths and opportunities for improvement.

He thanked BSU officials and the Local Task Force for their cooperation throughout the accreditation process.

Vadil encouraged everyone to view the accreditation activity as an inspiration and an opportunity for growth, regardless of the outcome, while remaining committed to pursuing quality and excellence in the University's programs and services. He also looked forward to collaborating with the University through the sharing of experience-based practices.

VP for Business Affairs Josel M. Florentin, representing BSU President Laruan, expressed gratitude to the accreditors for evaluating the University's degree programs, providing constructive feedback, and recognizing the Local Task Force's efforts.

"Let this not be the end of striving for excellence, but simply a checkpoint. We commit not because we are told to do, but because we owe it to our students who walk through our gates hoping for quality education, and to every scientist and dreamer this institution continues to shield," he stressed.

Following the awarding of certificates of appreciation to the accreditors, College of Human Ecology Dean Jao-jao A. Somyden delivered her closing remarks, acknowledging the collective efforts, dedication, and perseverance of the BSU Local Task Force that made the accreditation a success. She also emphasized that accreditation is a shared responsibility to uphold standards for academic and operational integrity.

"With perseverance and teamwork, we turn challenges into opportunities for growth," she said.

 E. Bawayan

## Senior citizens craft dish gardens and terrariums in Horti workshop

August 20, 2026—Benguet State University, through its Horticulture Research and Training Institute (HORTI) and Gender and Development (GAD) Office, partnered with the La Trinidad Municipal Agriculture Office to conduct skills training for senior citizens.

The Gender Mainstreaming and Skills Training in Terrarium Making and Dish Gardening for Senior Citizens activity gathered participants from various barangays in the municipality. Beyond teaching horticulture techniques, the activity aimed to promote inclusivity, strengthen community partnerships between BSU and the local government, and help senior citizens manage stress, relax, and address age-related concerns. The products created during the training may also provide potential income-generating opportunities for the participants.

BSU Horticulture Ornamental Division Chief Alma A. Amado led the first session, discussing and demonstrating dish gardening techniques, proper plant



pairing, and aesthetic arrangement. Chief of the Landscaping and Environmental Aesthetics Unit Leila Mary A. Ayban also delivered lectures and demonstrated techniques for creating miniature glass terrariums. Following the discussions, participants applied what they learned by creating their own dish gardens and terrariums during the hands-on activity.

The event concluded with participants sharing their impressions and a closing message from Municipal Agriculturist Nida D. Organo, who reaffirmed the local government's commitment to supporting community-level agricultural activities.

 P. Gadang

## Chemistry Department reconnects with MNHS for hands-on chemical analysis workshop



August 15, 2026—Undeterred by heavy rains and landslide-plagued roads, educators from Mankayan National High School (MNHS) braved the journey to Benguet State University (BSU) for an intensive, hands-on seminar-workshop on modern chemical analyses at the BSU Soil Chemistry Laboratory.

Organized under the Chemistry Department's registered extension project, CHeM: Chemistry Helps to Empower, the event marked

a renewed academic alliance between the department and MNHS to boost the technical competence and research capabilities of high school science educators.

Department Chairperson Elvira Bolinget kicked off the morning session with a warm welcome, commending the visiting delegation for their determination to attend despite severe weather conditions. Bolinget provided an overview of the day's goals before

opening the lecture series. Faculty member Yvonne Bolayo led the first session on proximate analysis, covering essential sample evaluation techniques. Bolinget and Jhomee Fe Sapitan facilitated lectures on quantitative phytochemical analysis and water quality testing. Interactive question-and-answer periods followed each session, giving participants direct access to the faculty to clarify research-related queries.

...continued on page 6

### Landco Pacific and BSU partner for research to improve tree transplantation in development areas

August 11, 2026—Benguet State University and Landco Pacific signed a Memorandum of Agreement (MOA) to conduct research on earthballing and tree replantation. This is to improve the survival of trees affected by development activities at Camp John Hay Hotels, Baguio City.

The agreement provides for the implementation of the research project titled “Application of a Three-Way Factorial Experimental Design in Assessing the Survival Performance of Earthballed Tree Species for Improved Tree Conservation and Protection.” Landco President and CEO Erickson Y. Manzano, in his opening remarks, emphasized the importance of incorporating sustainability in every development undertaken by the company.

BSU President Kenneth A. Laruan likewise highlighted

*...continued on page 7*



### PTCP ECCS, BSU collaborate on int'l education and career opportunities

August 14, 2026—Benguet State University and PTCP Explore Career Consultancy Services (PTCP ECCS) formalized their commitment to strengthening international education and career opportunities through the signing of a Memorandum of Understanding at the Office of the President, BSU Administration Building.

The partnership seeks to provide opportunities for the exchange of professors, researchers, and staff, as well as cultural exchanges, traineeships, study visits, and immersion activities for undergraduate and graduate students.

*...continued on page 7*



### DepEd Benguet, BSU sign MOA for OPAPRU Project

August 14, 2026—Benguet State University and the Department of Education-Schools Division of Benguet signed a Memorandum of Agreement (MOA) at the International Relations Office to collaborate on education, extension, and research.

BSU, through the Center for Educational Research and Innovation, Office of Extension Services, and College of Teacher Education with the DepEd-Schools Division of Benguet, agreed to a collaborative support system in the implementation of extension activities under the Office of the Presidential Adviser on Peace, Reconciliation and Unity (OPAPRU) project.

The partnership focused on collaboratively implementing the project titled “GALATIS DI ADAL: A community-

*...continued on page 6*





## BSU holds seminar on IP management, technology transfer, and creative works

August 7, 2026—Benguet State University (BSU), through the Intellectual Property Management Office (IPMO), conducted a seminar on Intellectual Property (IP) Management, Technology Transfer, Creative Work, and Instructional Materials Development at the Northern Philippine Root Crops Research and Training Center.

Office of Extension Services Director Cheryll Casiwan-Launio opened the program by emphasizing the importance of understanding board-approved policies on technology transfer, instructional material development,

and intellectual property. She stressed that these are key performance indicators for the university and encouraged participants to actively ask questions so that policies can be further refined in future revisions.

During the training proper, IPMO Director Cynthia D. Garambas presented BSU's IP Policy and implementing guidelines, as well as protocols on technology transfer and spin-off creation. This was followed by a discussion on instructional material development process by Divina M. Yango, who heads IPMO's Instructional Material Development Division. Karen O. Laking, chief of the Creative Work Division also

discussed the Creative Work Policy of BSU

The closing remarks was delivered by Rashid B. Lokines, chief of the IP Assets Protection Division. He thanked participants for their attendance and engagement despite the inclement weather. He underscored the value of these discussions in protecting BSU's intellectual assets and supporting innovation within the university.

 E. Bawang

### *Chemistry Department...from page 4*

The afternoon shifted focus to practical research applications, featuring recent studies conducted by the faculty members. Rodolfo Tabangin Jr. showcased his study on wastewater treatment, titled "Characterization and Sulfate Adsorption Properties of Modified Zeolite with Activated Carbon from Spent Coffee Grounds." Following his session, Rhea Contada presented her research, "Smartphone Digital-Image Colorimetry: An Education Assistive Tool in pH Indicator Color Chart Reading," demonstrating how accessible technology can be integrated into the laboratory. Both speakers walked the participants through their methodologies, raw data, and analytical findings.

Transitioning from theory to application, the participants toured the department's laboratory facilities for live equipment demonstrations. Peter Murphy Guitelen opened the rotation with the operation of the rotary evaporator, followed by Kate Laine Bacasen-Anitap, who demonstrated continuous extraction using the Soxhlet apparatus. Hilarae Villena then guided the group through the proper procedures for operating the laboratory oven and furnace.

For advanced quantitative instrumentation, Zaidy Martin unpacked the mechanics and operational principles behind High-Performance Liquid Chromatography (HPLC). The hands-on phase concluded under the guidance of Samantha Tipayno, who assisted the teachers in operating the Ultraviolet-Visible (UV-Vis) spectrophotometer – generously lent by the Department of Soil Science under the College of Agriculture. Participants loaded standards and samples to calculate analyte concentrations firsthand.

MNHS Principal Sharon Angupa expressed her gratitude to the department for organizing the workshop and addressing the teachers' research concerns. She emphasized her appreciation for reigniting the partnership, recalling past collaborations between the department and MNHS aimed at upskilling teachers and students.

The workshop concluded with an endorsement of the BS Chemistry program.

 S. Tipayno

### *DepEd Benguet, BSU...from page 5*

based empowerment and capacity building for parents, teachers, and youth," an initiative under the Sustainable and Inclusive Peace and Transformation (SIPAT) program.

The project aims to provide educational support, skills development, capacity-building, and community empowerment initiatives in selected provinces, including Benguet, Mountain Province, Apayao, and Kalinga. The activities include wellness advocacy for youth, action research training for teachers, livelihood and skills enhancement, parents for education program, and literacy and numeracy support for parents.

As agreed, BSU will lead the research and extension activities, knowledge sharing, and monitoring and evaluation of the extension project. Likewise, DepEd will assign focal persons for the project activities and cooperate in monitoring and evaluation of the extension activities.

The MOA signing was led by BSU President Kenneth A. Laruan and DepEd-Benguet OIC-Schools Division Superintendent Carmel B. Meris.

 E. Bawayan, E. Bawang

# BSU pushes green transformation of income-generating projects



August 20, 2026—Benguet State University pushed for the transformation of its Income-Generating Projects (IGPs) into green enterprises through a seminar on sustainable practices held at the Strawberry Hall.

Organized by the University Business Affairs, the seminar, titled “Transforming BSU Generating Projects Towards Green Enterprises,” highlighted the need for IGPs to incorporate environmental sustainability into their operations alongside income generation. Leila Mary A. Ayban, who discussed the first session focusing on Green Landscaping, emphasized the importance of proper landscape design, plant selection, site and soil preparation, and sustainable landscaping practices.

Ayban advocated for the use of native plants and functional, edible plants in landscaping rather than relying solely on ornamental species. She noted that plants such as rosemary, for instance, can provide uses beyond aesthetics, including potential benefits for relaxation and other practical purposes.

Architect Hazeline N. Tibangay discussed Session 2: Green Enterprises, focusing on the core pillars of sustainability and the global and local imperatives for adopting environmentally responsible business practices. Tibangay emphasized that going green should not simply be viewed as an additional expense but as a way of transforming operations into more eco-efficient systems.

The discussion was further expanded by Aldrin V. Baniaga through a presentation on “Transforming BSU IGP into Green Enterprises through Waste Reduction and Sustainable Procurement.”

Baniaga discussed the relationship between population, environment, resources, and development, stressing that natural resources are finite and that people



**Green enterprises is not an added cost, but it transforms operation to an eco-efficient one where we consider waste generation into another profit.”**

—HAZELINE N. TIBANGAY, Architect

have a responsibility to protect the environment.

According to Baniaga, BSU IGPs should look beyond traditional measures such as production, sales, expenses, revenue, and profit. They should also assess the resources being extracted, processed, and consumed; the amount of waste generated and where it ends up; and whether the materials used are safe, durable, reusable, and recyclable.

He presented the central proposition that BSU IGPs should not merely generate income but should also demonstrate environmental stewardship, resource efficiency, lawful operations, and accountability to present and future generations.

“Green enterprise: Profit is important but not the sole consideration,” Baniaga emphasized.

The seminar also tackled the legal foundation of solid waste management, along with proposed initiatives including a BSU Green Enterprise Waste-Reduction Program, a BSU Green Enterprise Action Plan, and broader university initiatives for waste management.

 CD. De Guzman, DJ. Paydowan

*Landco Pacific, BSU...from page 5*

the importance of perseverance in conducting research, noting that results cannot be expected immediately, much like trees that do not grow significantly within a month or in six months.

Under the MOA, BSU will lead the research and oversee its implementation, including the development of the experimental design and statistical methodology, monitoring of transplanted trees, data collection and analysis, and preparation of research outputs.

The university will also provide technical expertise in forestry, silviculture, and environmental science and ensure that the research activities comply with applicable ethical, environmental, and institutional standards.

Landco will provide access to the designated study site and assume the research's funding requirements. The company will also coordinate site access, provide or arrange necessary equipment and qualified personnel, and support environmental and safety measures during implementation.

The study will examine the survival, growth performance, and physiological condition of trees subjected to earth balling and transplantation. The research is intended to generate scientific data that can improve tree transplantation practices and support environmental conservation.

Following the MOA signing, representatives from BSU and Landco discussed schedules, experiences, and practices in tree earth balling and transplantation, as well as arrangements for the succeeding activities under the agreement.

The discussion also provided an opportunity for the parties to align their respective roles and coordinate the implementation of the research.

 CD. De Guzman

*PTCP ECCS...from page 5*

It will also pave the way for collaborative initiatives in marketing, program promotion, and information sessions that support international education and career development.

The MOU was signed by BSU President Kenneth A. Laruan and PTCP ECCS CEO/Manager Ms. Elisabeth Joy P. Sudango, with IRO Director Rex John G. Bawang and PTCP ECCS Assistant Manager Irene Victore serving as witnesses.

Through this partnership, BSU and PTCP ECCS reaffirm their shared commitment to expanding global opportunities and empowering students, faculty, and staff through meaningful international experiences.

 R. Day-ong



## BSU trains university drivers on road safety, gender-responsive service

August 27-28, 2026—The Benguet State University General Services Office and the Gender and Development Office conducted a two-day training for university drivers titled "Driver Regulatory Information, Values and Professionalism, Equity, and Responsibility - DRIVER" at the Institute of Highland Farming Systems and Agroforestry.

The training brought together resource speakers from the Land Transportation Office (LTO) Benguet, the Highway Patrol Group (HPG) Cordillera Administrative Region (CAR), and BSU offices to discuss road safety, driver responsibilities, and gender-responsive transport service.

On the first day, Cecillio G. Gallardo, Officer in Charge of Regional Driver's Education Center, Department of Transportation-CAR and Land Transportation Office Benguet Chief, discussed transportation and road safety regulations, including the mandates of the LTO on driver's license issuance, vehicle registration, enforcement of transportation laws, and road safety measures such as signages and road markings.

Police Lieutenant Cable S. Codim-o, HPG Chief of Investigation, followed with a discussion on the driver's responsibilities and obligations under current traffic and institutional policies. He tackled HPG frontline services, drivers' primary responsibilities, legal foundations on road safety, accident prevention, proper response during vehicular accidents, and documentation of vehicle conditions.

The second day opened with Imelda G. Parcasio, Gender and Development (GAD) Focal Point System-Technical Working Group (GFPS-WTG) member, who discussed gender-responsive and inclusive transportation

services. Parcasio explained key gender and development concepts, including the difference between sex and gender and between equality and equity. She also introduced the SAFE Driver Framework anchored on Safety, Accessibility, Fairness, and Empathy and Respect.

In the afternoon, Raymundo H. Pawid Jr., Senior Administrative Officer of the Human Resource Management Office and GFPS TWG member, discussed values, professionalism, equity, and respect in transport service. He presented BSU's core values of Innovation, Resilience, Integrity, Service, Excellence, and Stewardship, and how these guide university drivers in their work.

After the discussions, participants formed groups to engage in case-scenario activities, applying the concepts to various GAD issues during transport while sharing their personal reflections and experiences related to the topic.

"Maganda kasi nadagdagan na naman yung knowledge tungkol sa pagmamaneho ng sasakyan at sa GAD, malaki din yung magandang effect lalo kung ia-apply sa pagmamaneho," Melchor I. Simsim said, a participant from the Bokod Campus.

BSU President Kenneth A. Laruan delivered the closing message, commending the organizers for the successful activity. He also thanked the participants for their active involvement and their commitment to safely transporting BSU stakeholders, and reminded them of the importance of driving safely and maintaining good health.

 P. Gadang

*Annual In-house...from page 1*

receiving fresh perspectives from evaluators helped widen their understanding of their own work and opened opportunities for improvement.

The evaluators likewise shared their observations and recommendations, emphasizing that the review is not merely a measure of what researchers have accomplished, but an avenue to make their work stronger, more relevant, and more responsive.

Bernise Aquino-See, one of the evaluators, called on BSU to return to and recognize its roots, particularly the value of Indigenous knowledge, science, and technology. She encouraged researchers to look more closely at Indigenous knowledge systems, technologies, products, and practices and translate these into opportunities for promotion and development.

Evaluator Mark Preston Lopez also described the presentations as "setting the bar too high," reflecting his appreciation of the quality of the outputs and the researchers' focus on producing tangible results.

These observations echoed the message of VP for Administration and Finance Richard Kinnud, who emphasized that the review was intended to make research stronger through constructive examination and feedback.

VP for Research and Extension Roscinto Ian Lumbres saw the activity as an opportunity to demonstrate to the community and stakeholders what BSU researchers are producing and to create greater attention towards research and its potential contributions.

VP for Academic Affairs Janet Pablo highlighted the fundamental role of research and extension in the university. She further emphasized that research strengthens teaching while providing evidence-based solutions to problems, highlighting the interconnected role of research, instruction, extension, and innovation in fulfilling the university's mission.

Through Pantabtavalan, BSU reaffirmed its commitment to cultivating research and extension that are rigorous, relevant, innovative, and responsive, research that does not remain on paper, but moves toward communities and contributes to development.

 CD. De Guzman, N. Sudaypan